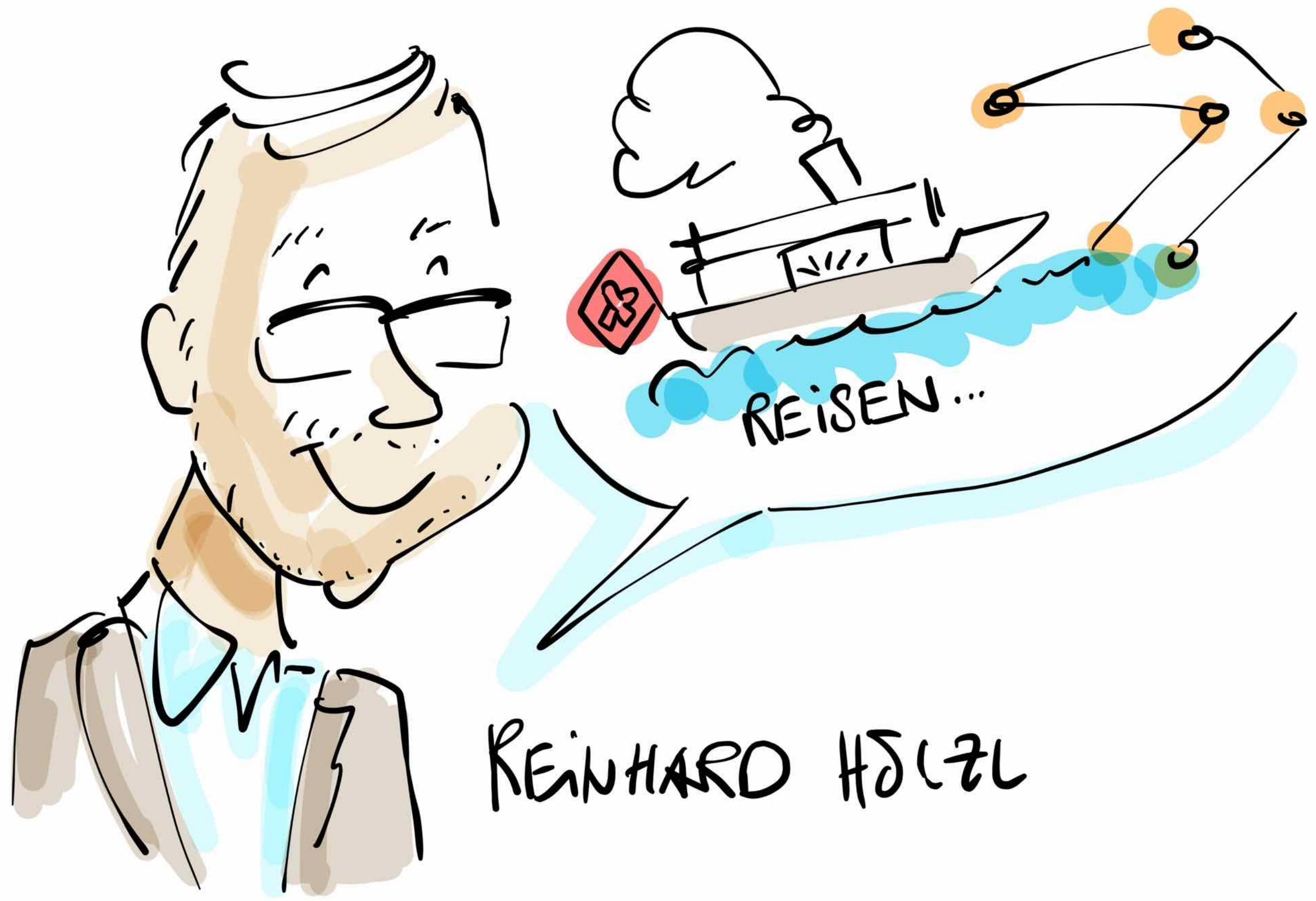


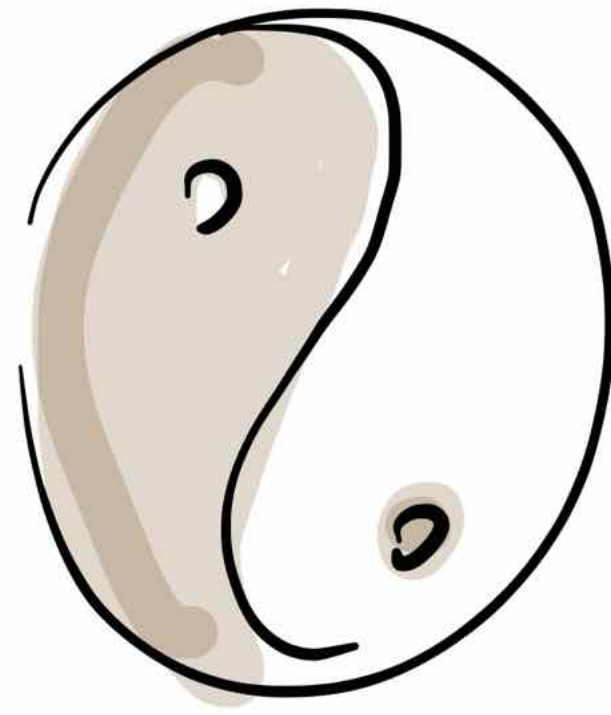
HOCHSCHULE

DIGITAL

30
AUGUST

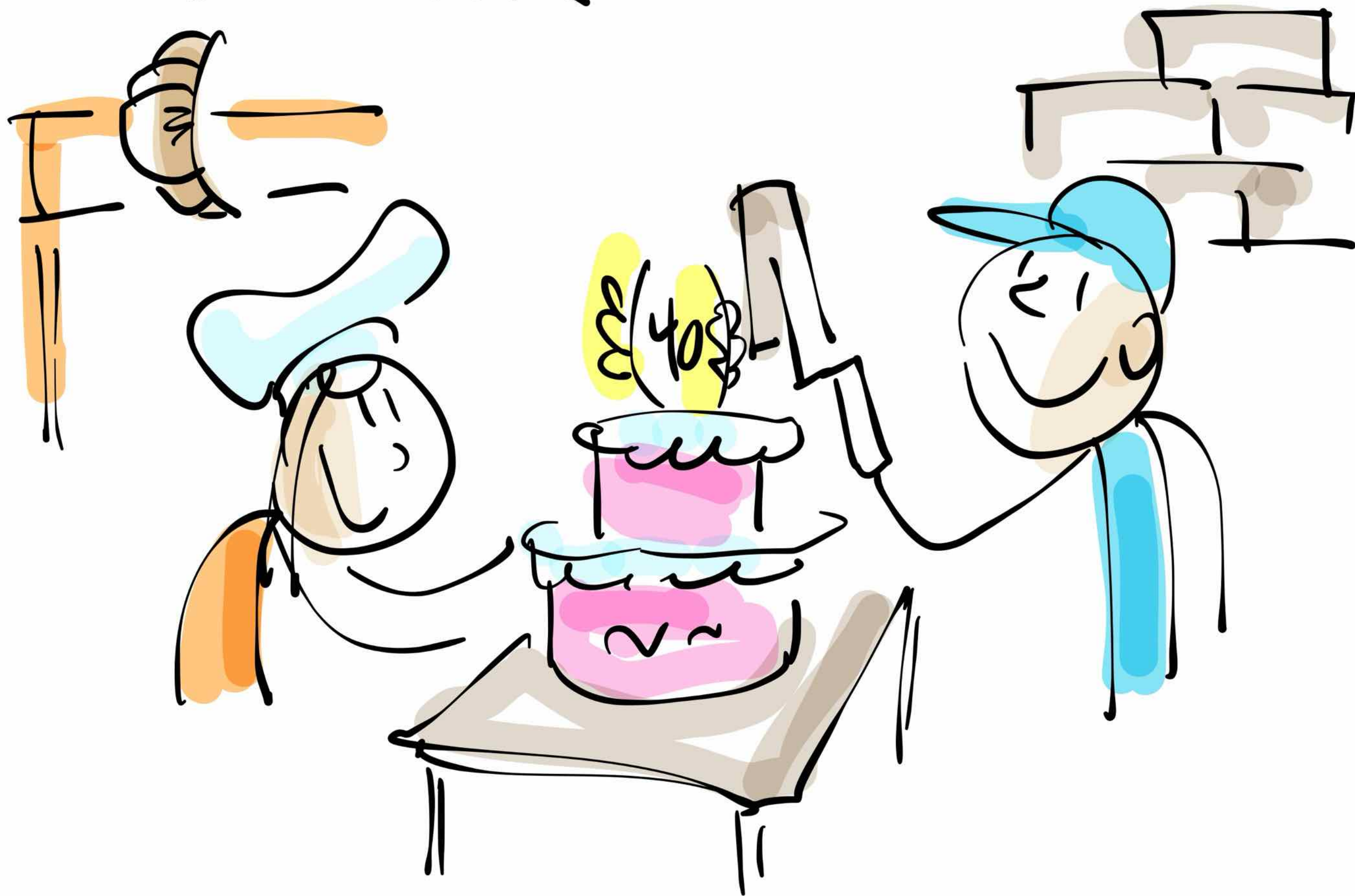


REINHARD HÖLZL



DOROTHEE
BROVEU

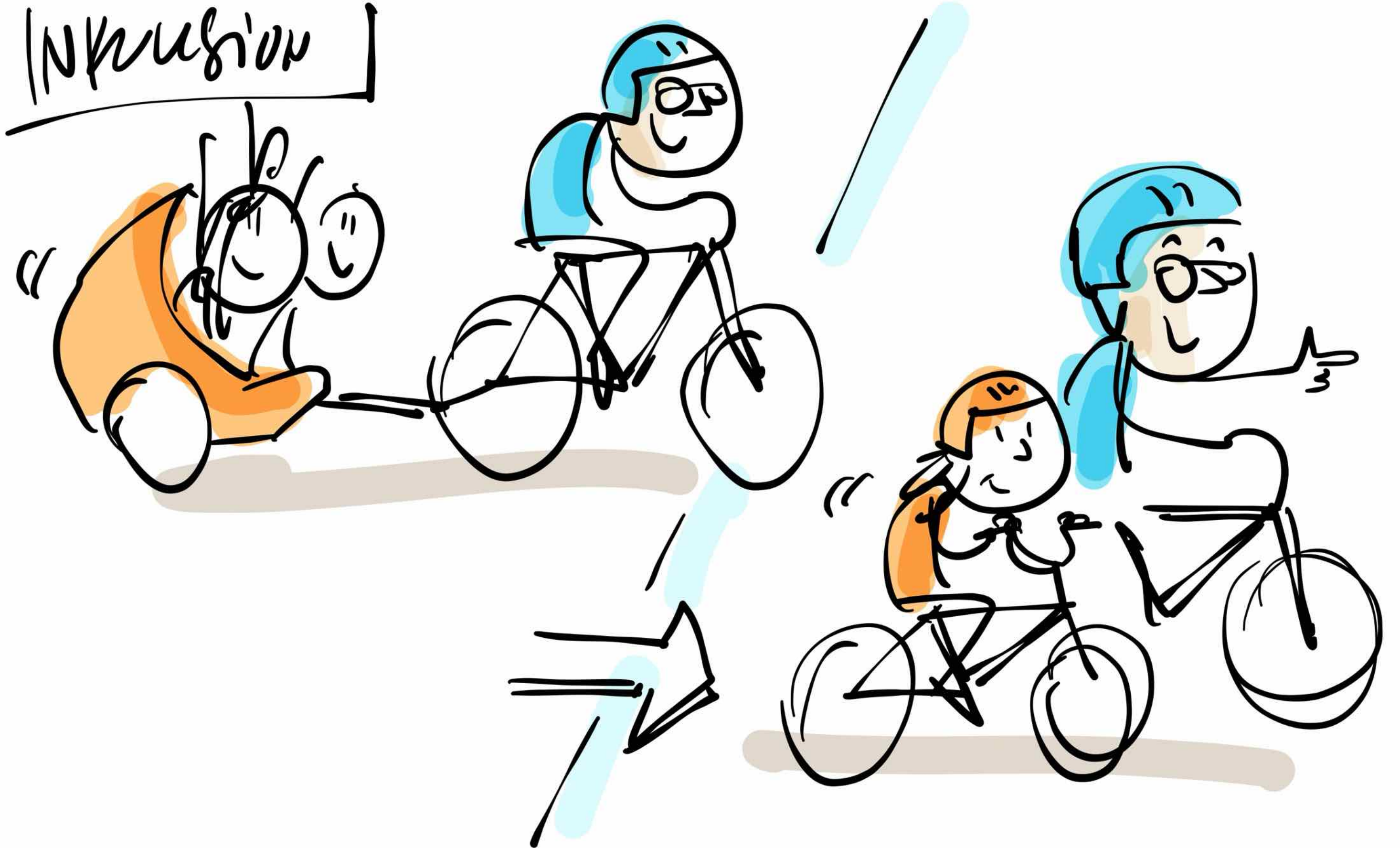
INTERDISCIPLINAR



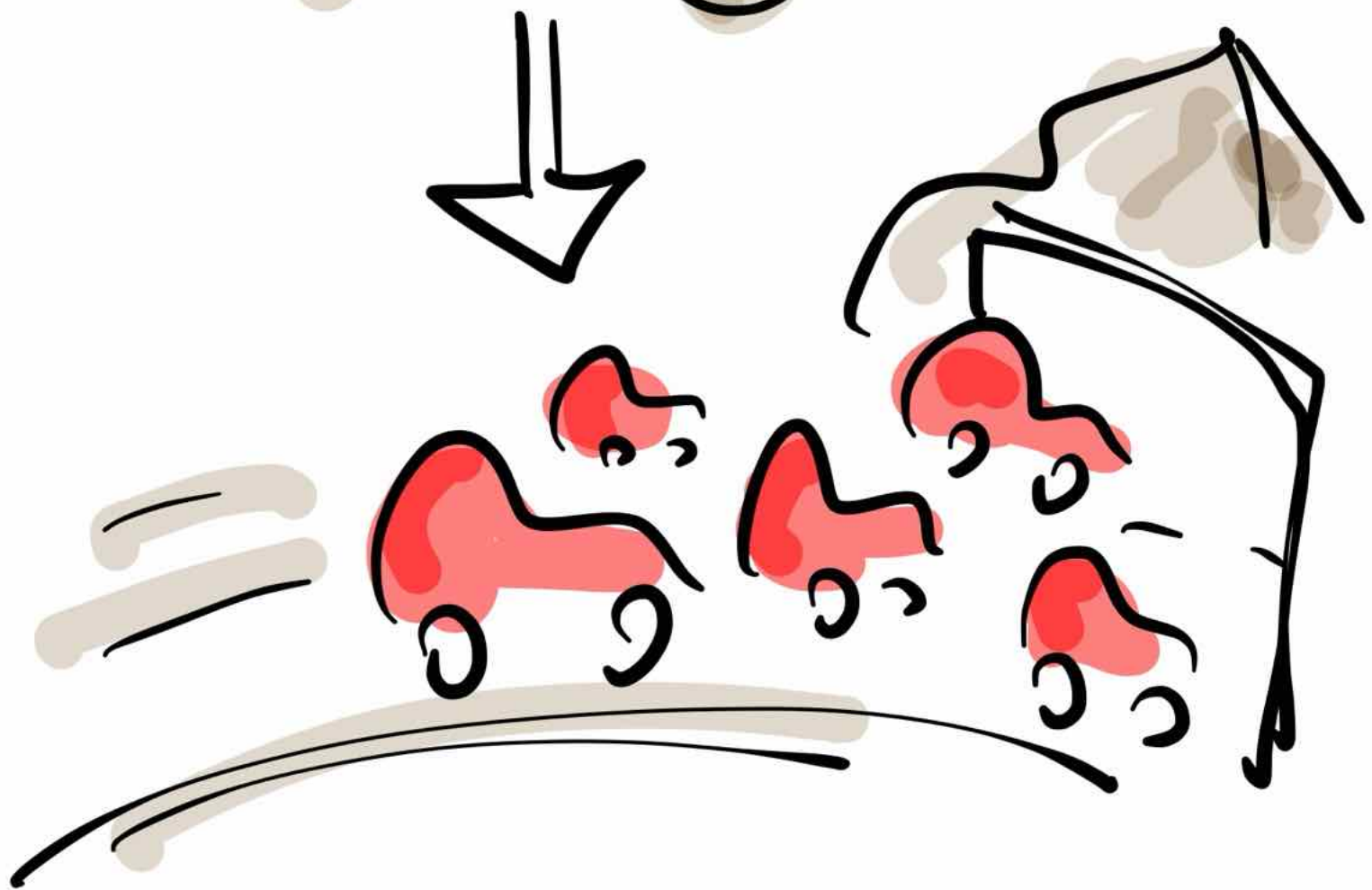
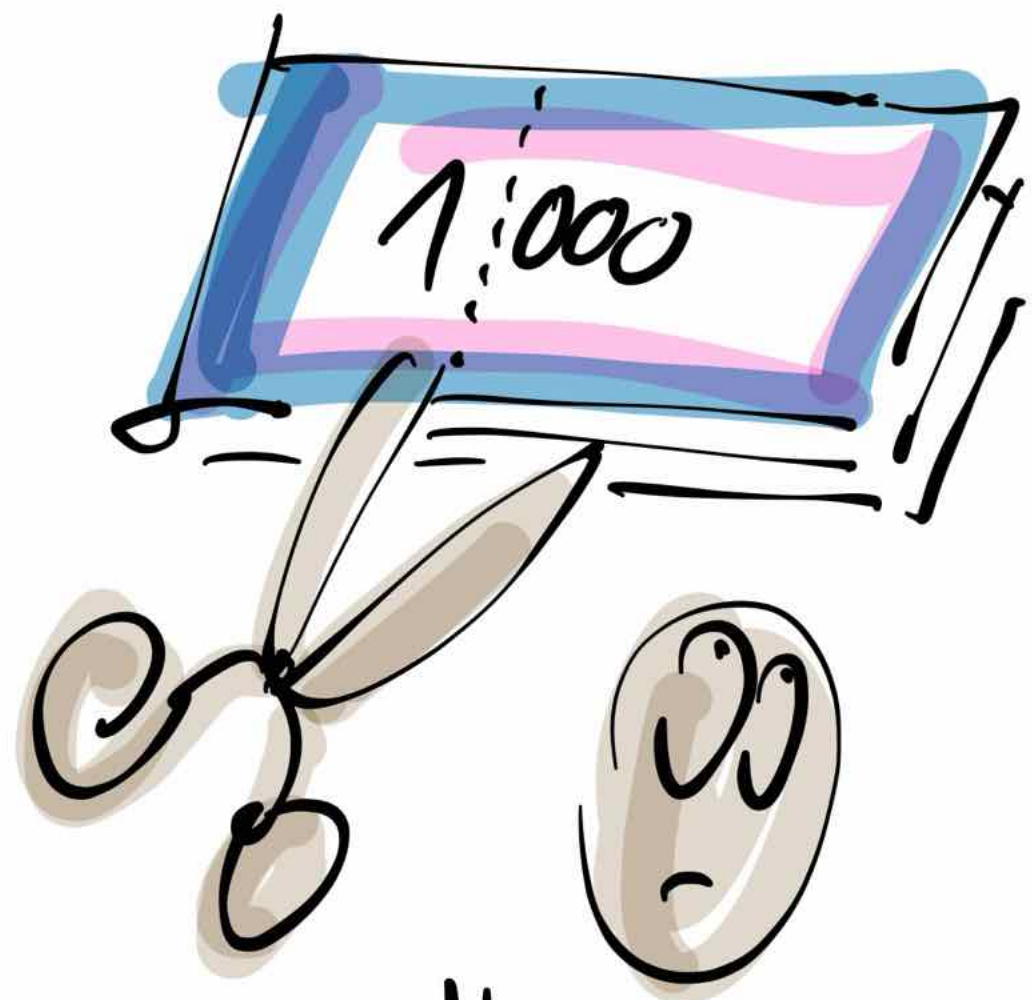
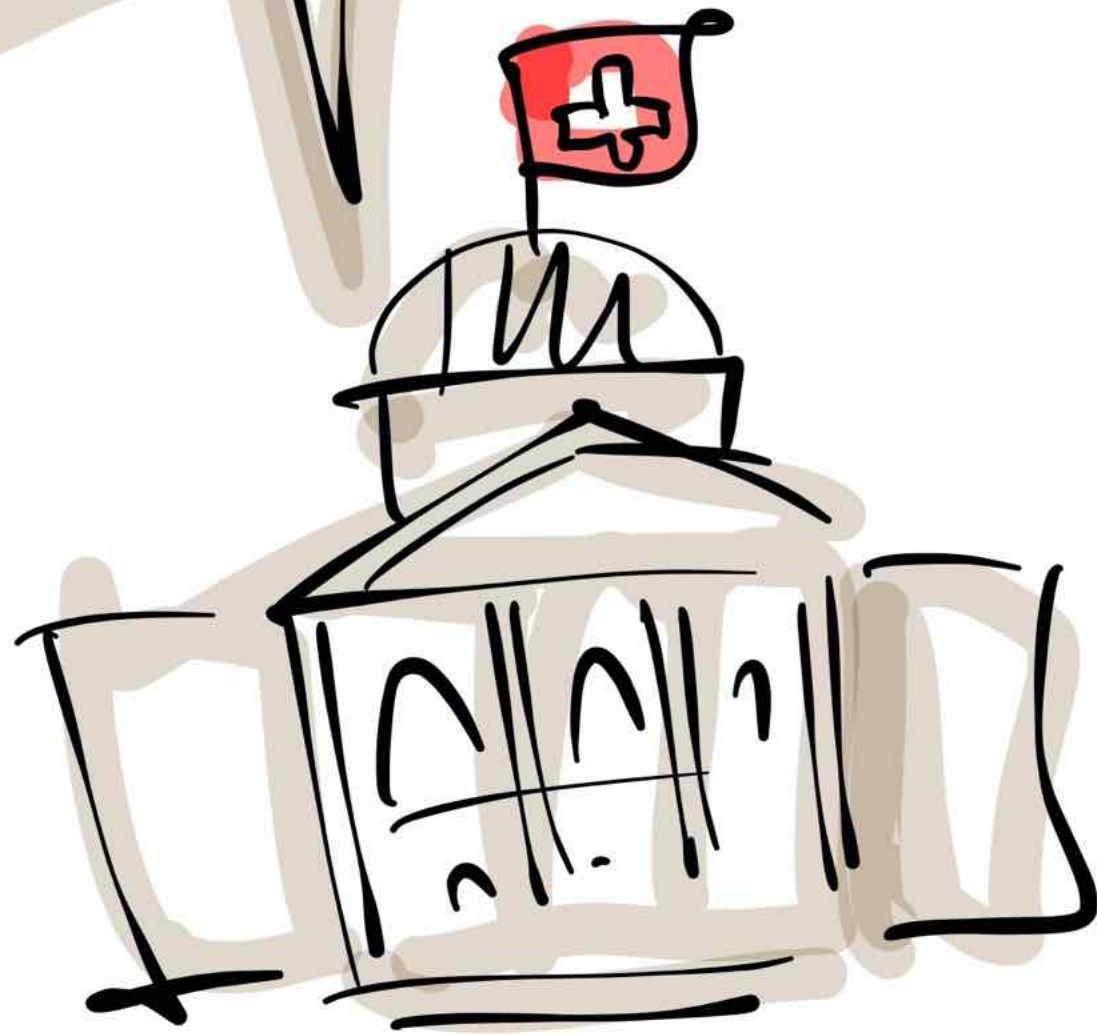
MULTIPERSPEKTIVISCH

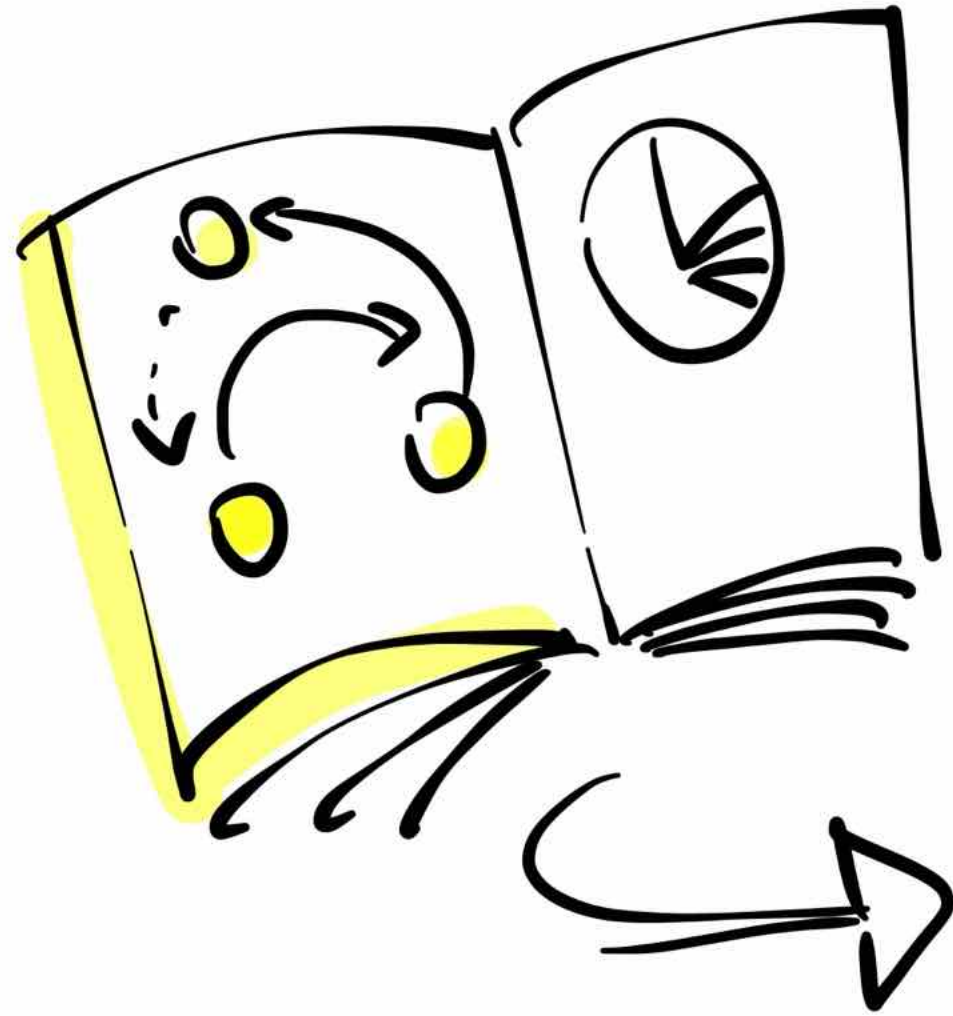


Inclusion



SPAREN...





ISA JAHINKE

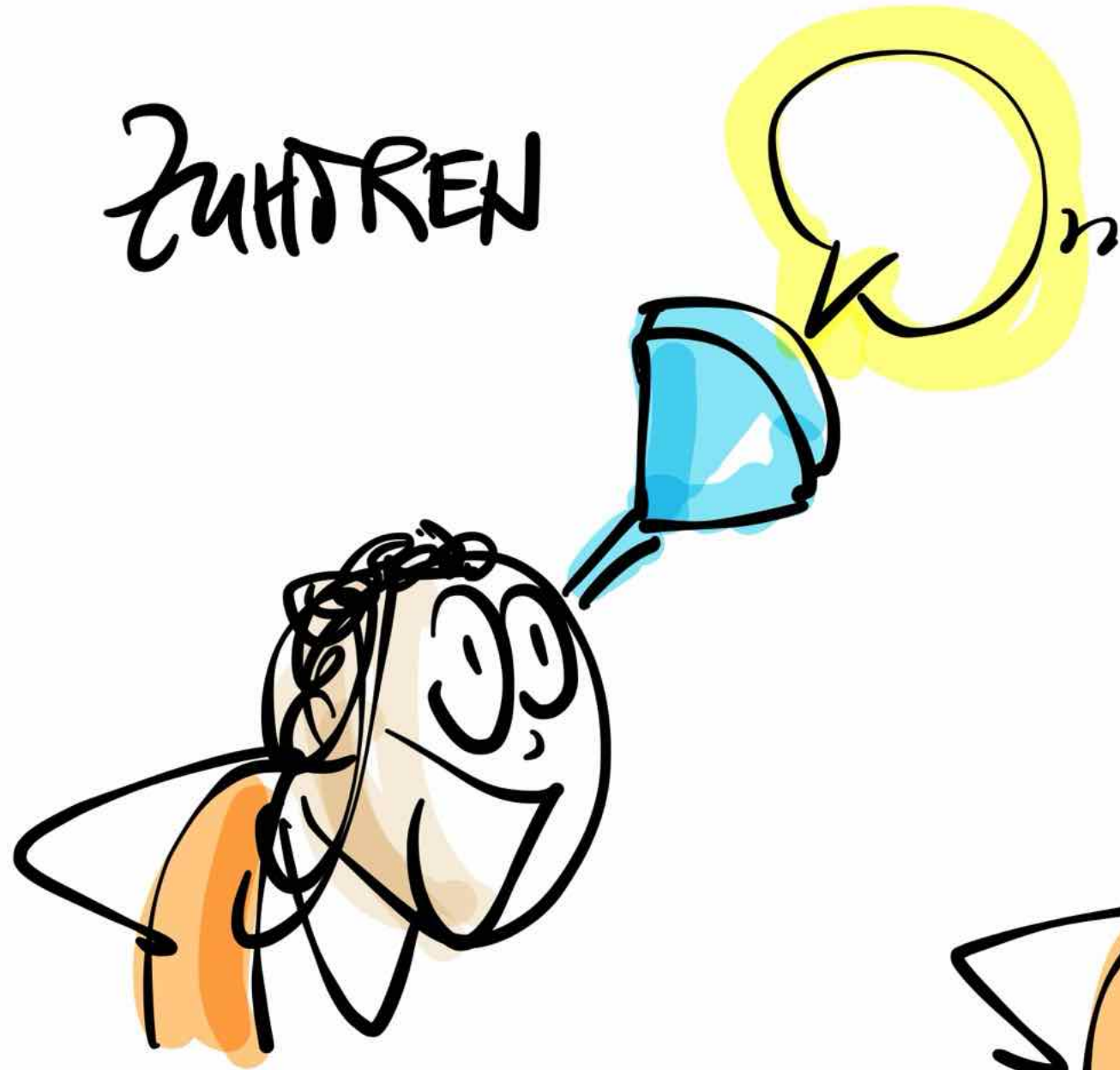
AKTIVES
LERNEN



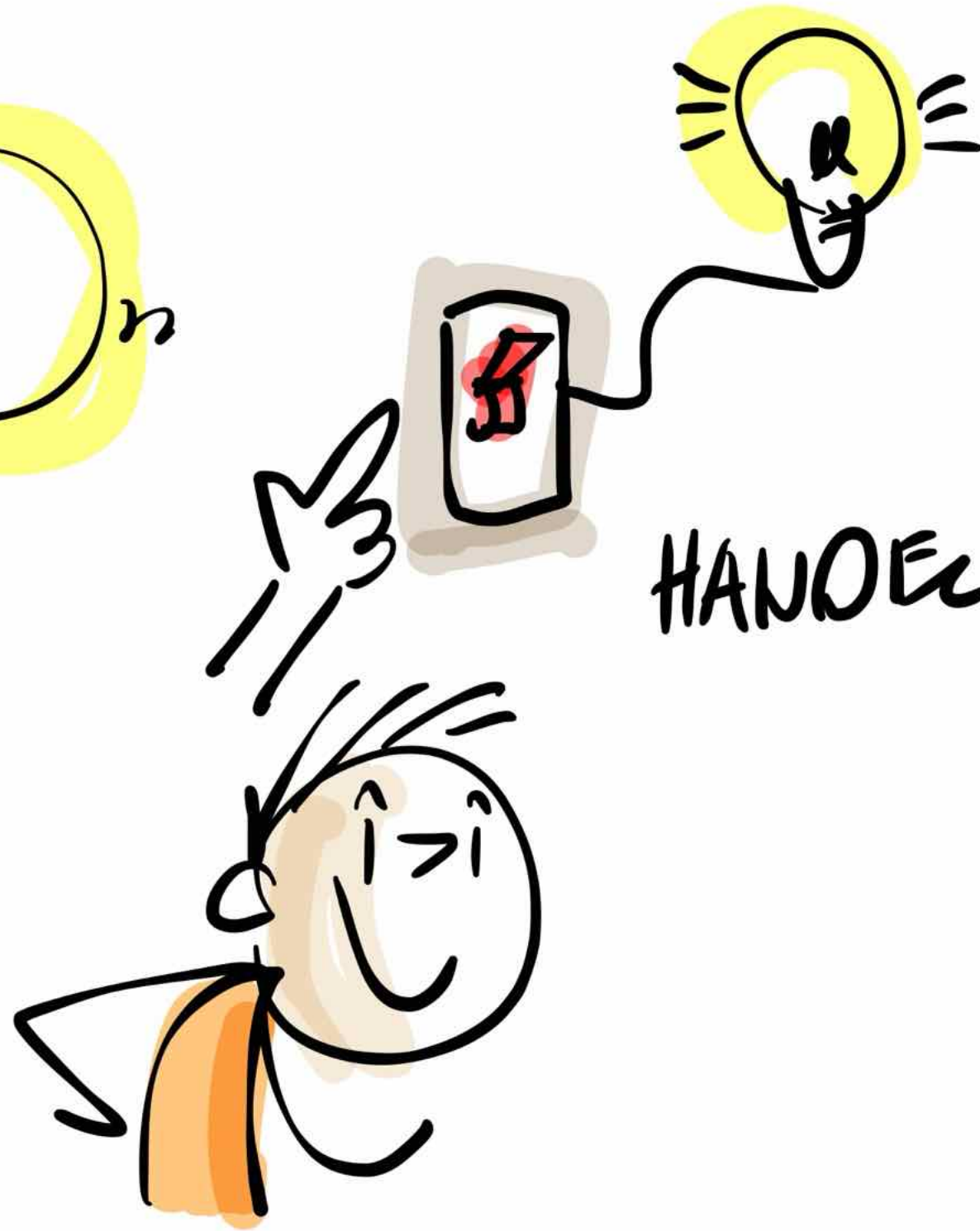


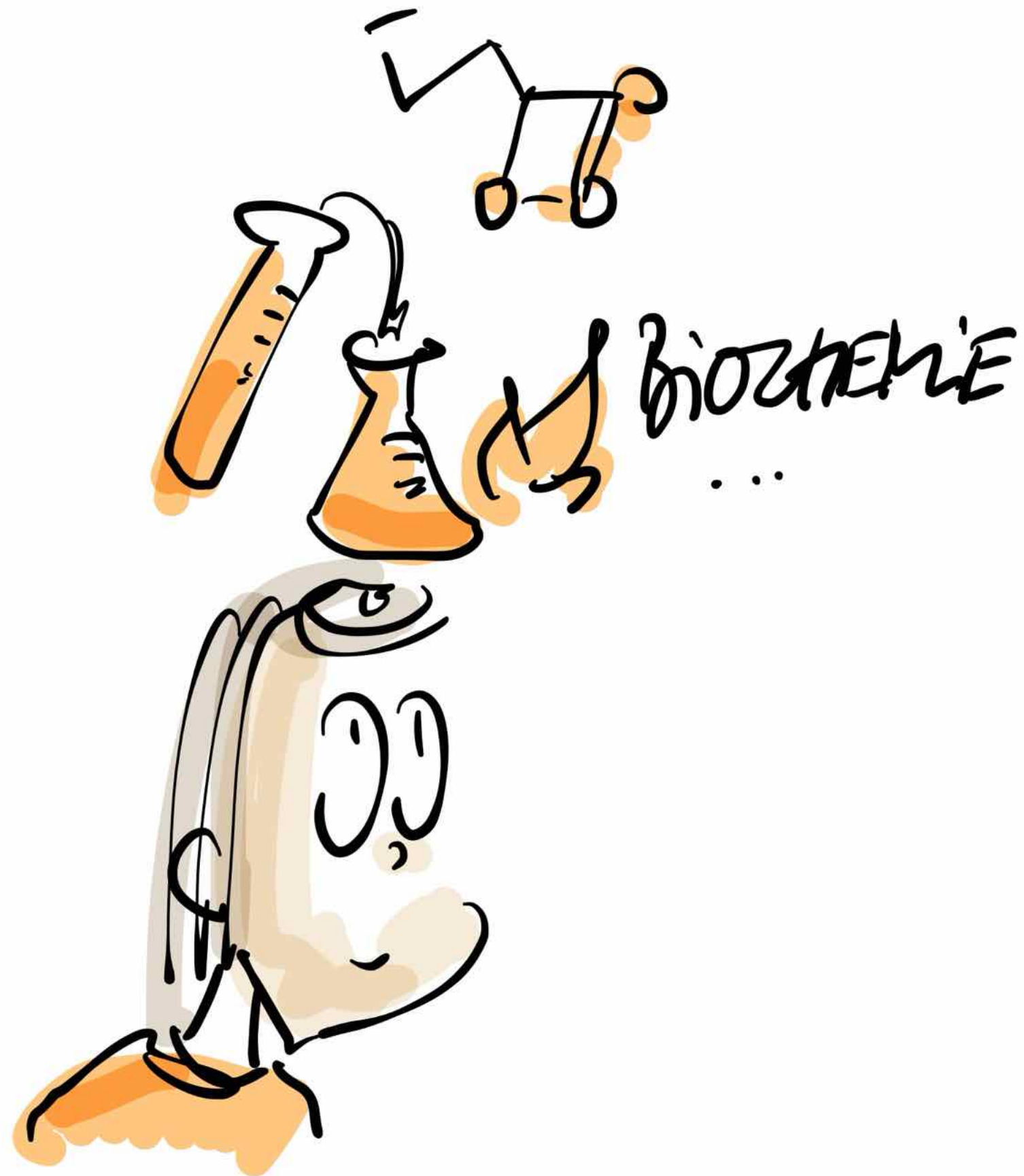
ANYBODY
LISTENING ? =

ZUHÖREN



HANDELEN

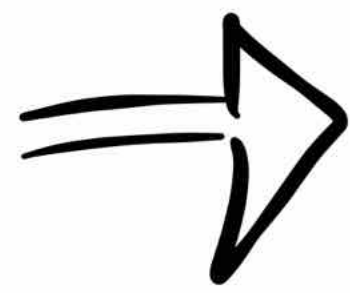




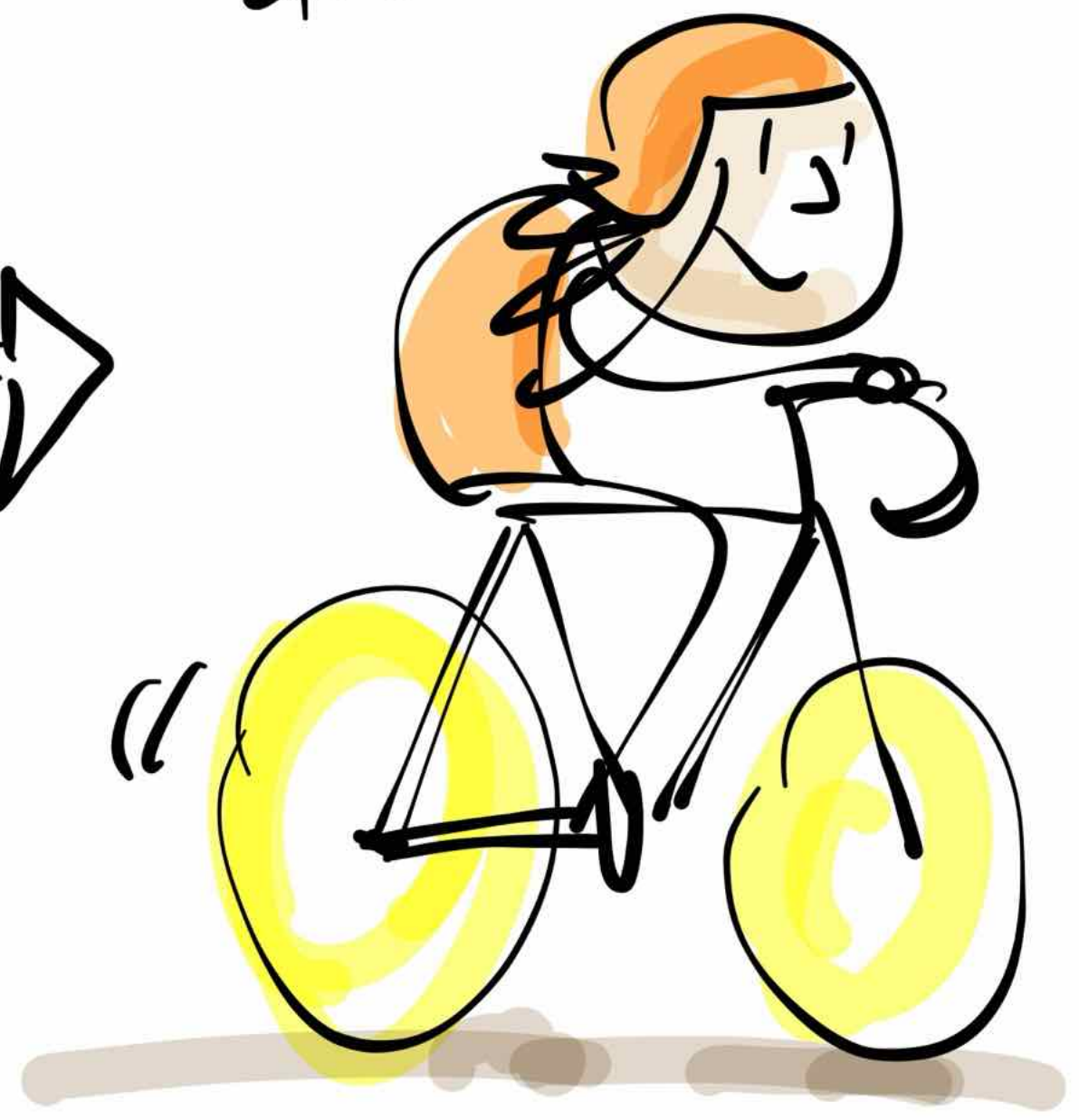


KREISELGESETZE

PASSIV ... ⚡

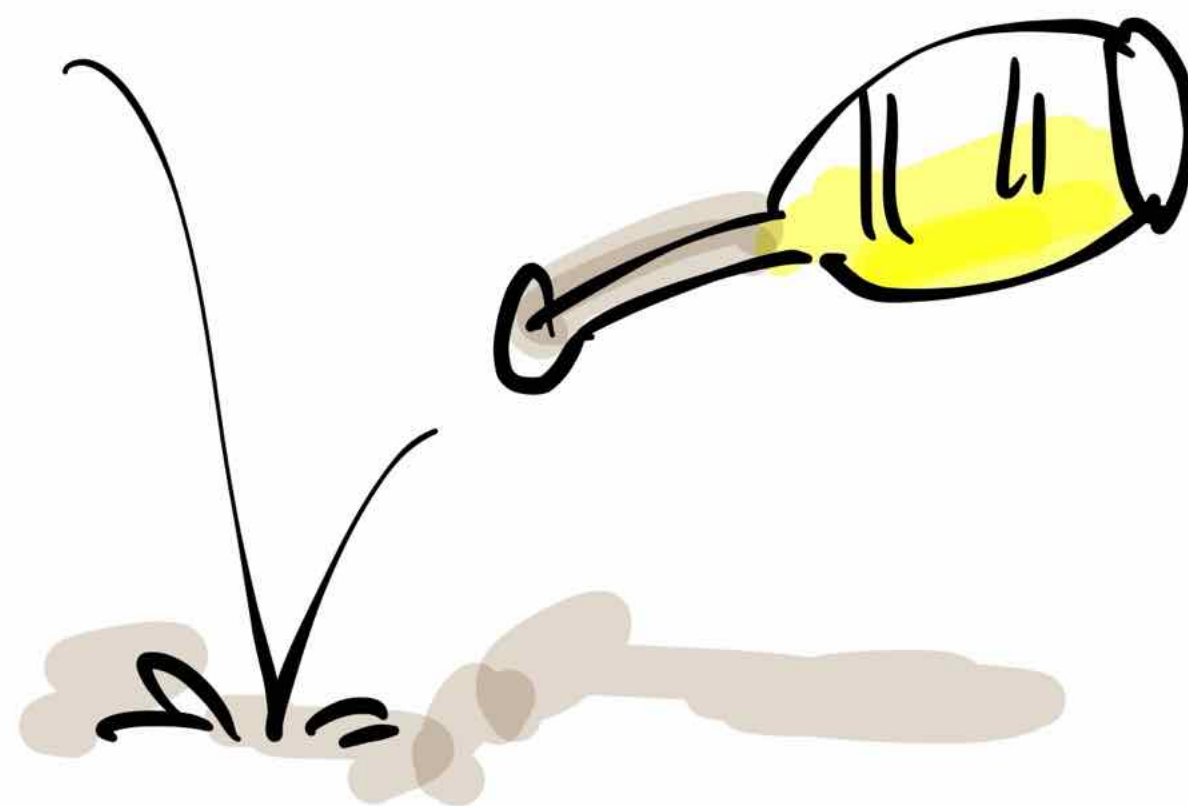


CONTEXT





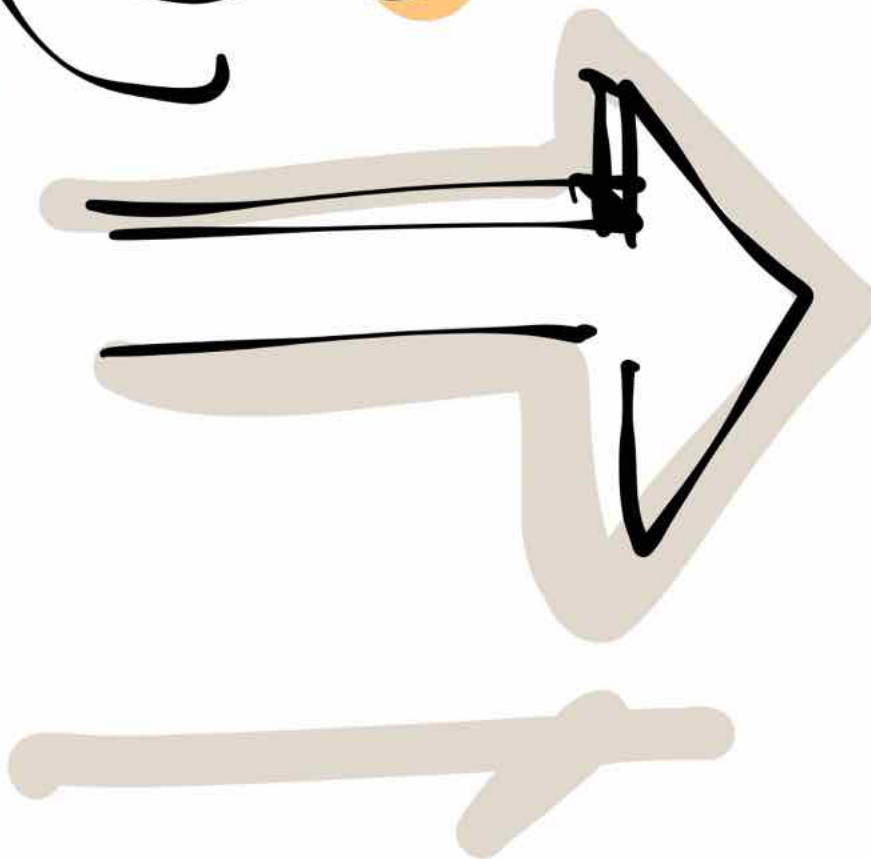
2 2 2 !!! # @ 800 ANSTRENGEND..



AKTIVIEREN ...



FUNKTIONIERT'S



APPEALING?

POSITIVE
EMOTIONAL?

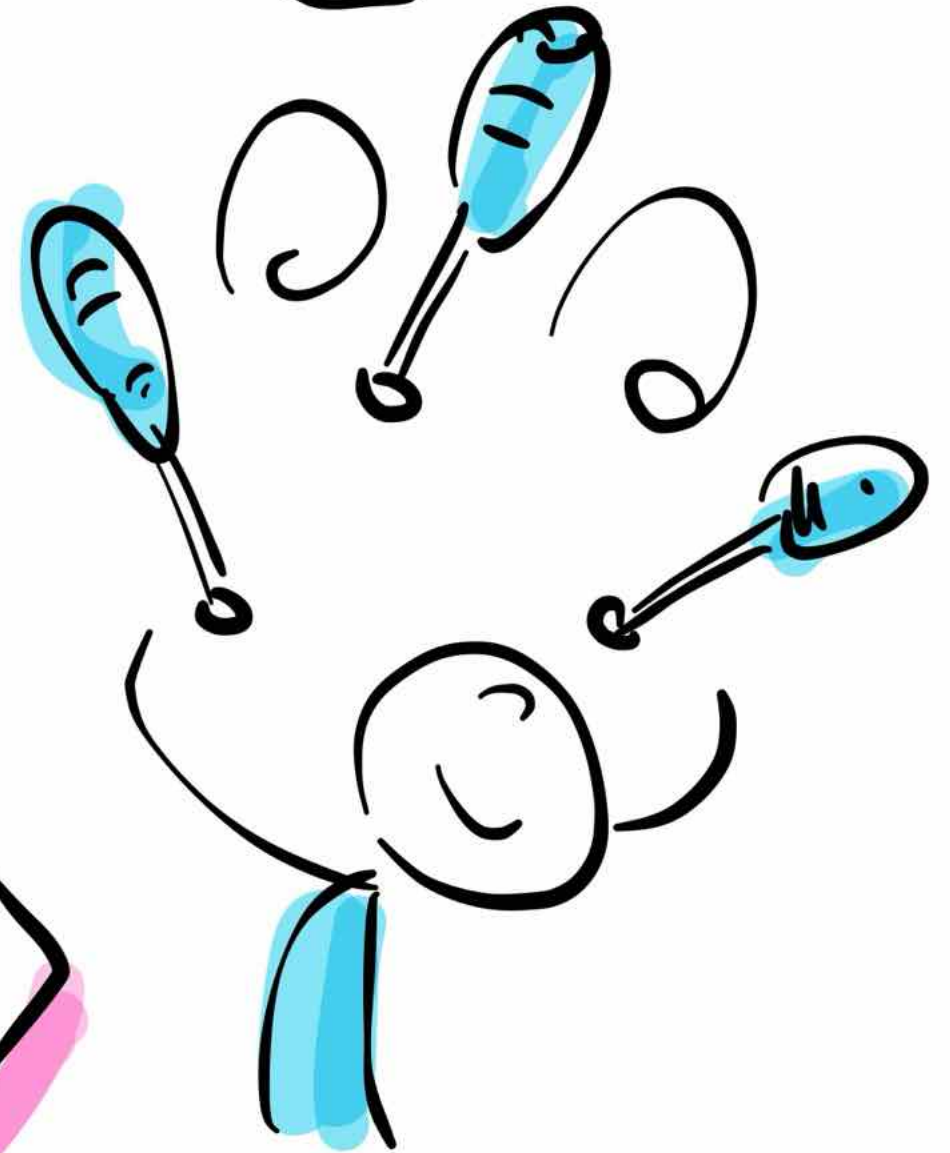
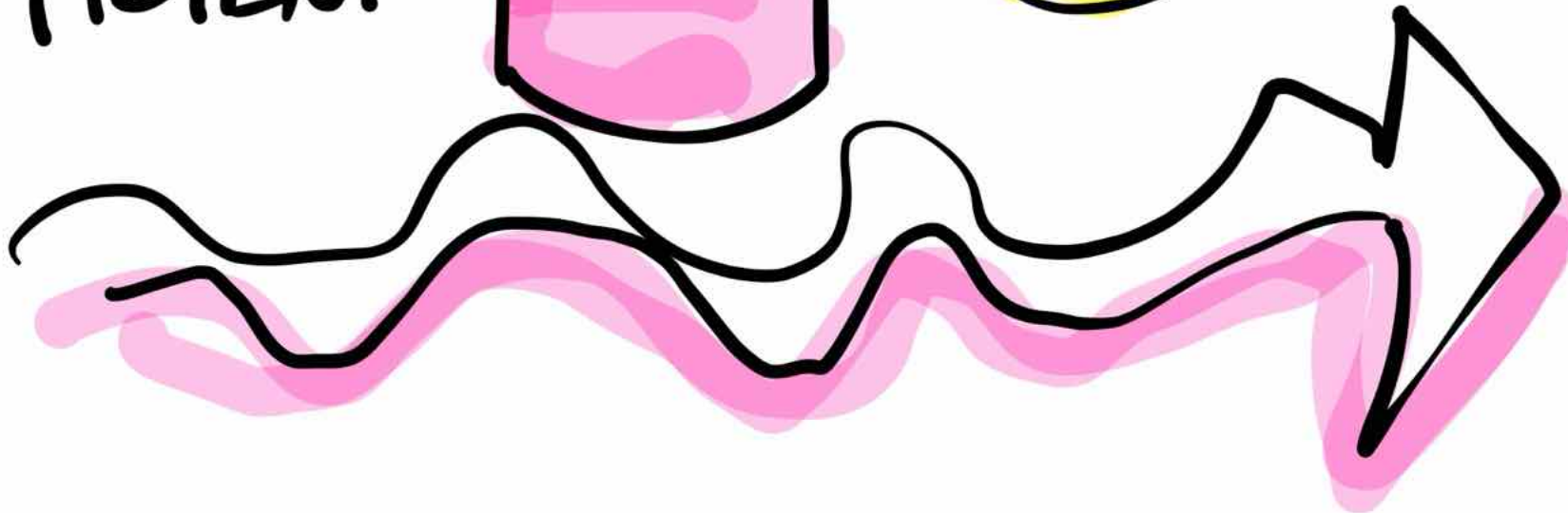
EFFECTIVE



40%



? EFFICIENT



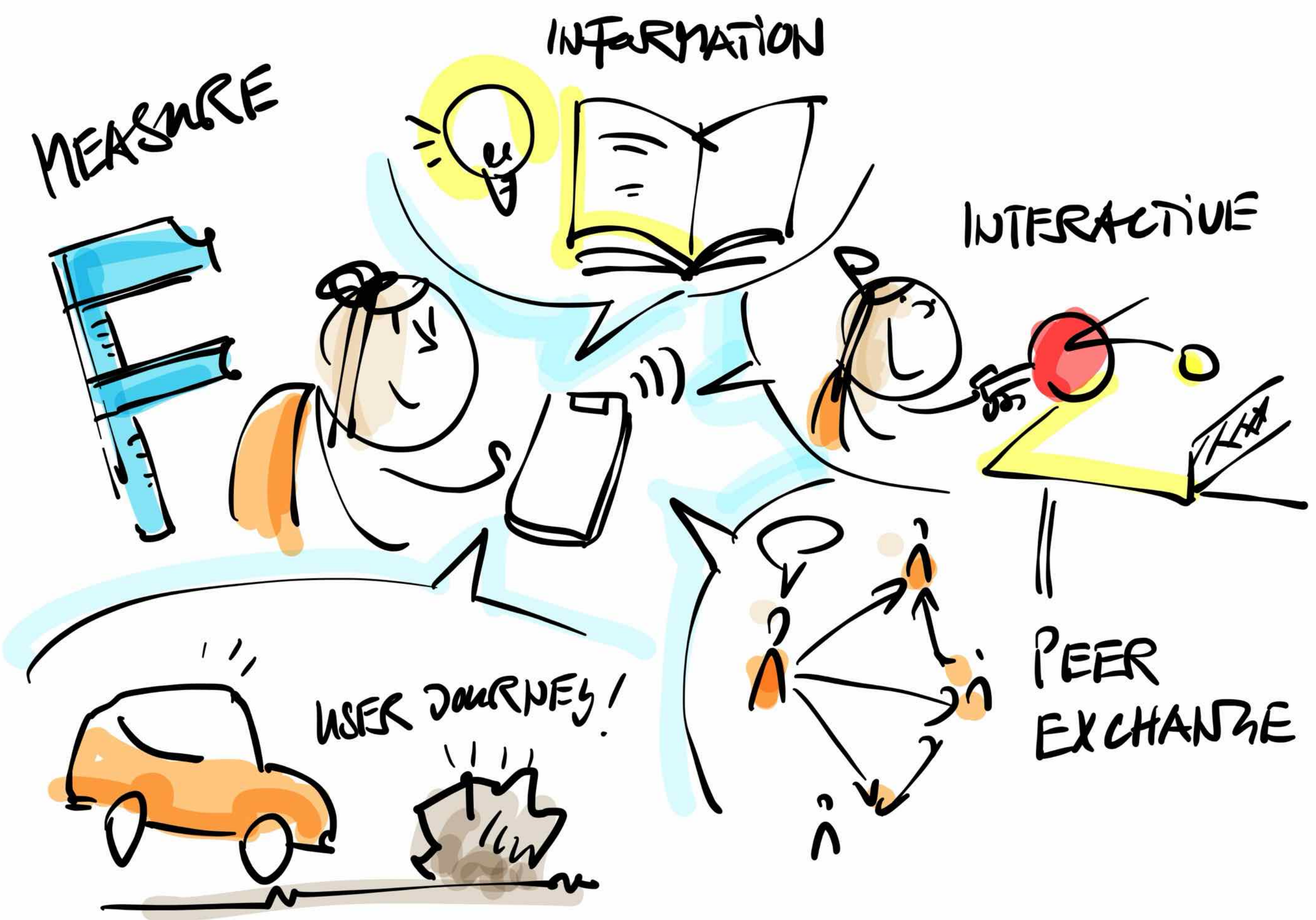
MEASURE

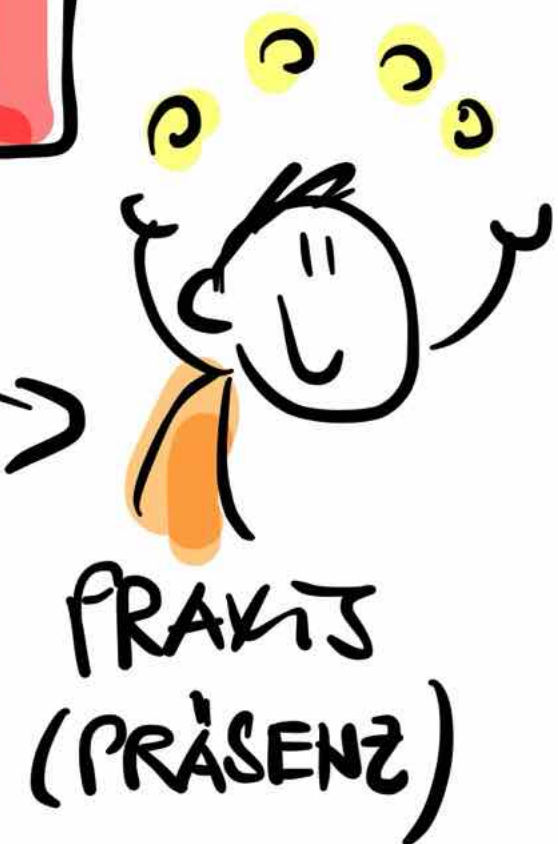
INFORMATION

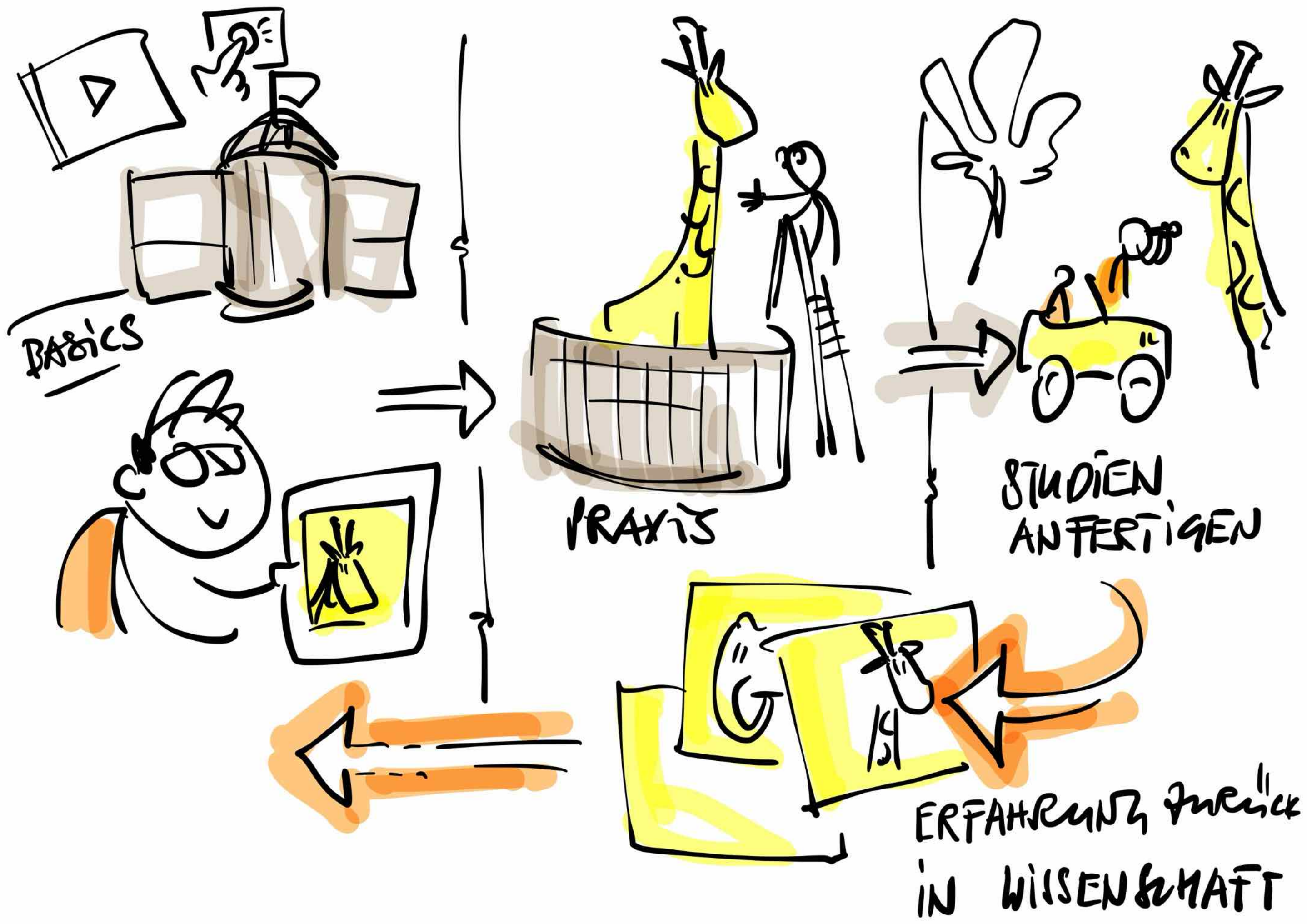
INTERACTIVE

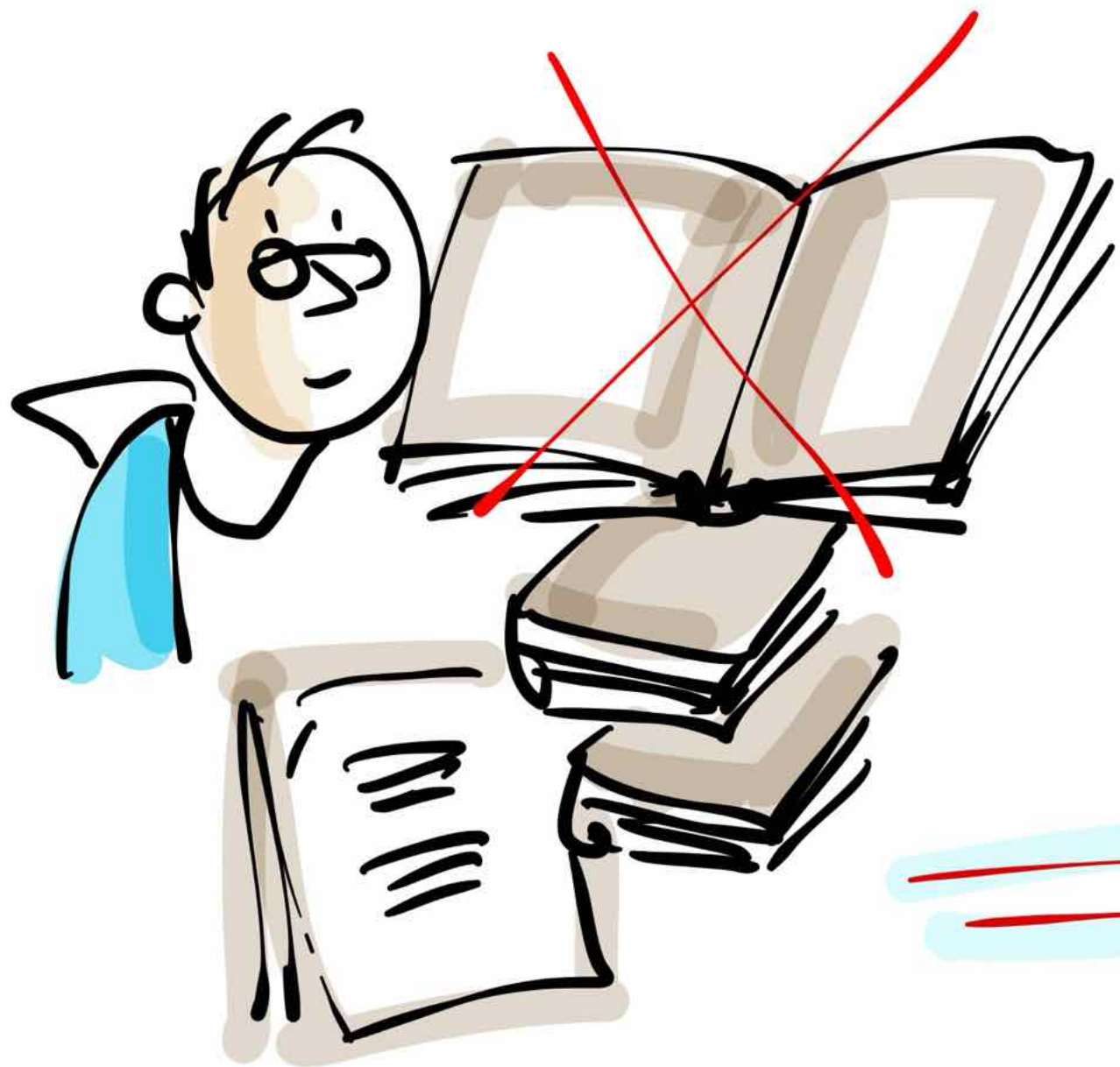
USER JOURNIES!

PEER EXCHANGE

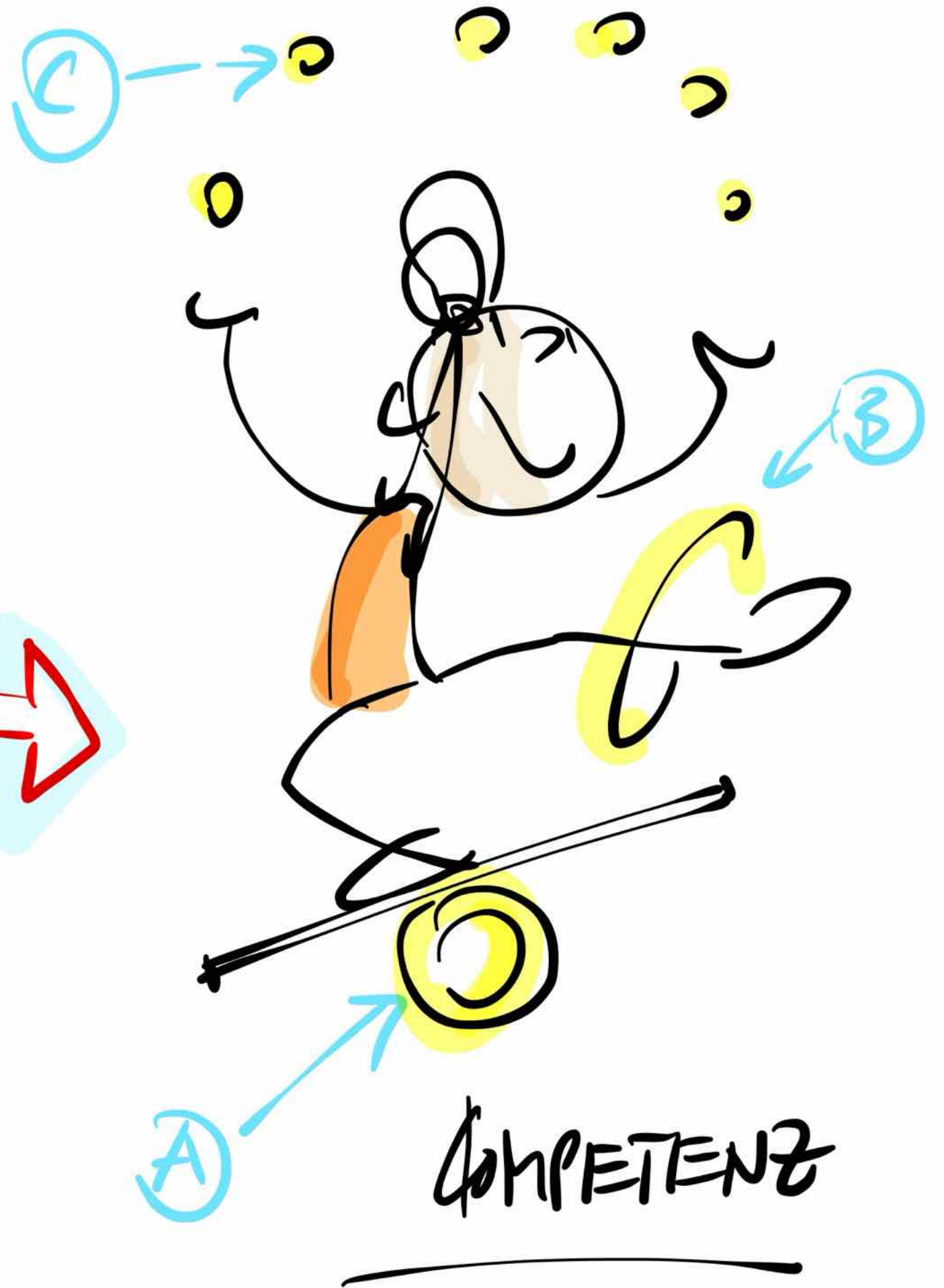
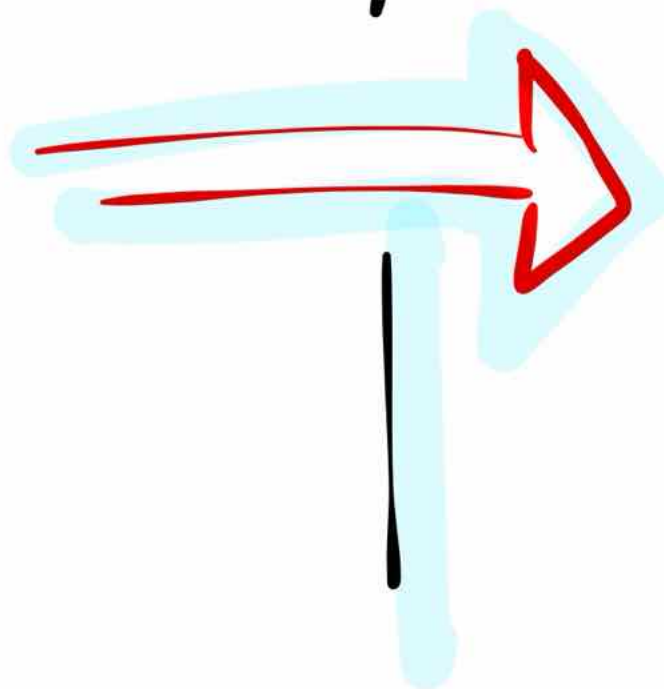






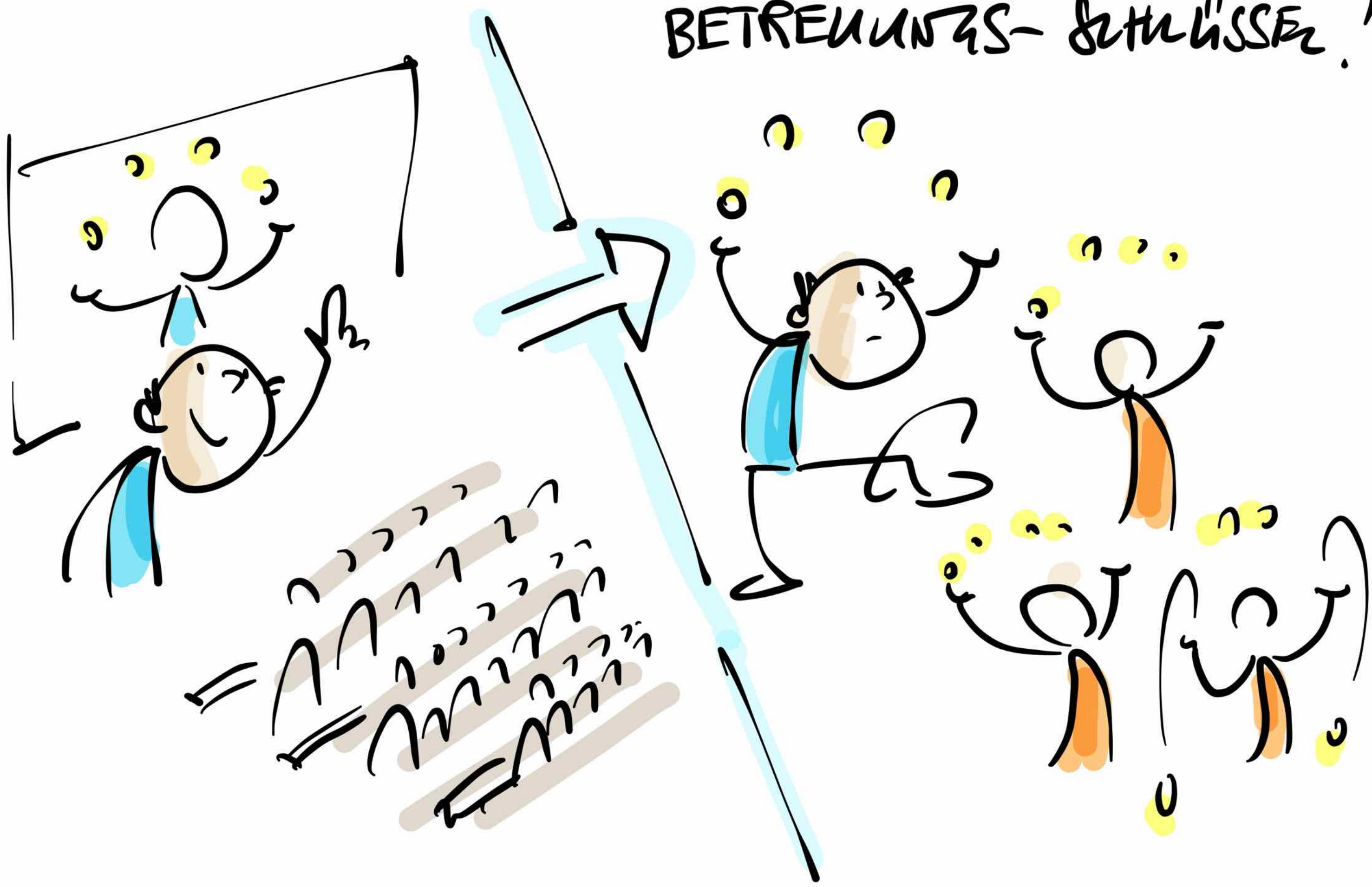


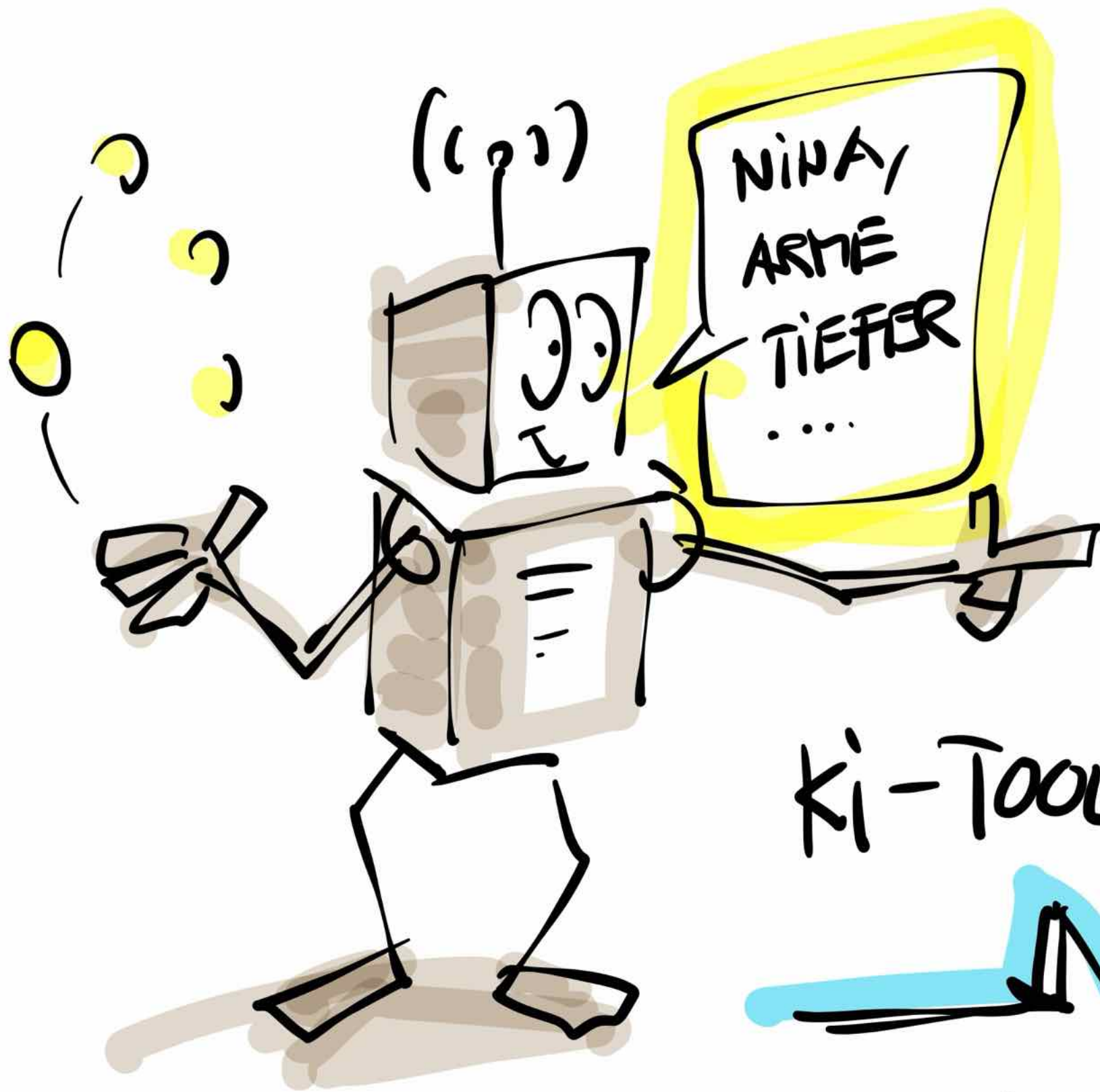
NICHT AN
INHALTE
DENKEN



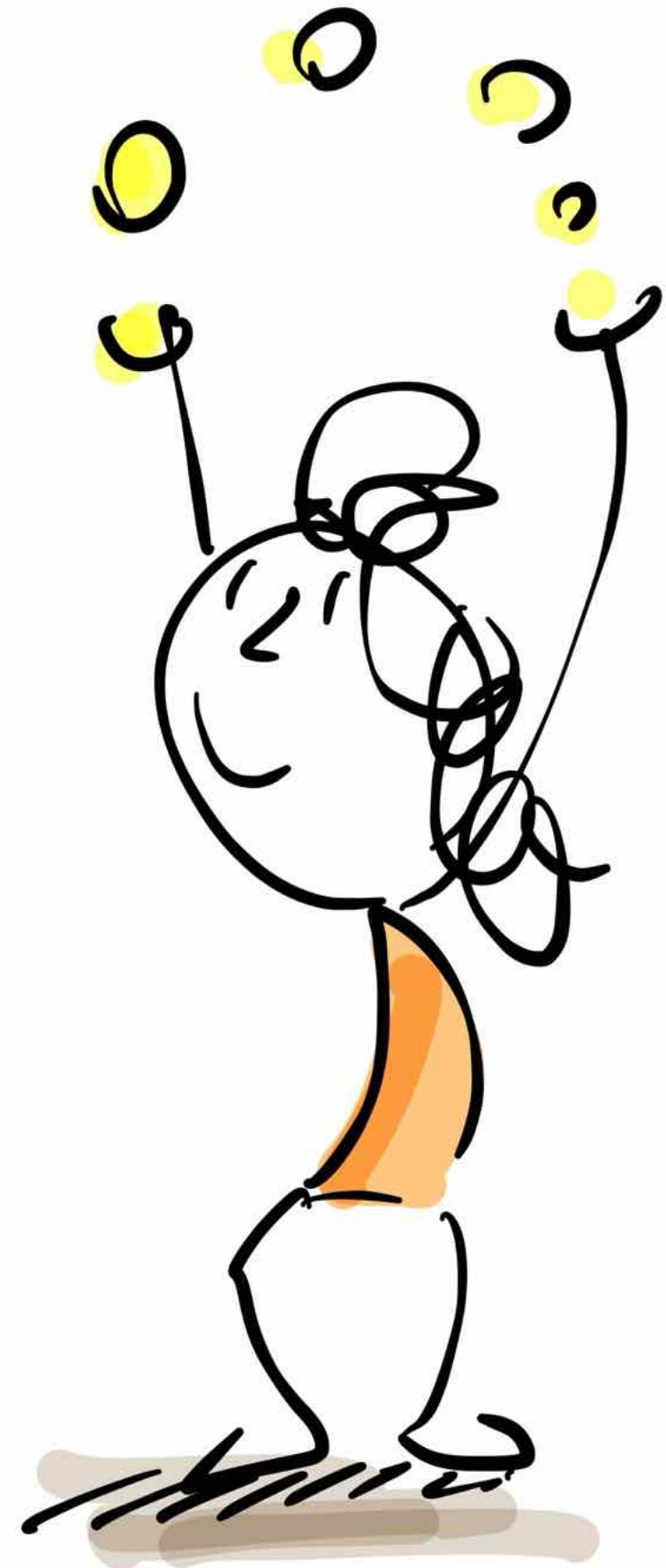
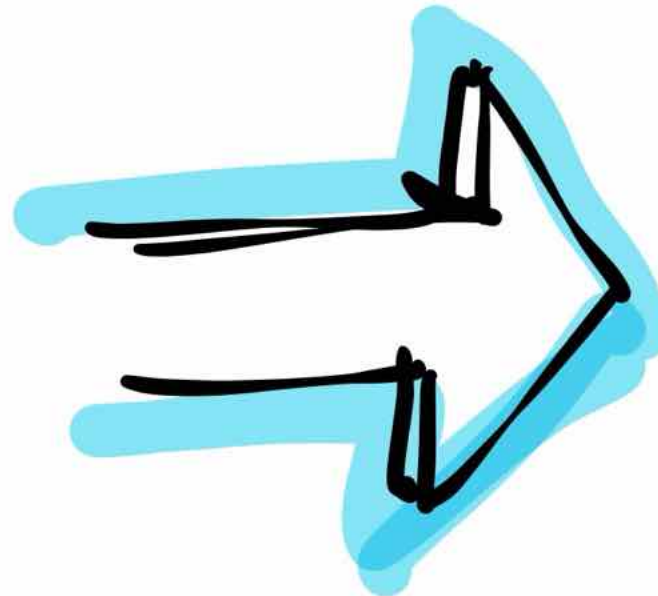
KOMPETENZ

BETREUUNGS- & SCHÜSSER?

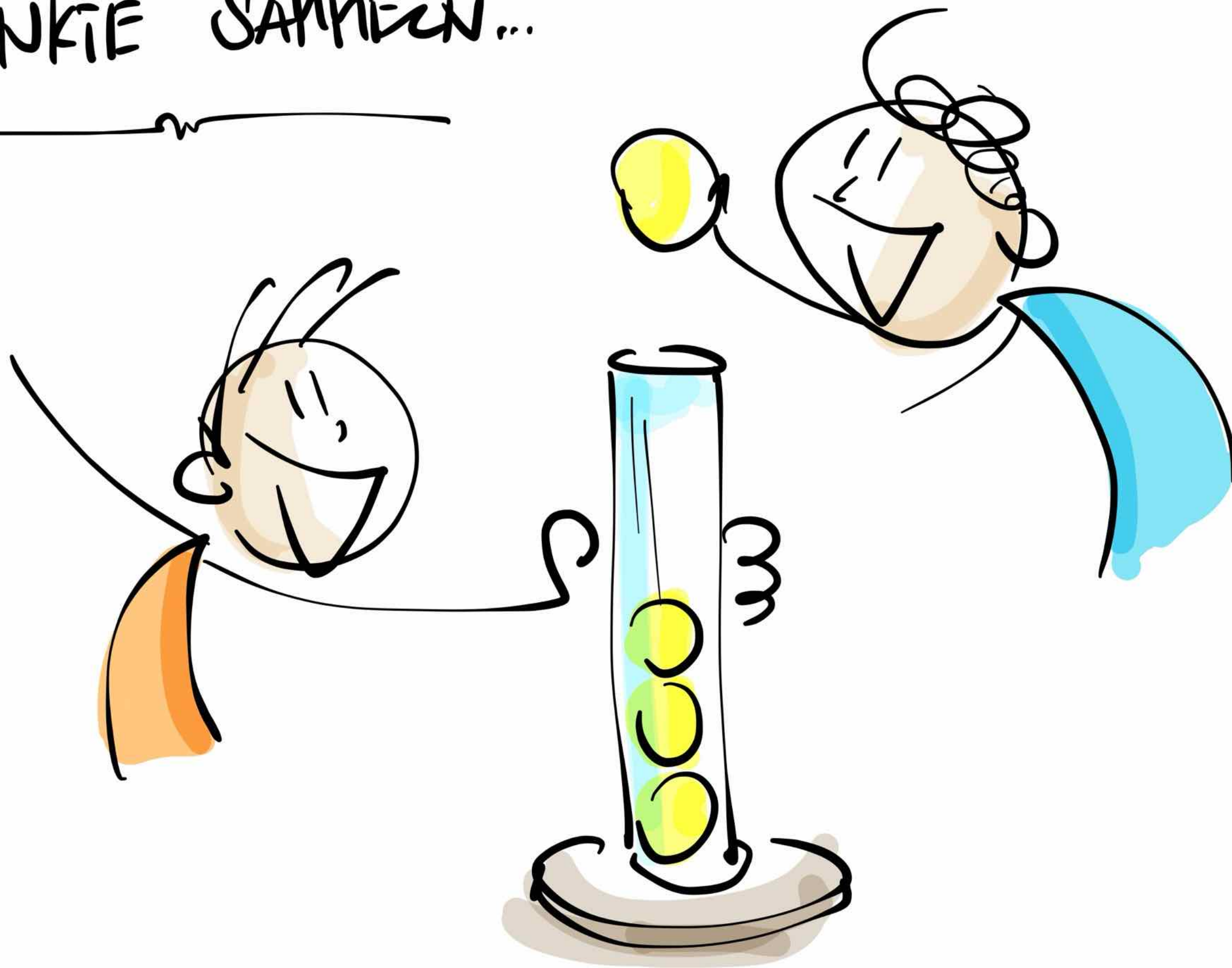


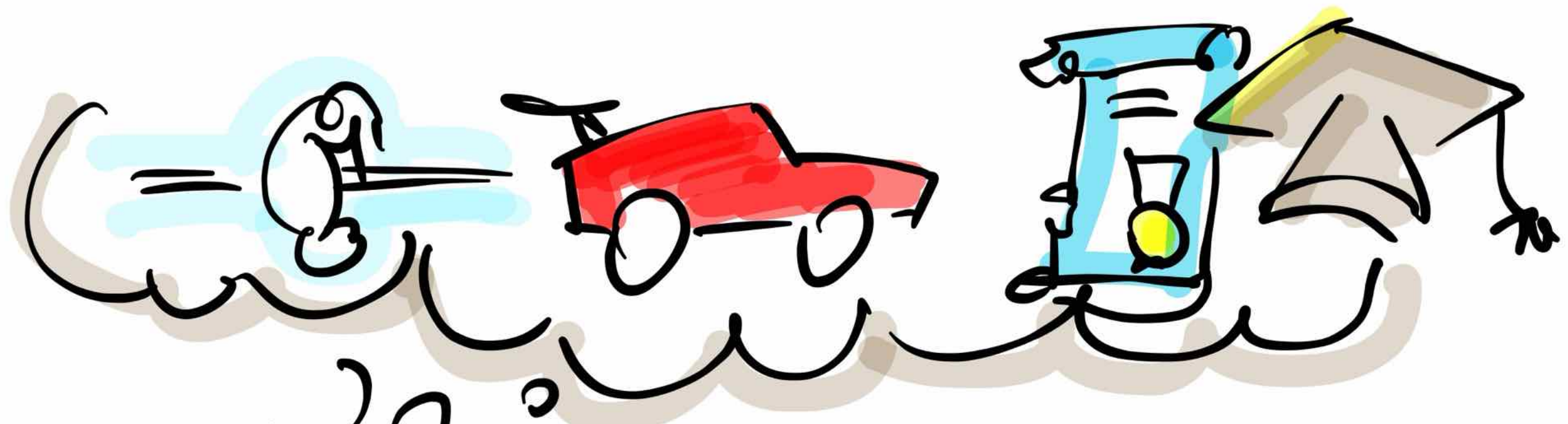


Ki-TOOL

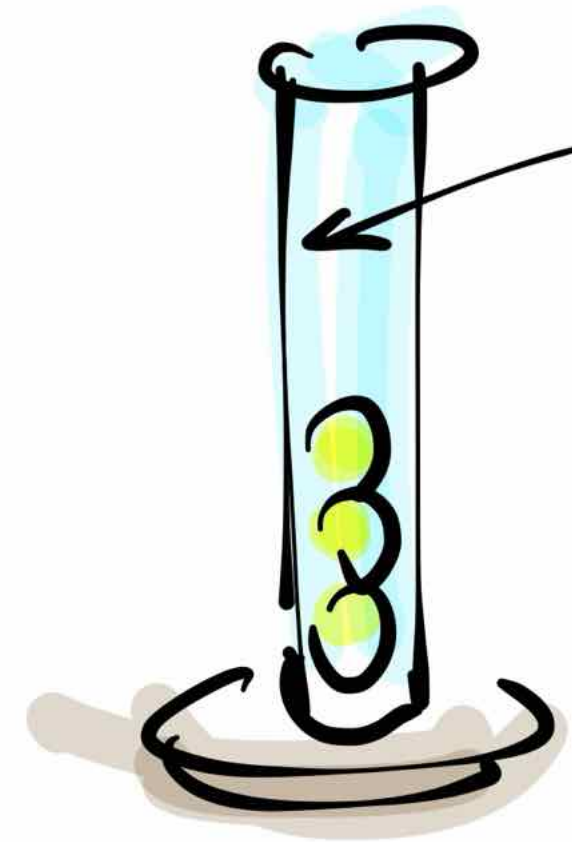


PUNKIE SAMMELN...





SCHNEE
ZUM DIPLOM

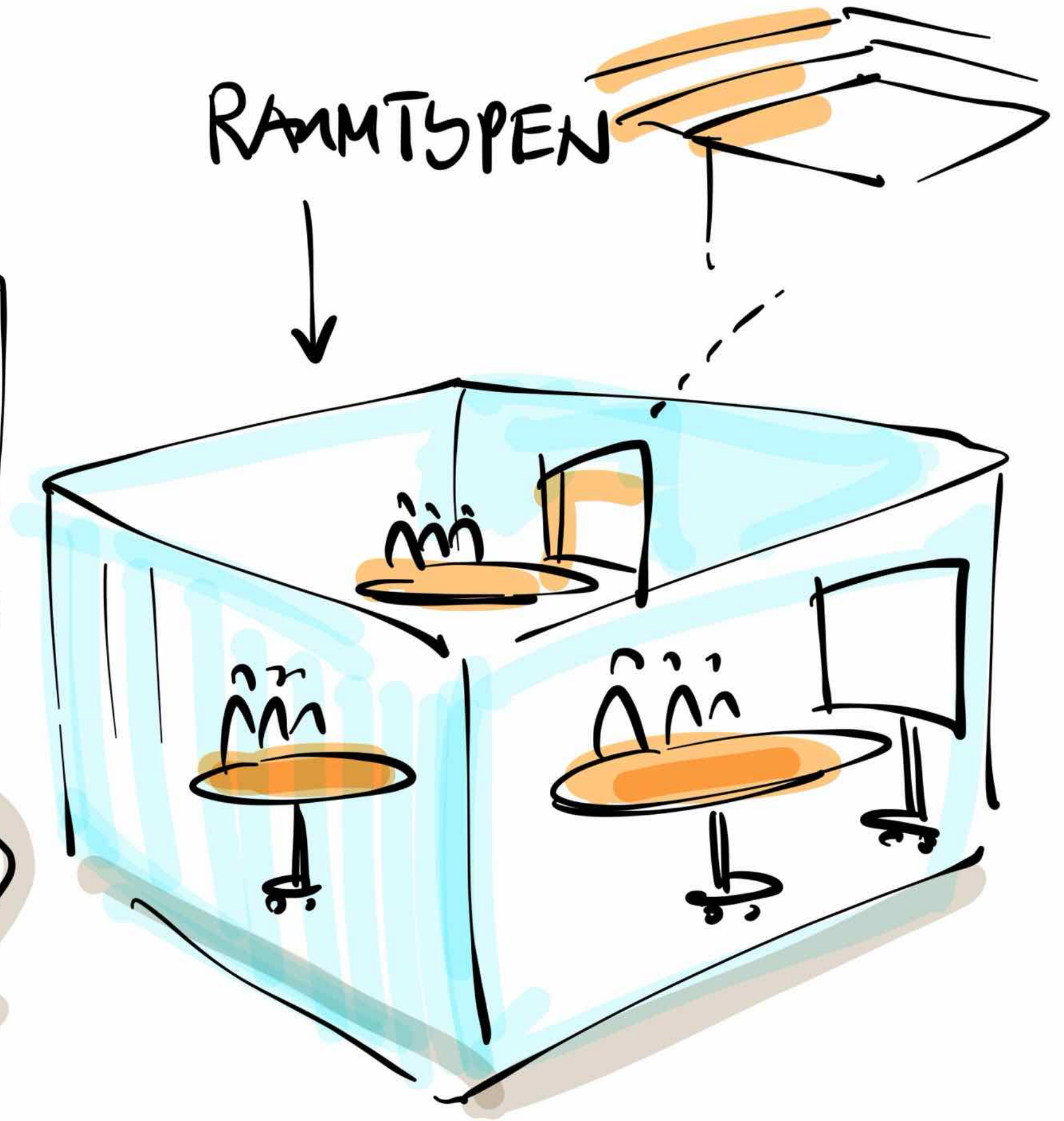


BELohnUNGs-
SYSTEM

RAMMKONZEPT

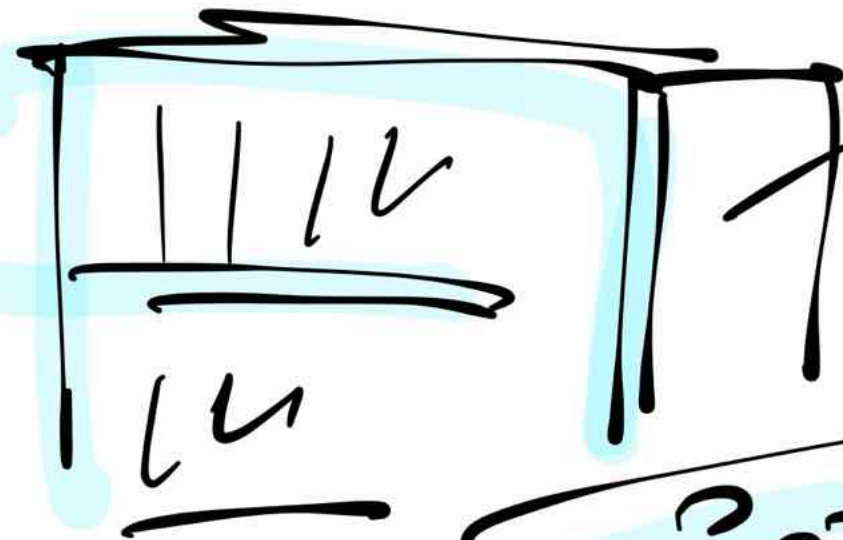


RAMMTYPEN



IKEA

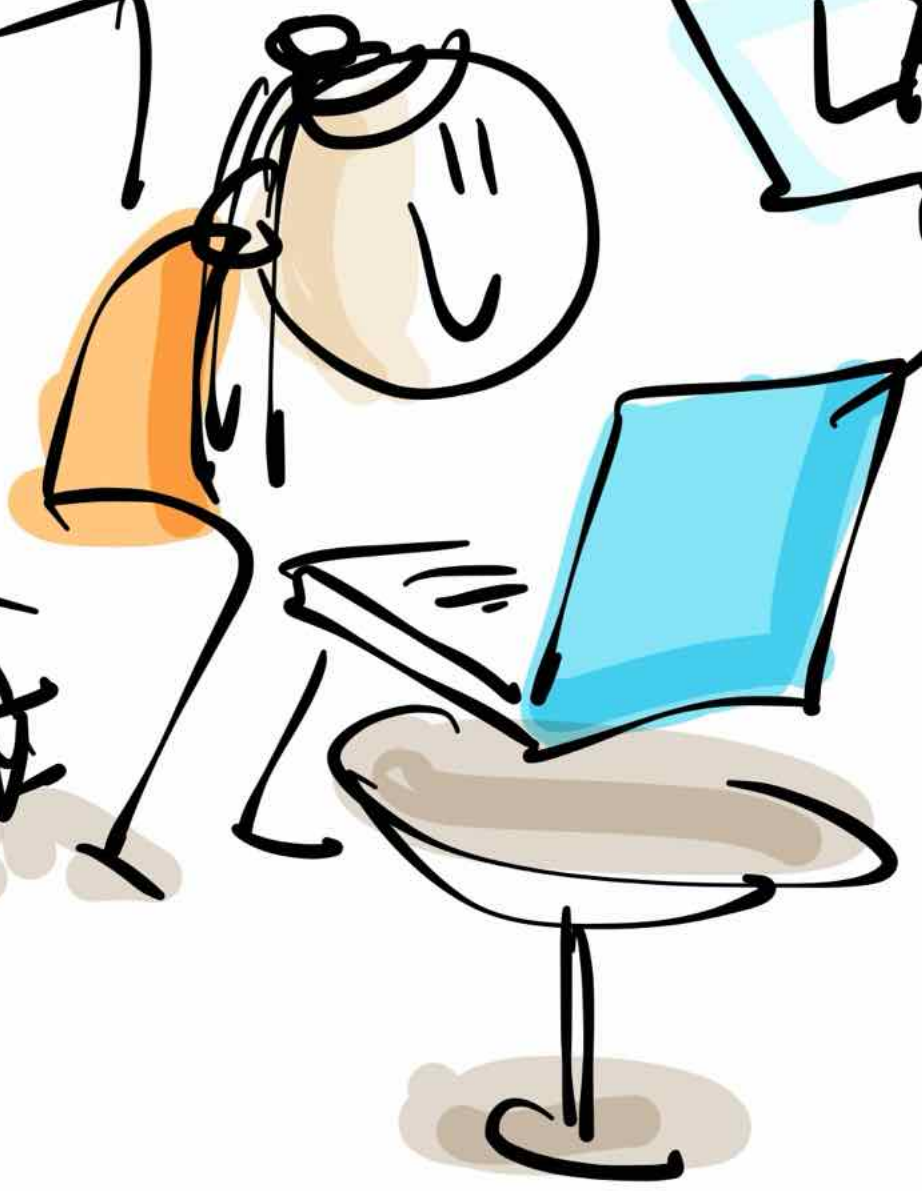
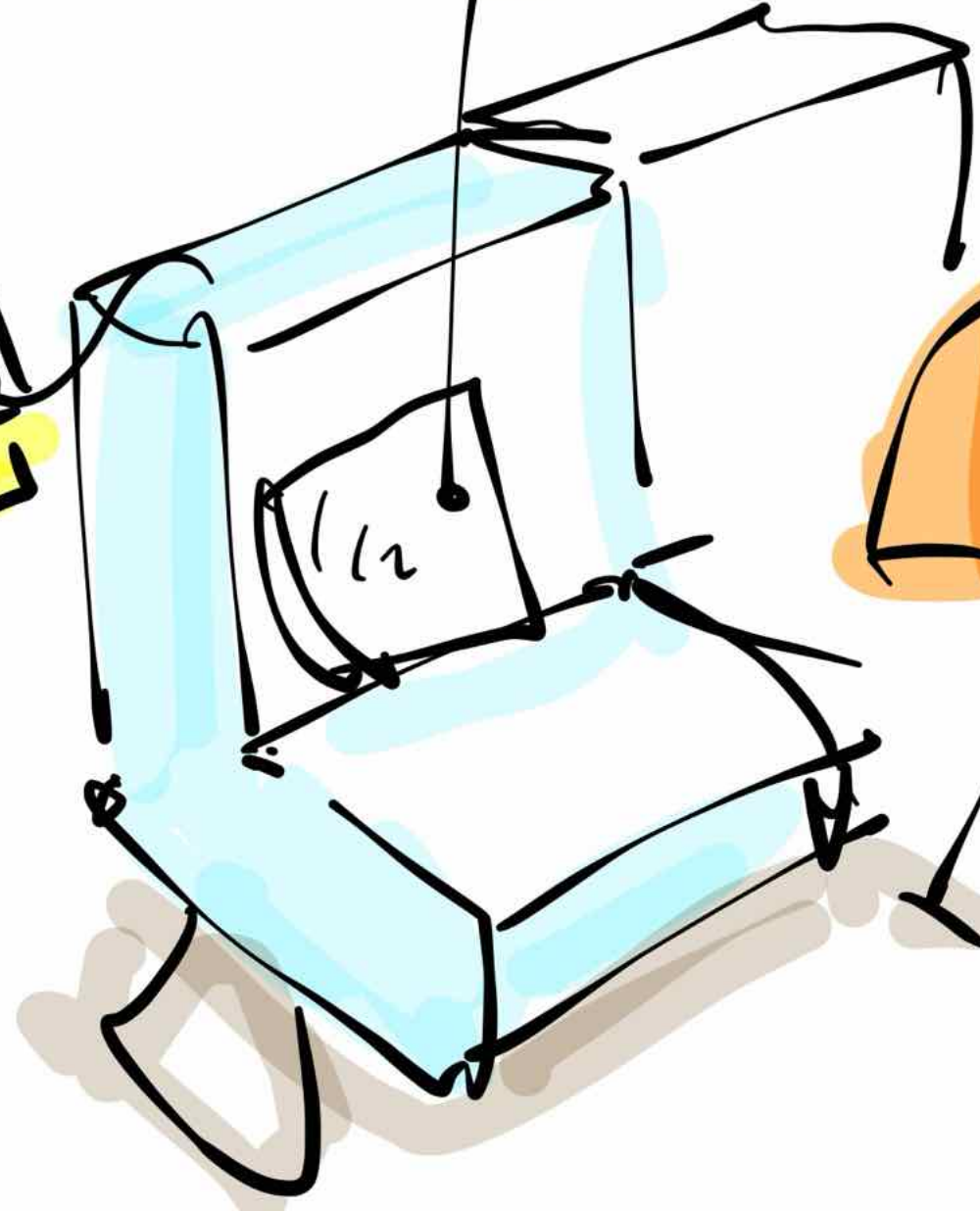
PILLOW



Billi

LAPTOP

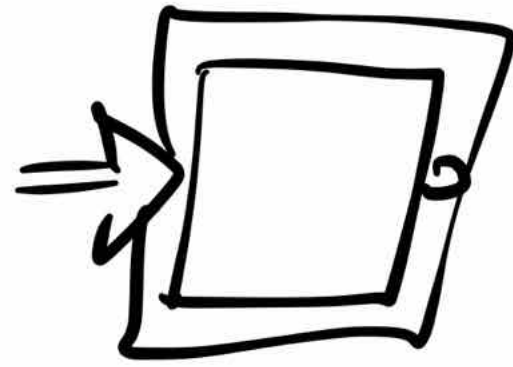
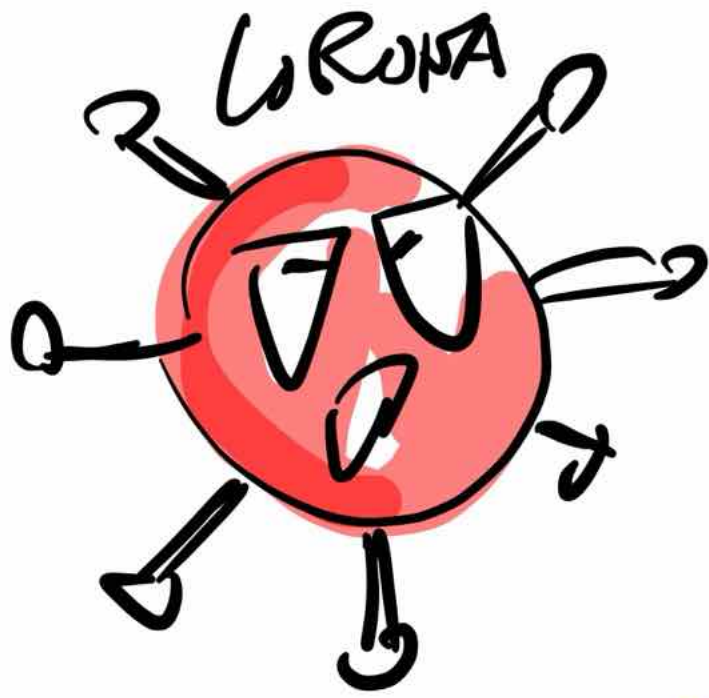
SOFA



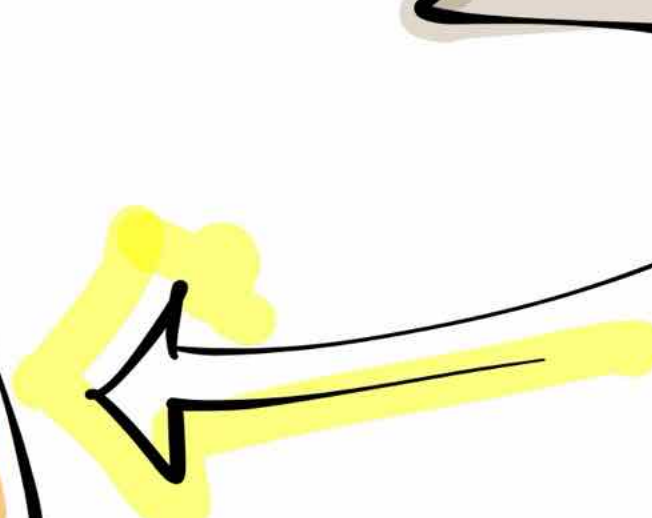
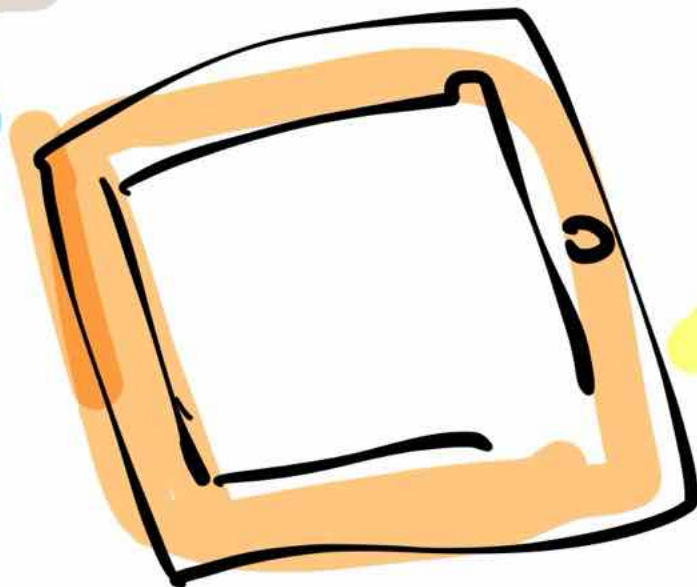
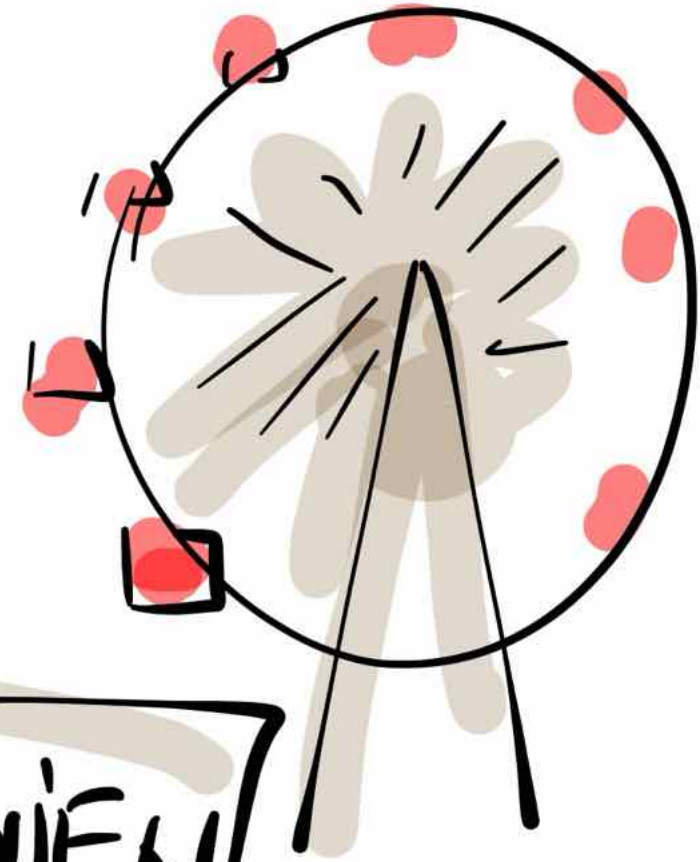
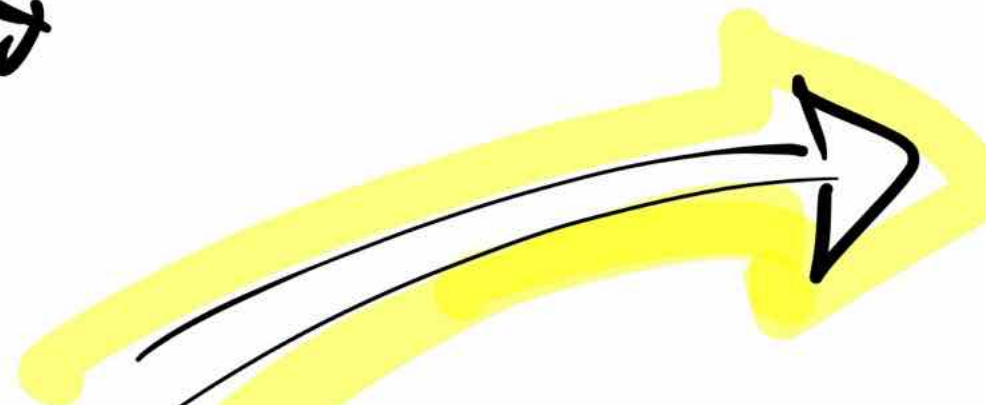
SKANDINAVISK
...

Schiff
Alto!

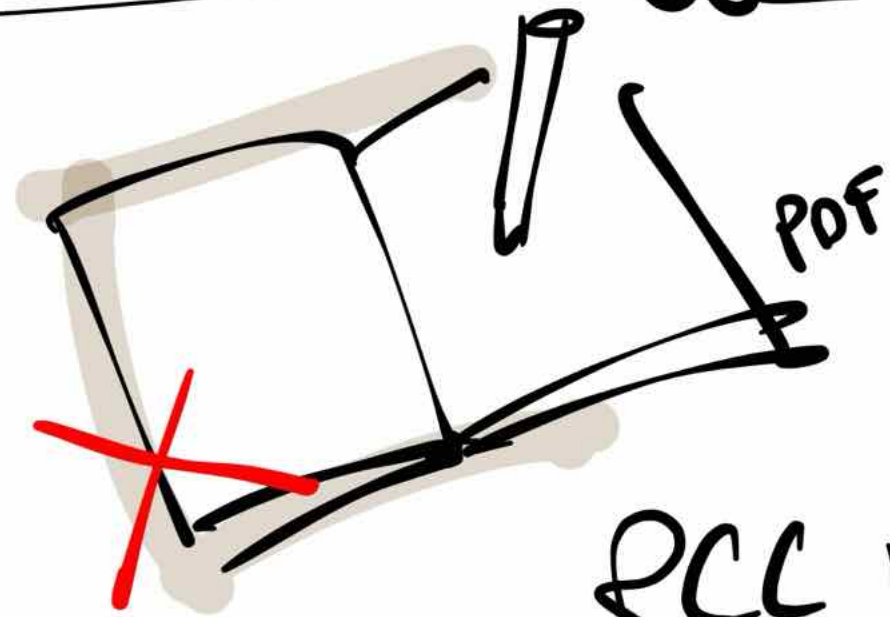




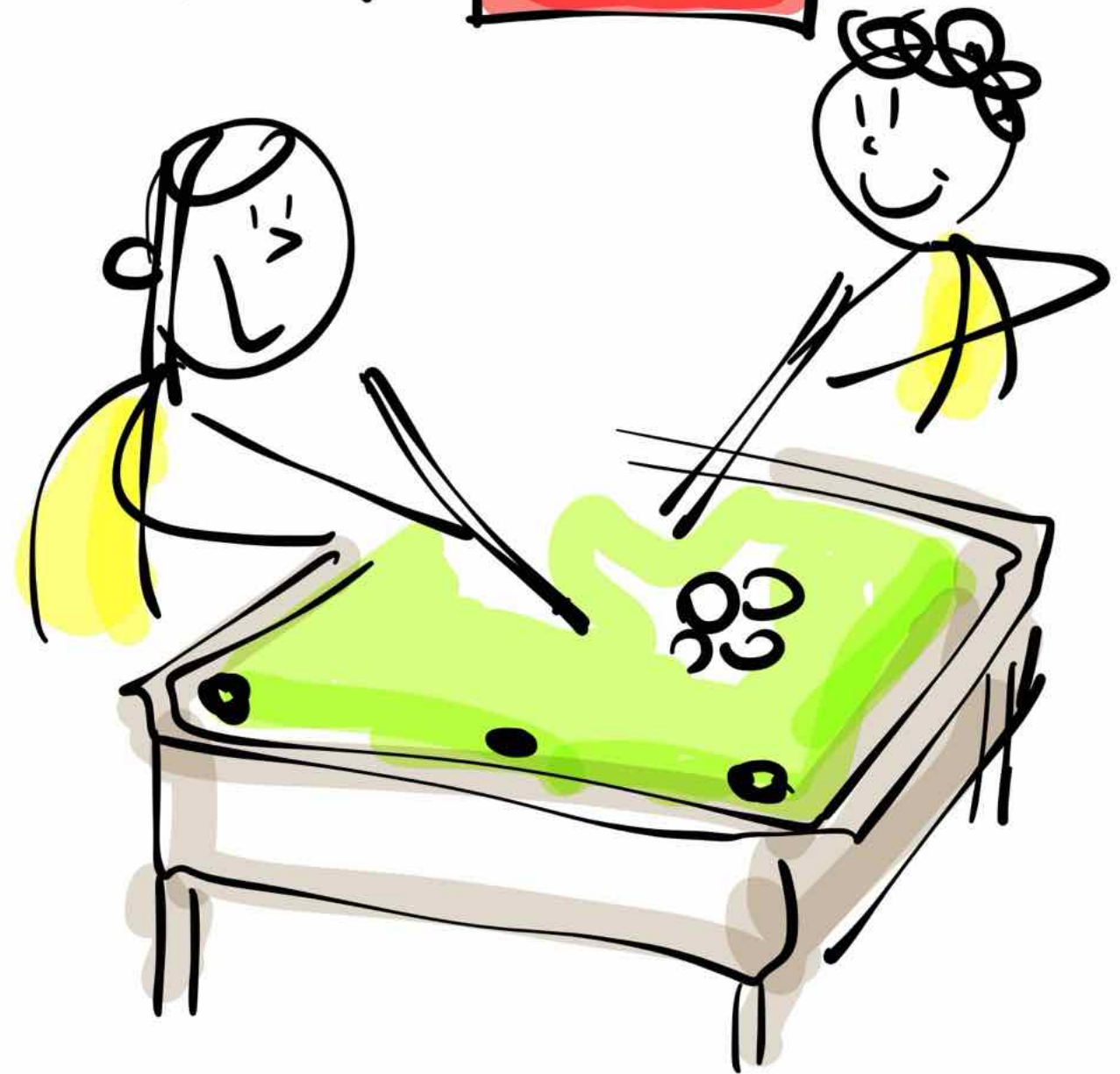
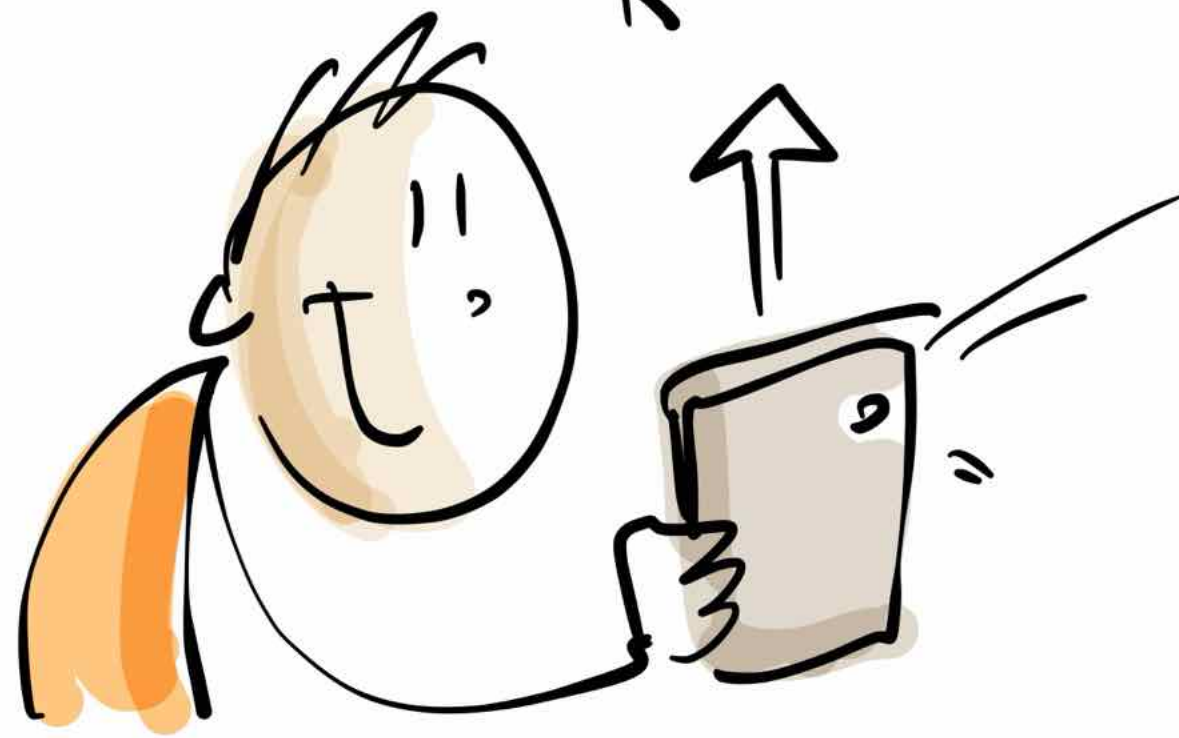
DIGITALE
SIMBIENREISE



STRANKE ARBEIT & DIGITALISIERUNG

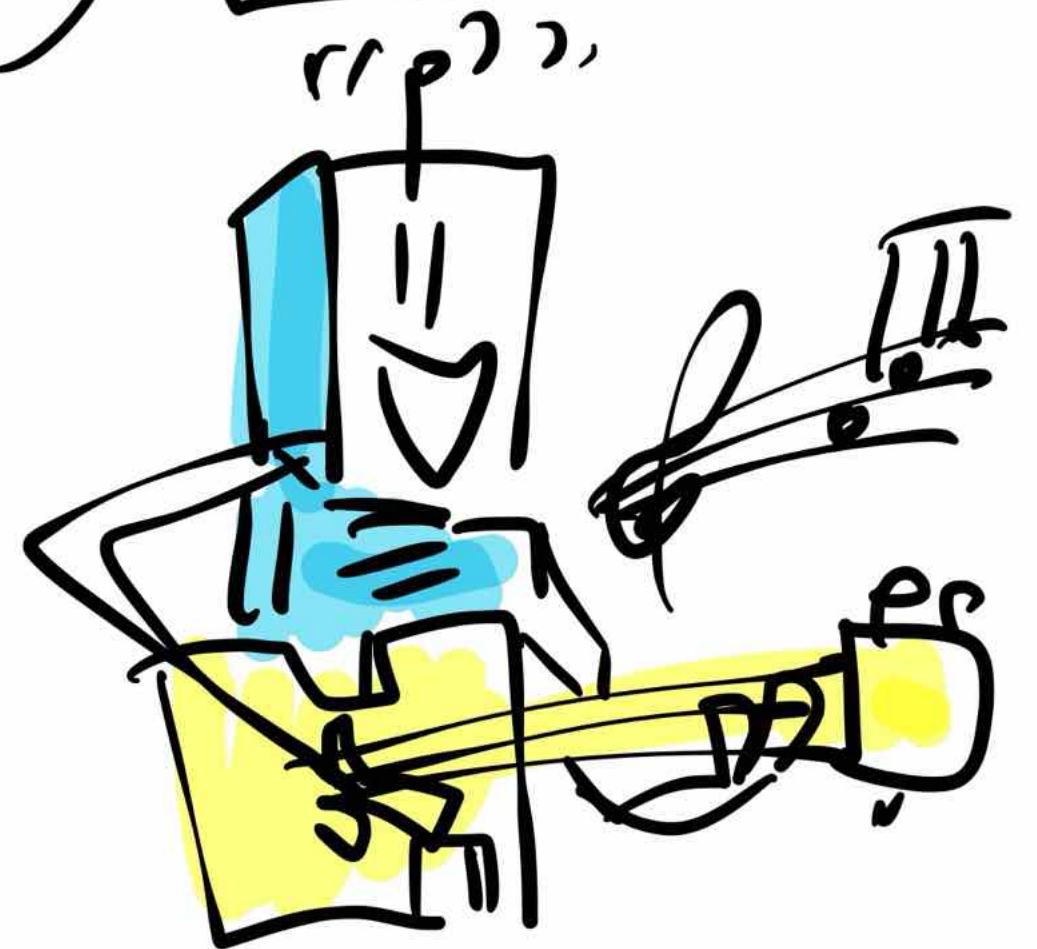
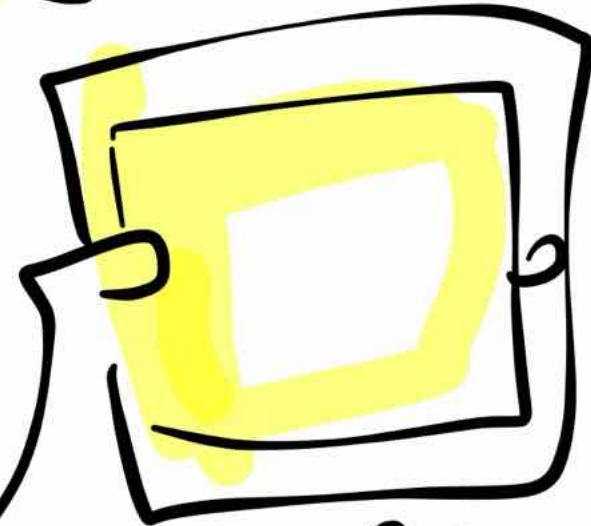
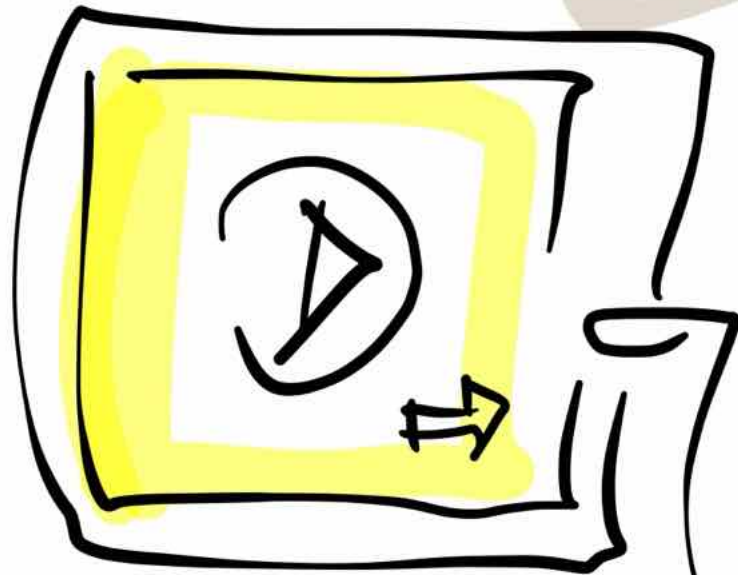


RCC PLATTFORM →



IST'S AUCH
EFFEKTIV?

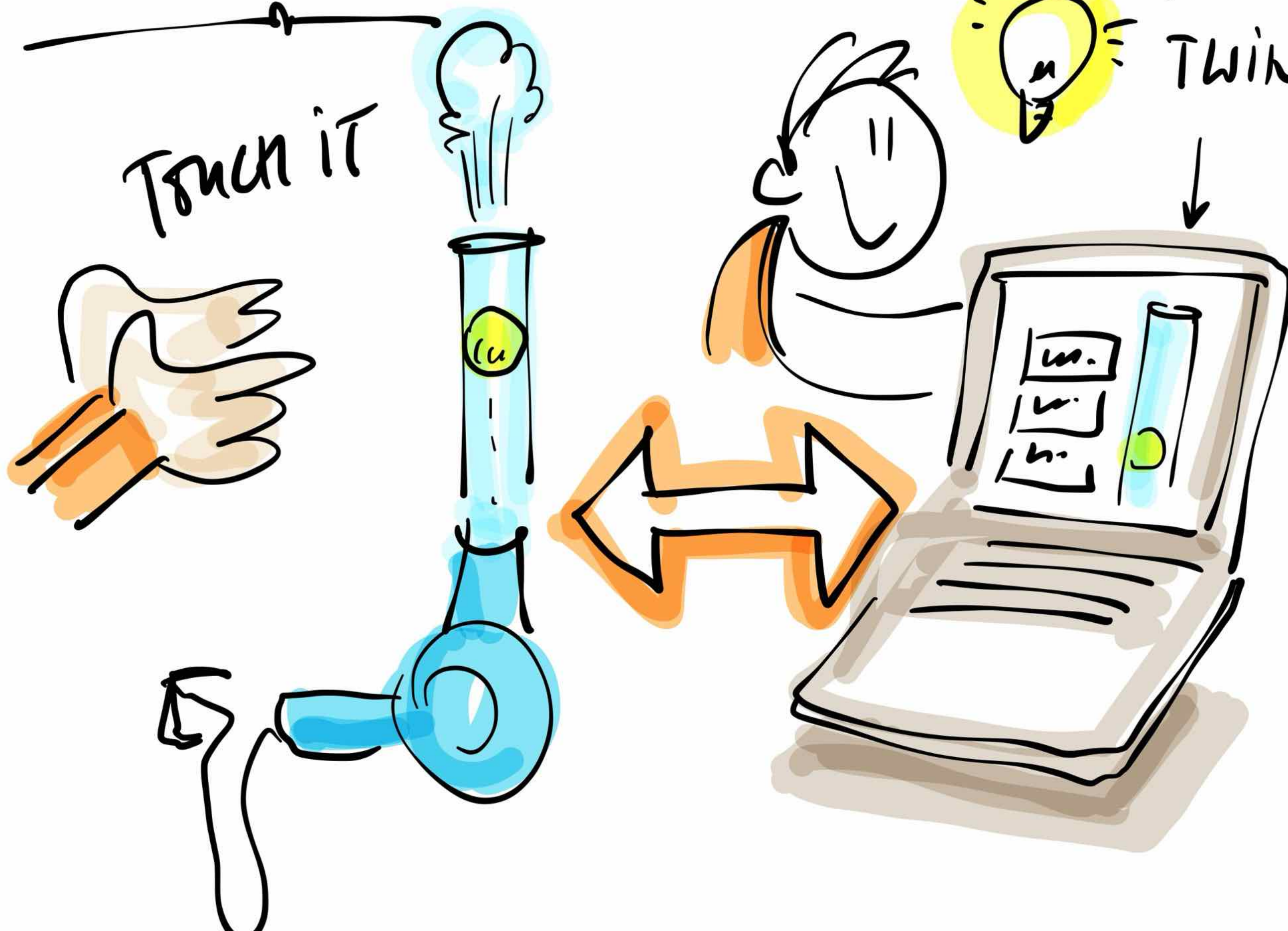
KNÖPFE DRÜCKEN



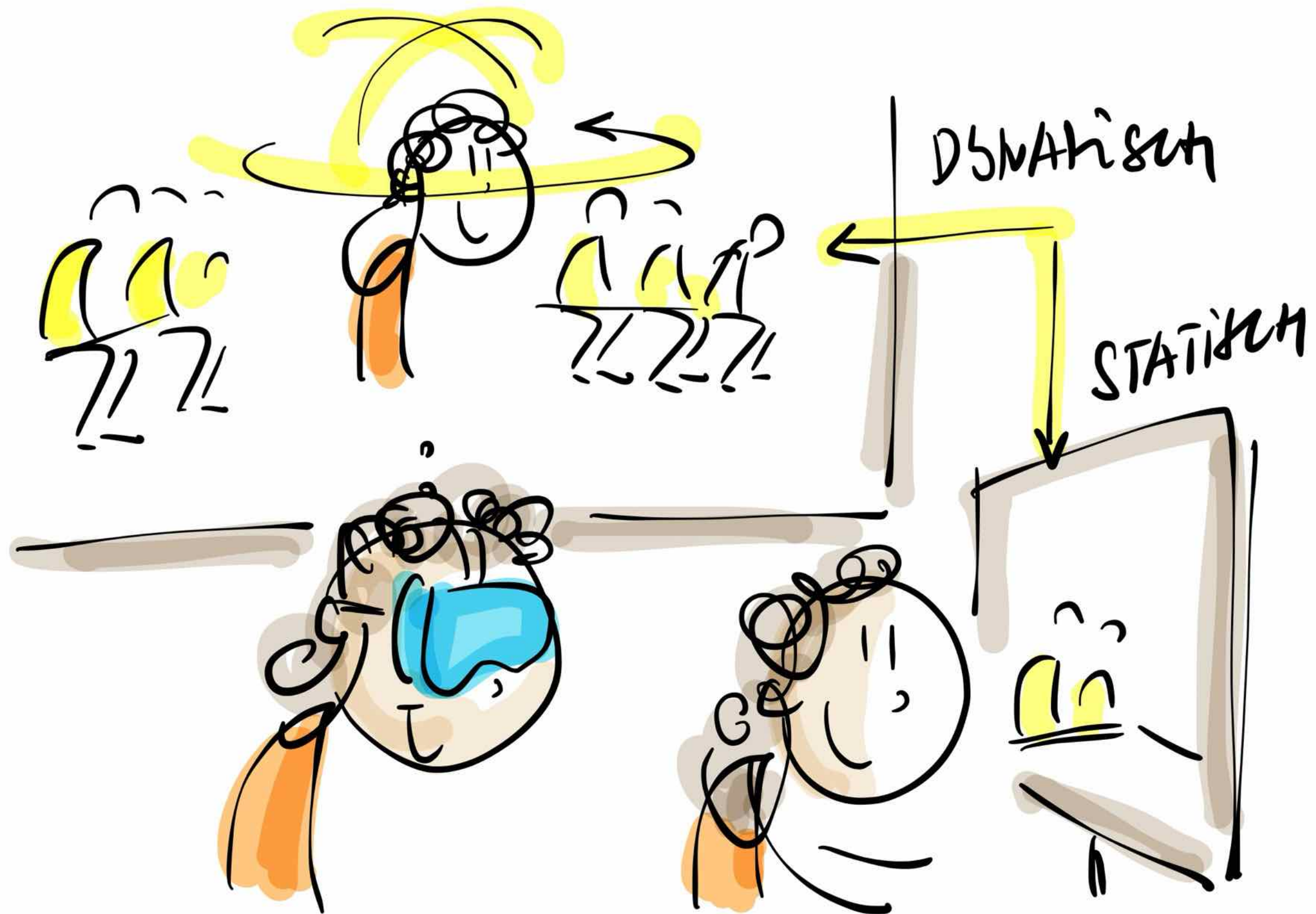
Digi-LAB

Digital
TWIN

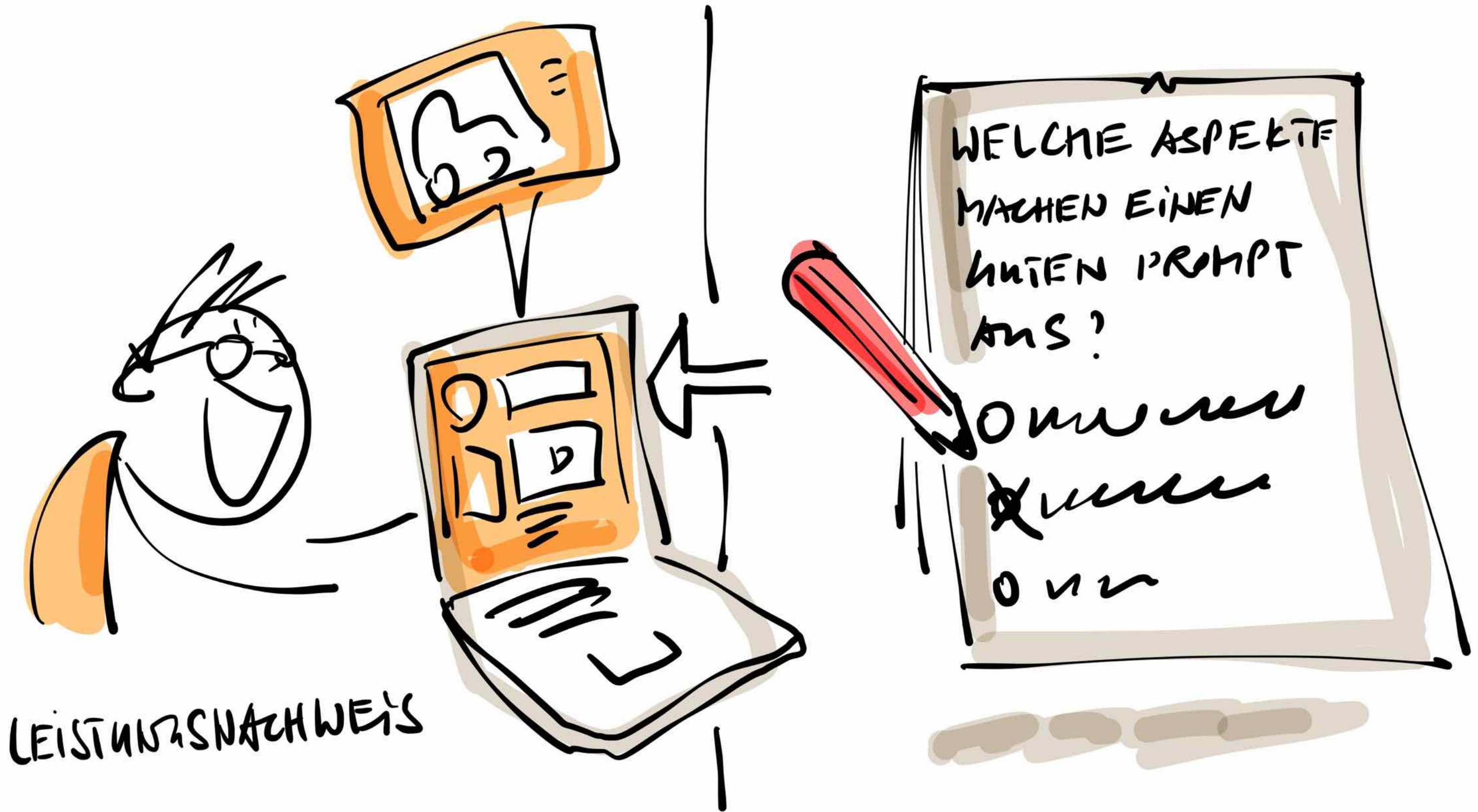
Touch it



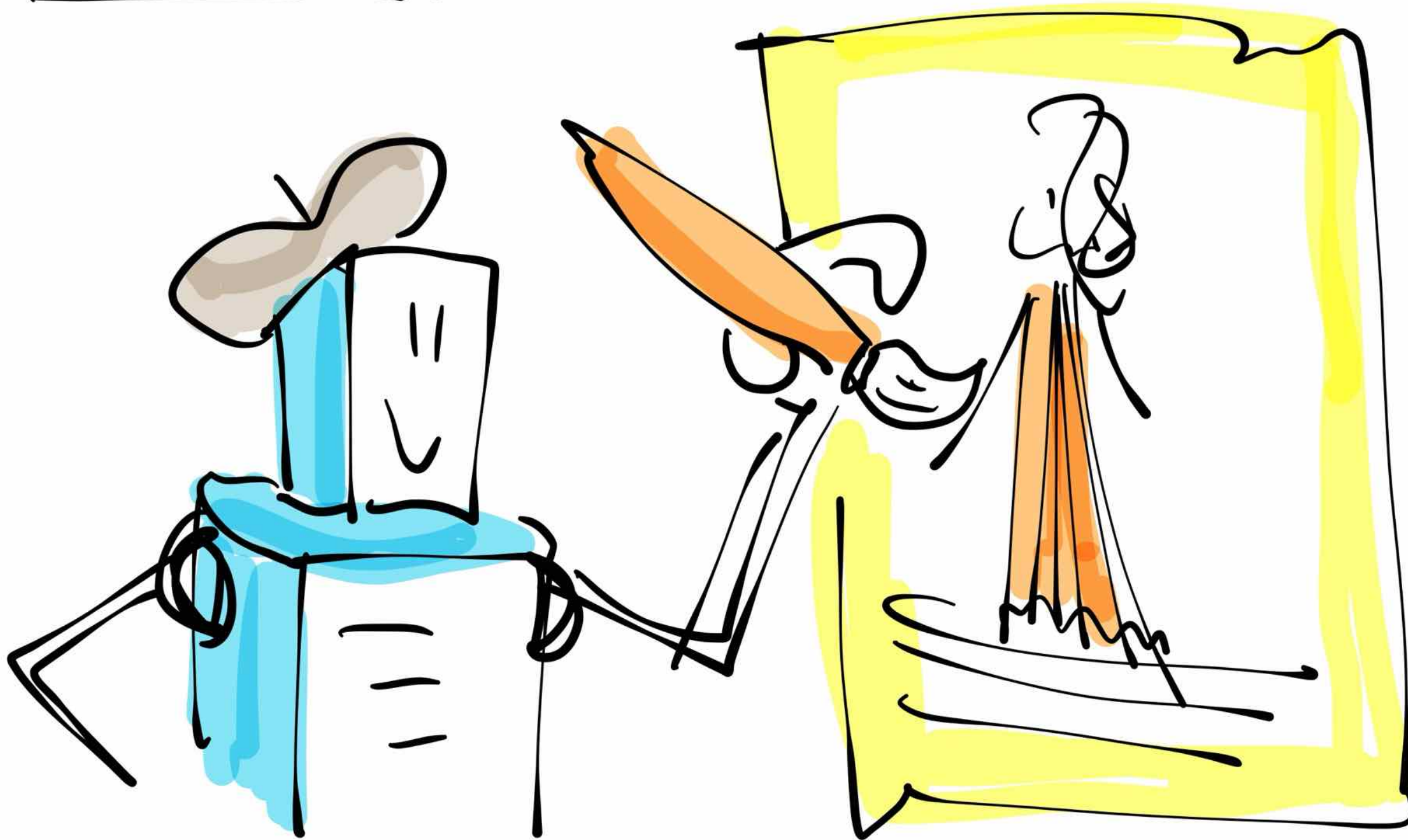
ANSBILDUNG LEHRPERSONEN



"KÖNNEN" STATT "WISSEN"



KI IN DER LEHRE :



SELBSTMANAGEMENT

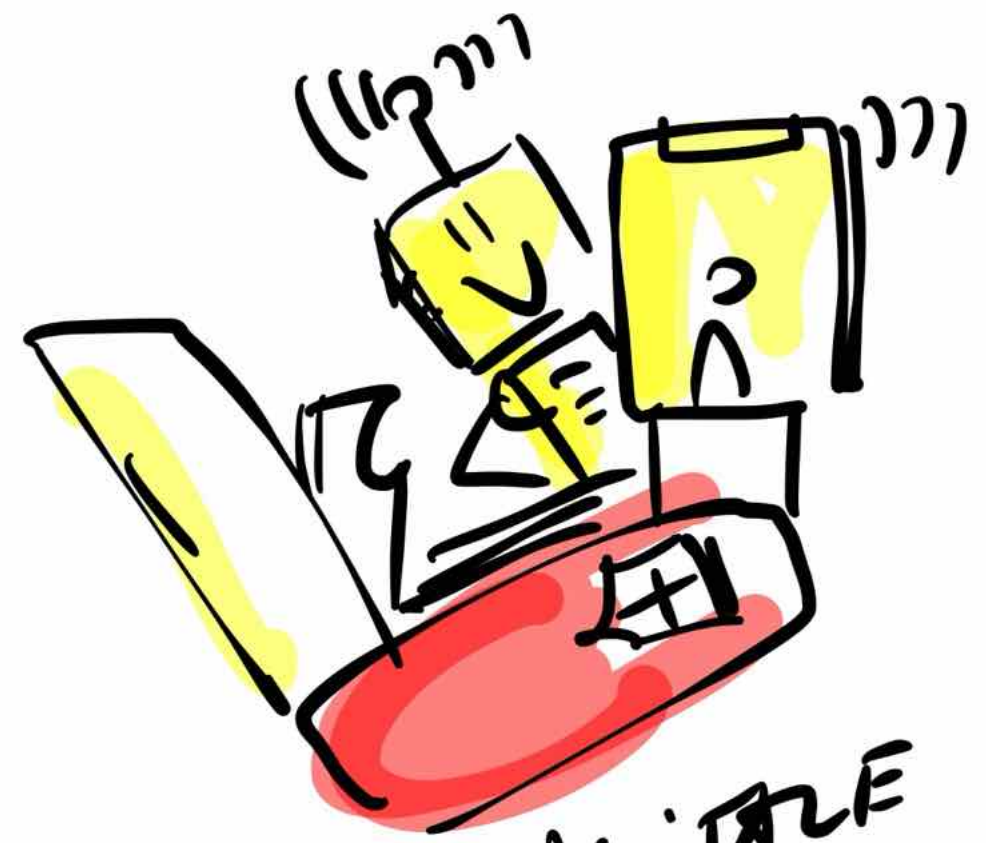
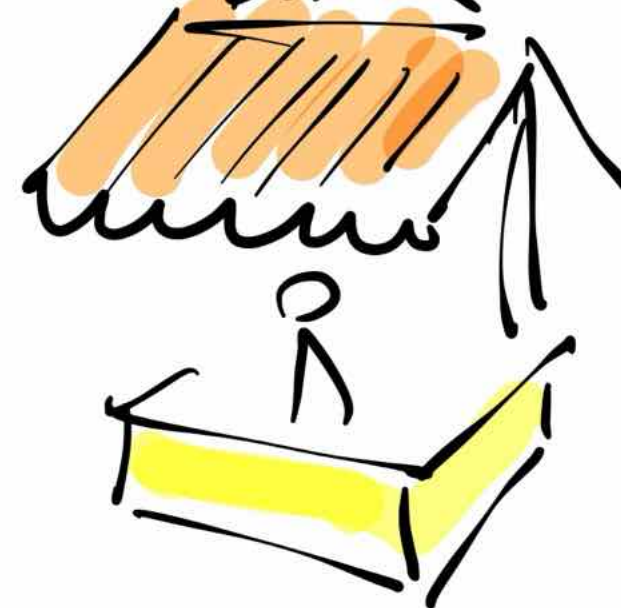


PROBLEME



???

DINER



DIGITALE TOOLS



PEERS ||

TRANSFERIERBARE KOMPETENZEN (E-PARTIZIO)



KRITISCHES DENKEN

- _____
- _____
- _____

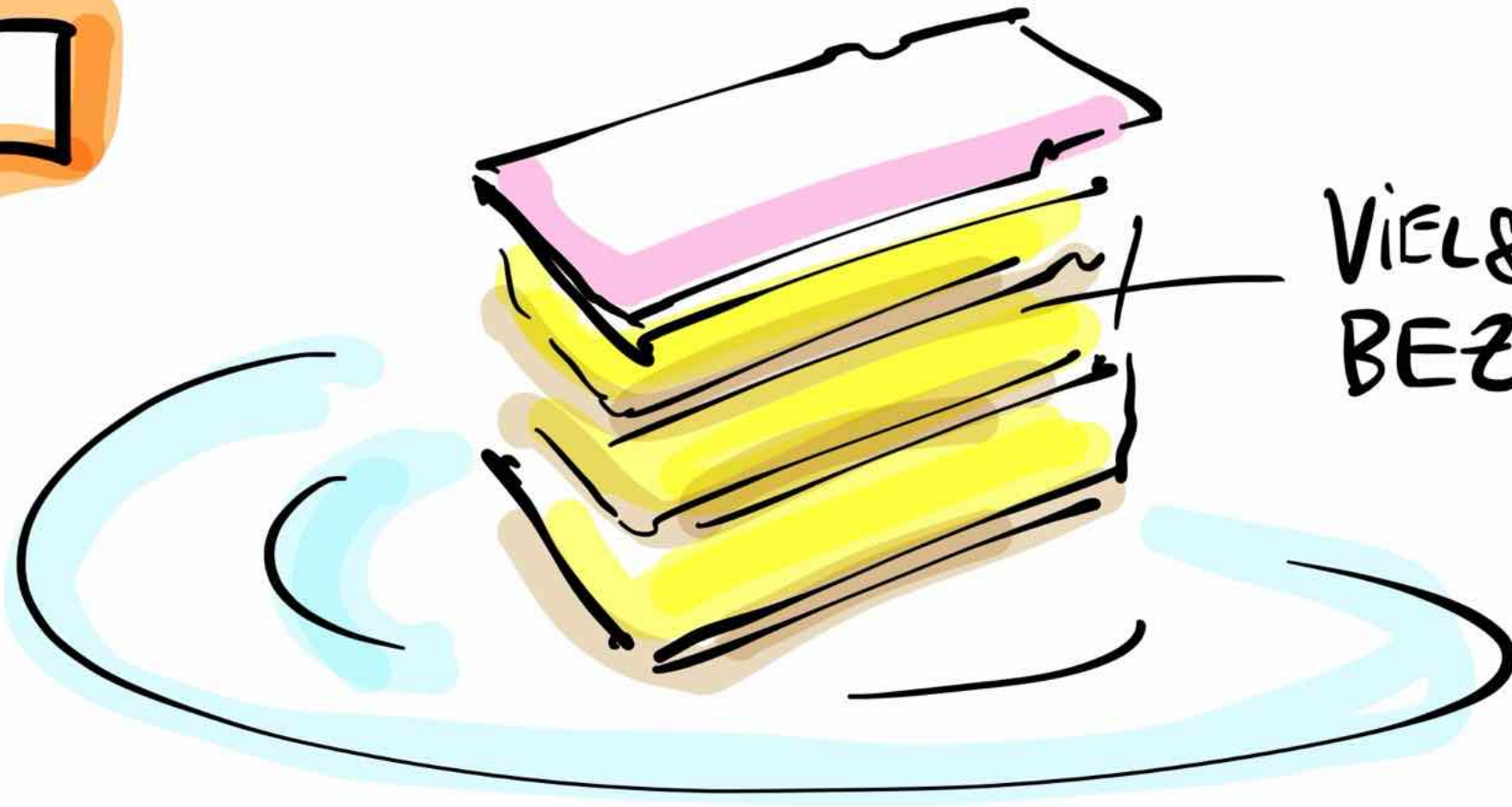
KONFLIKTOSION

- _____
- _____
- _____



BILDUNG
FÜR
NACHHALTIGE
ENTWICKLUNG

INSANNE
MÜLLER-LINDEQUE



VIELSCHICHTIGES
BEZUGSPROBLEM

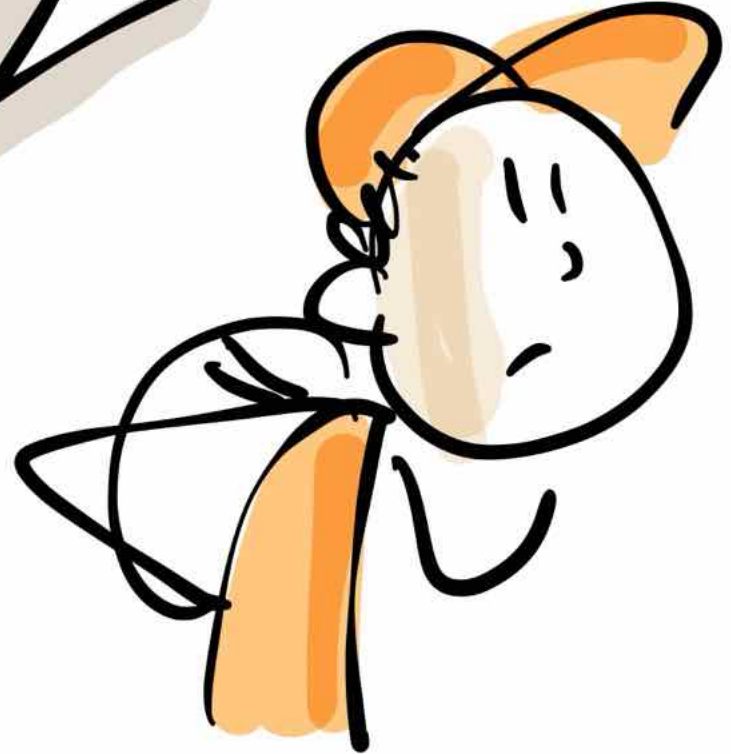
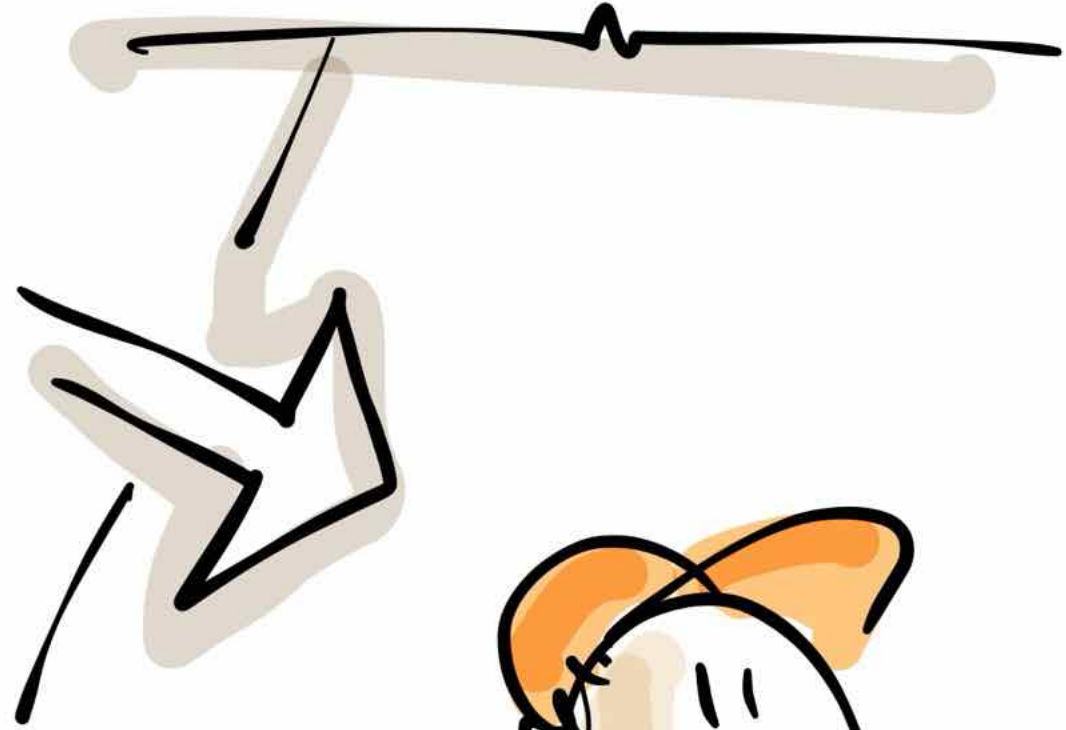
BILDUNG FÜR
NACHHALTIGE
ENTWICKLUNG



ZUKUNFTSFÄHIGKEIT...



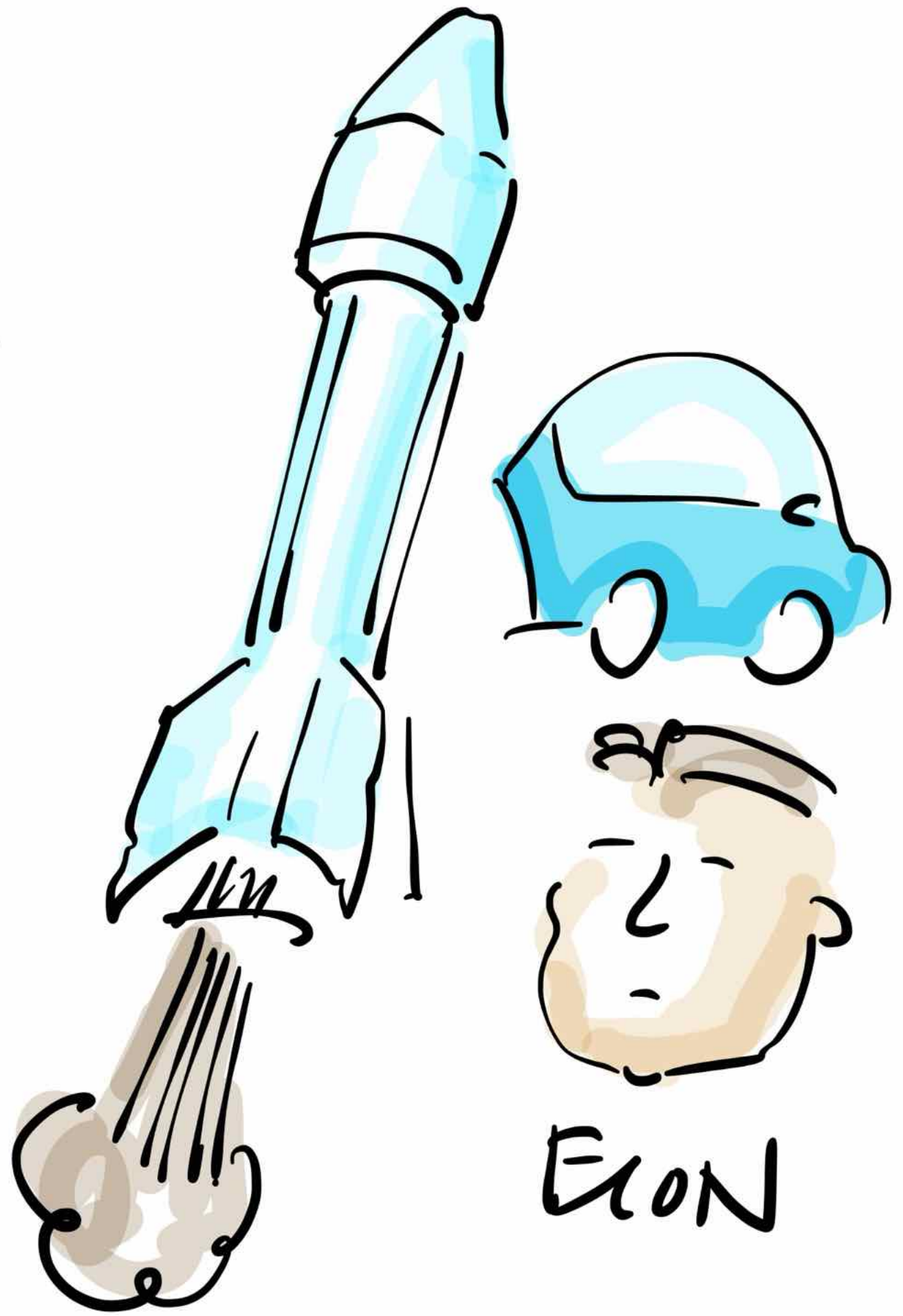
GENERATIONEN-
GERECHTIGKEIT



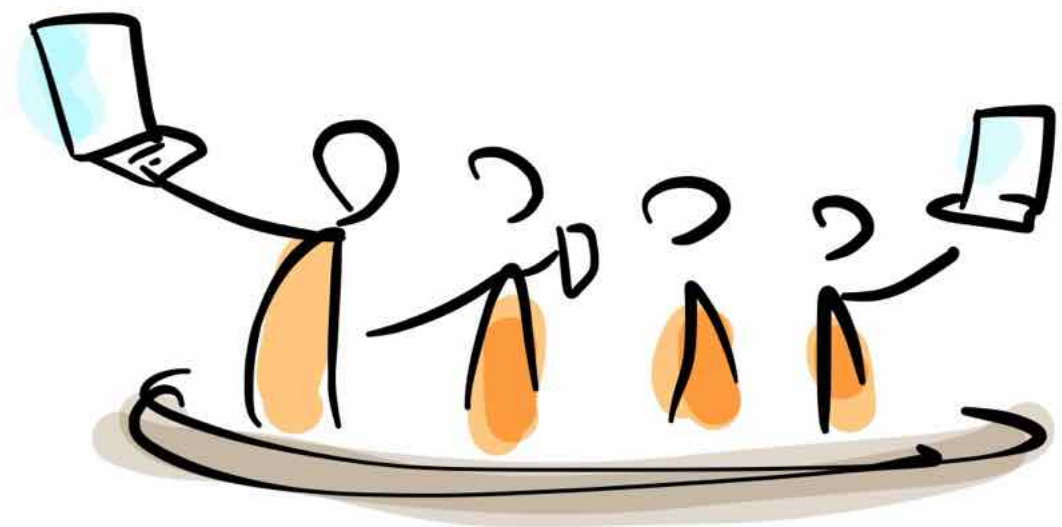


EHLER

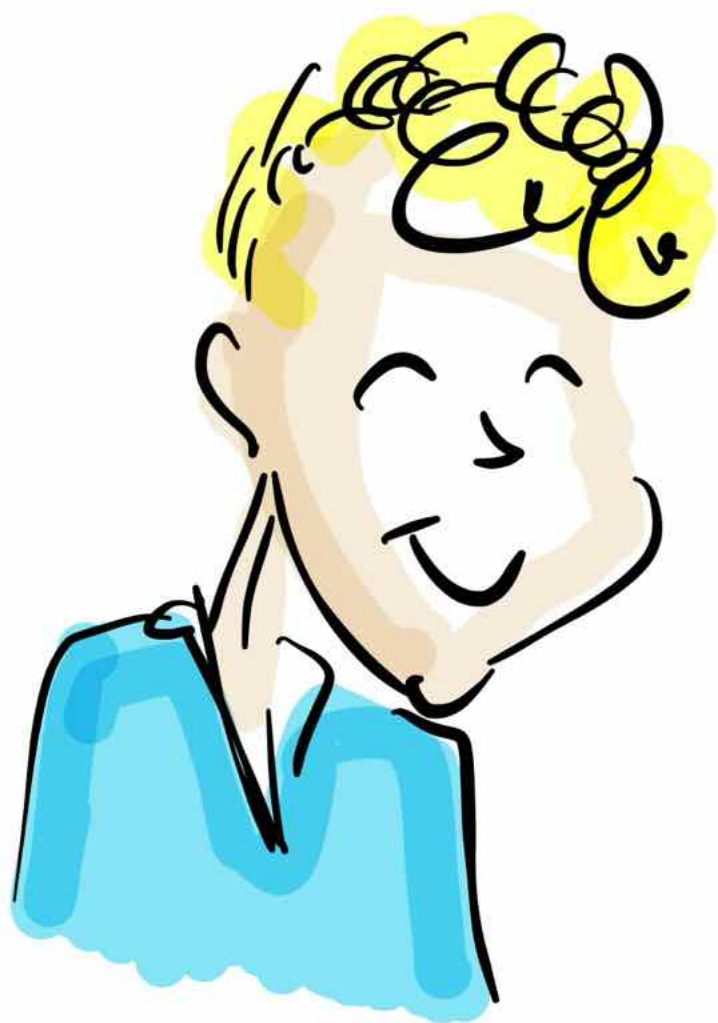
VS



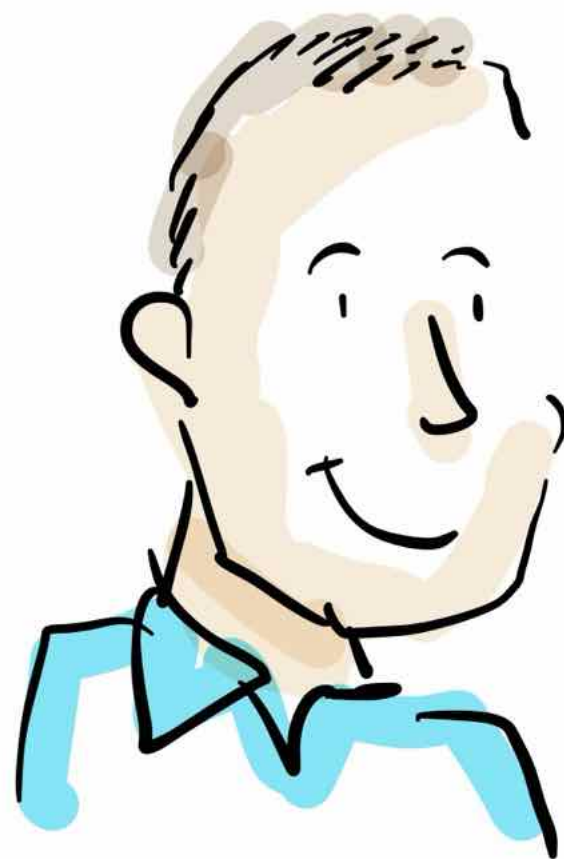
ECON



COMMUNITIES OF PRACTICE



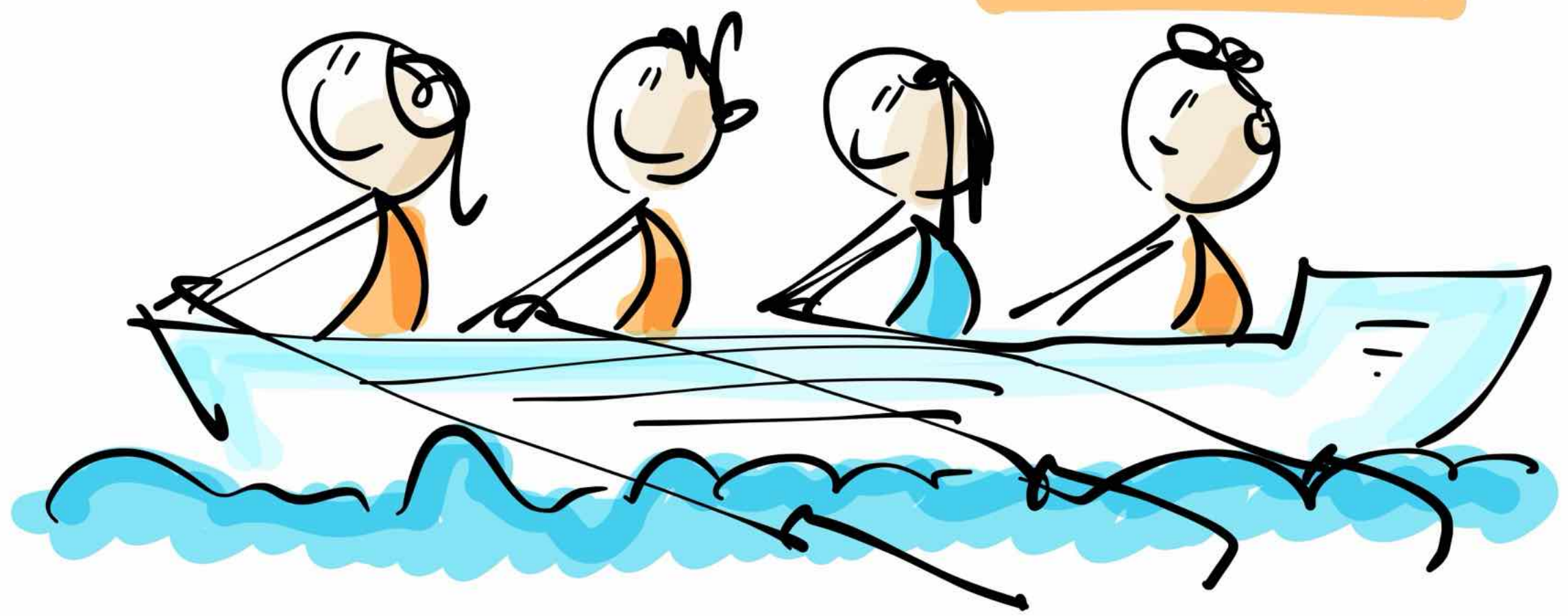
SABRINA
HAUNER

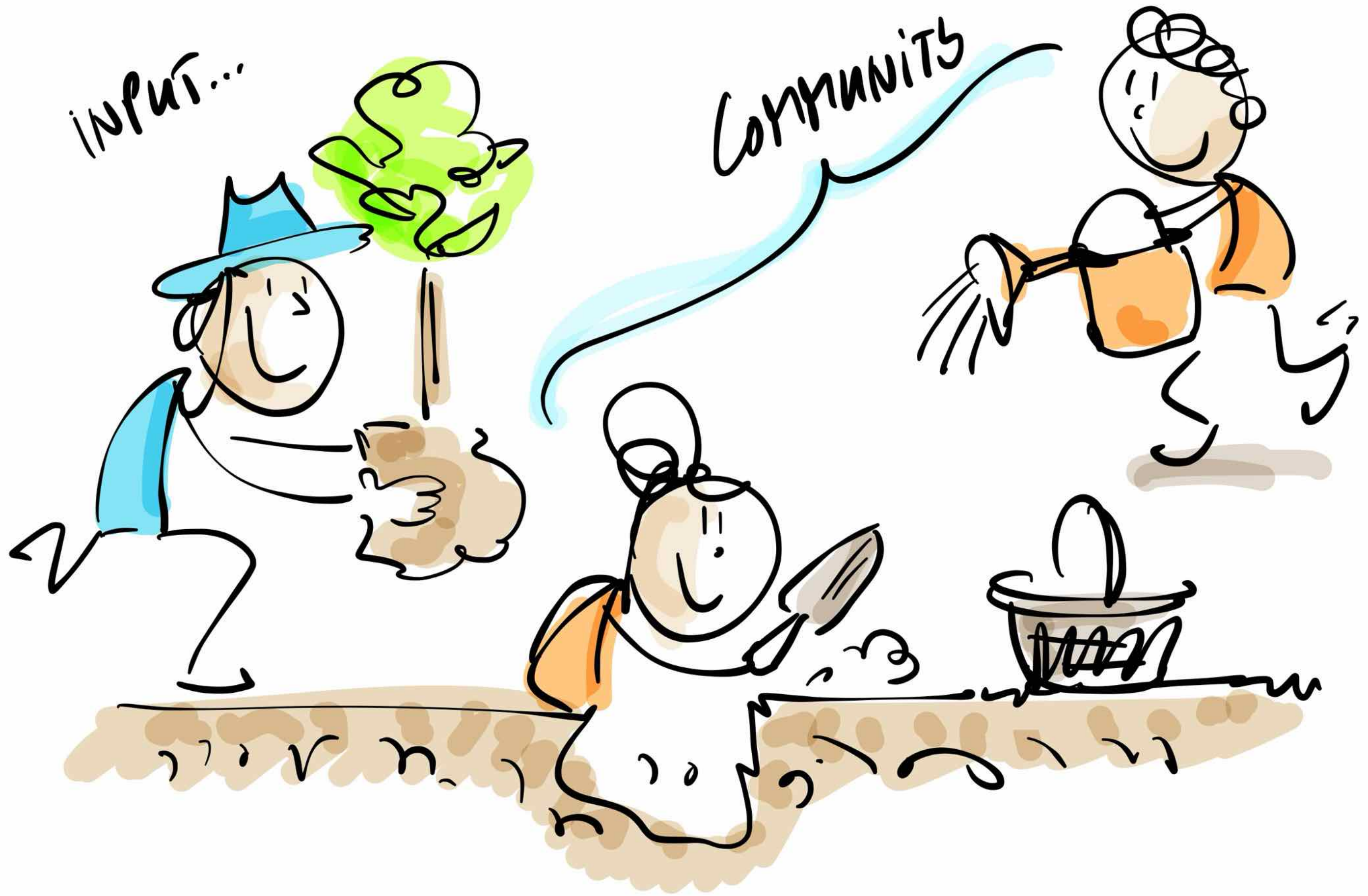


ALEXANDER
KUCH

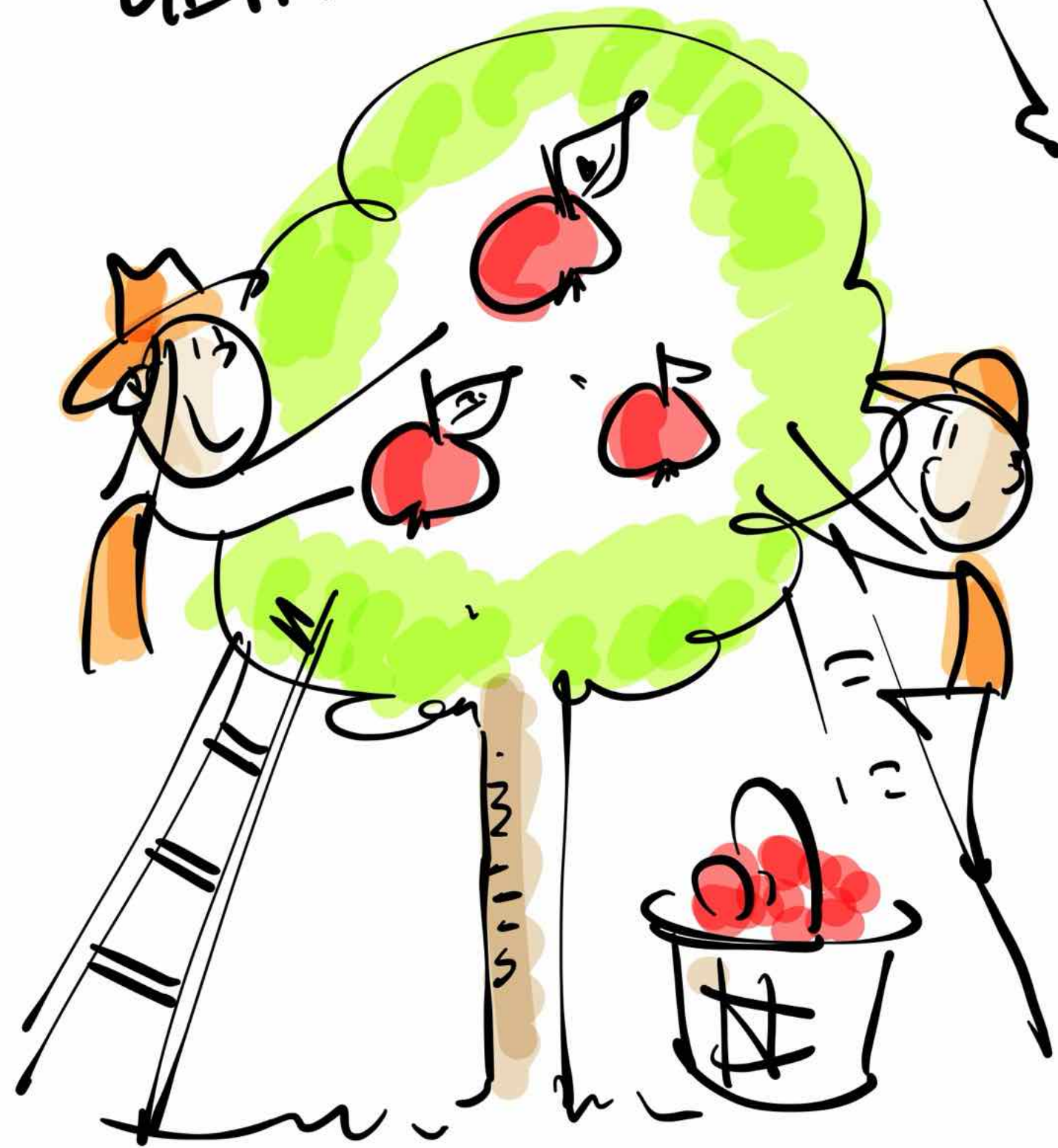


PARTIZIPATIV...

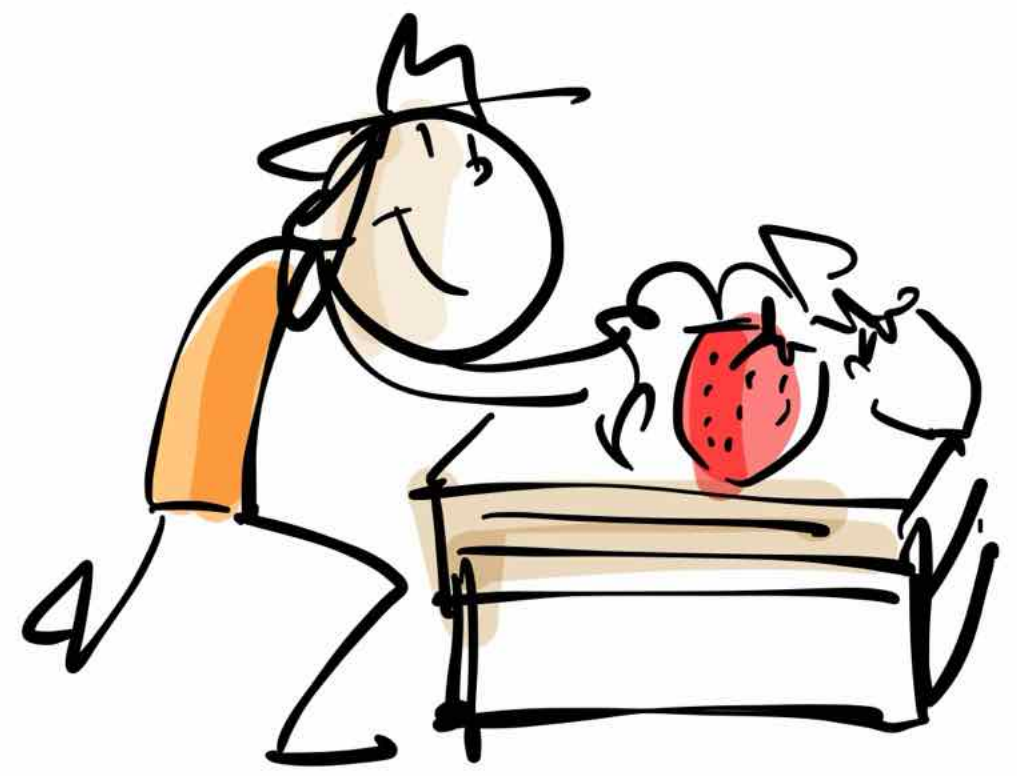


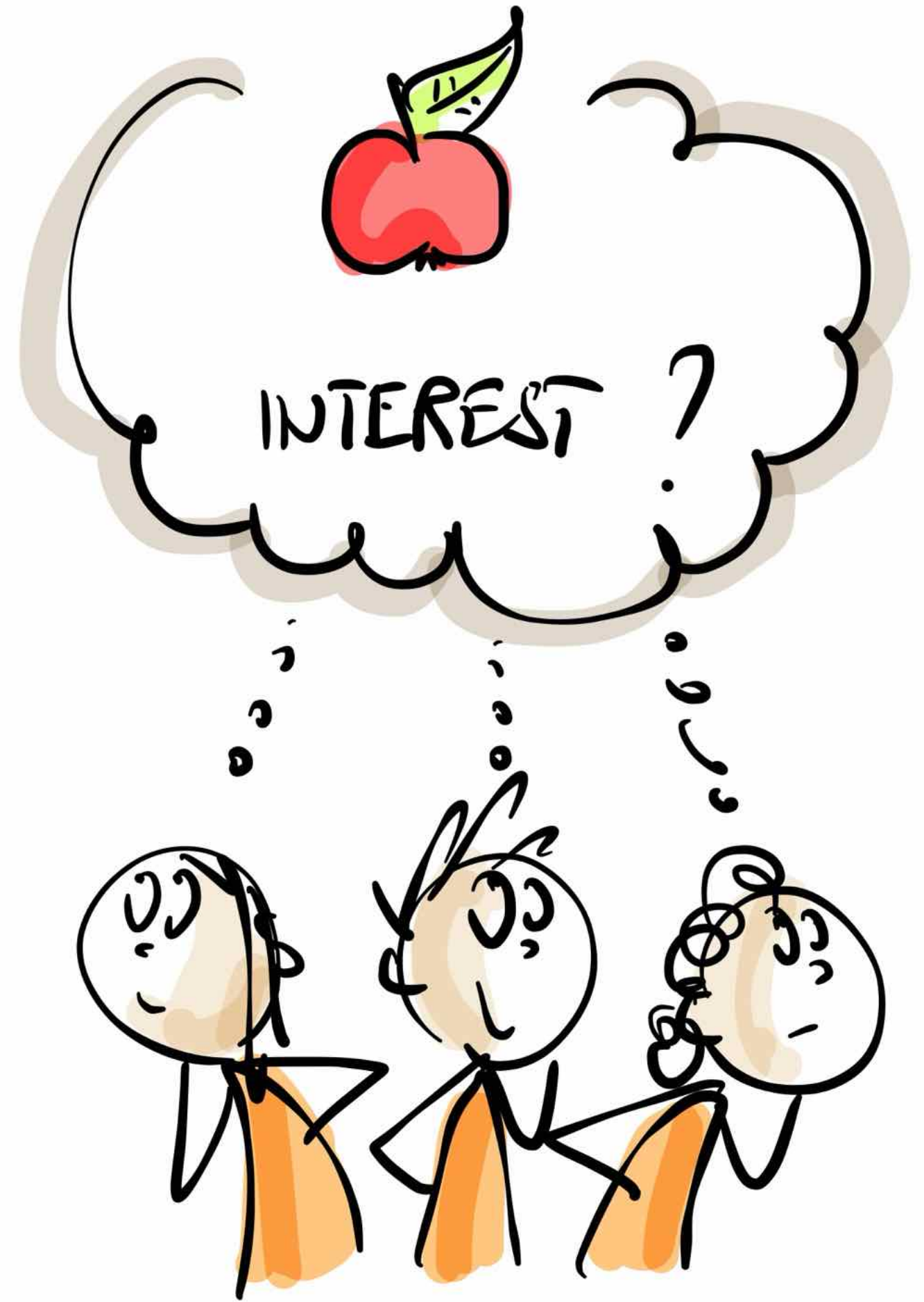


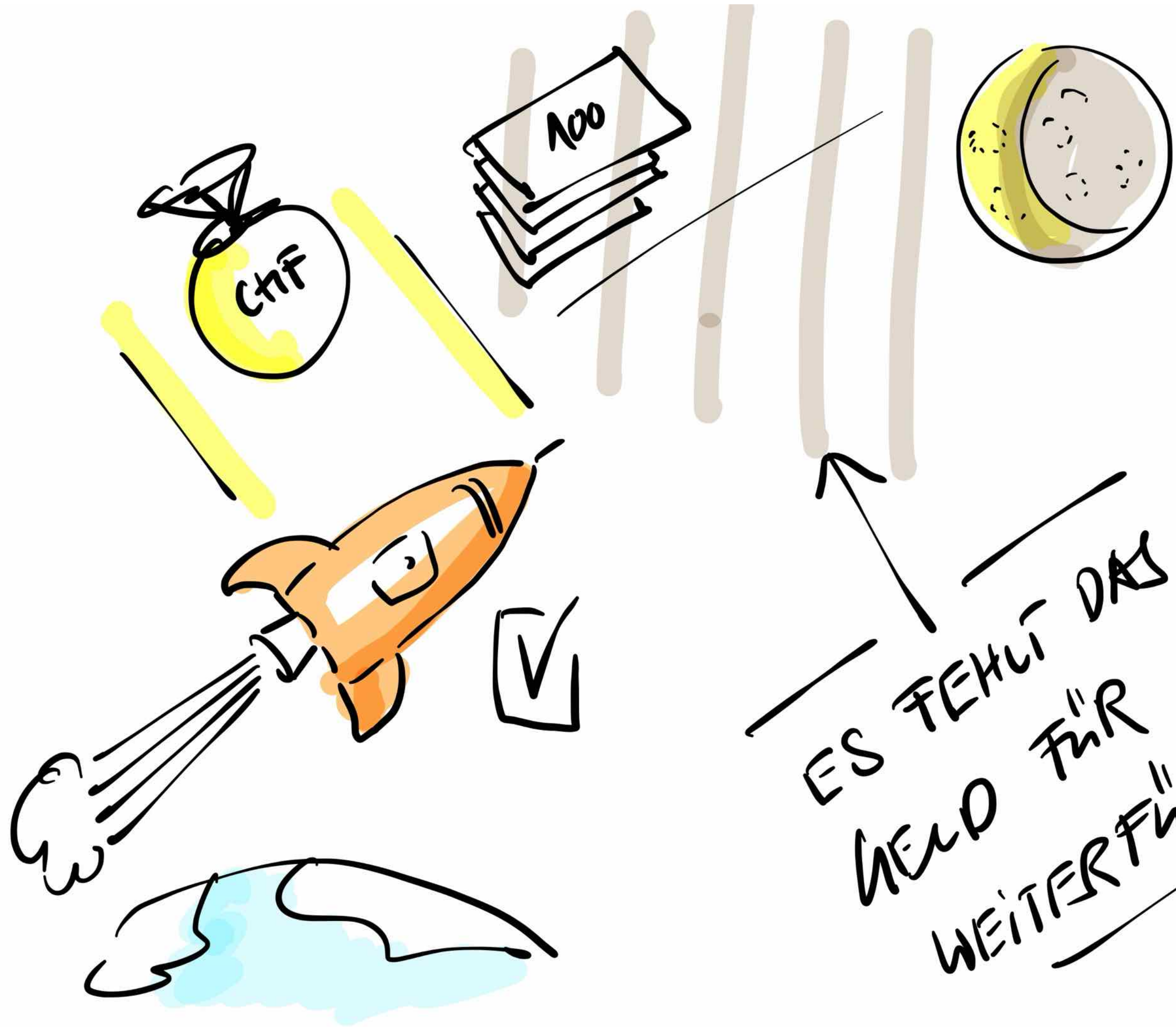
WIRD'S
GETRAUEN...?

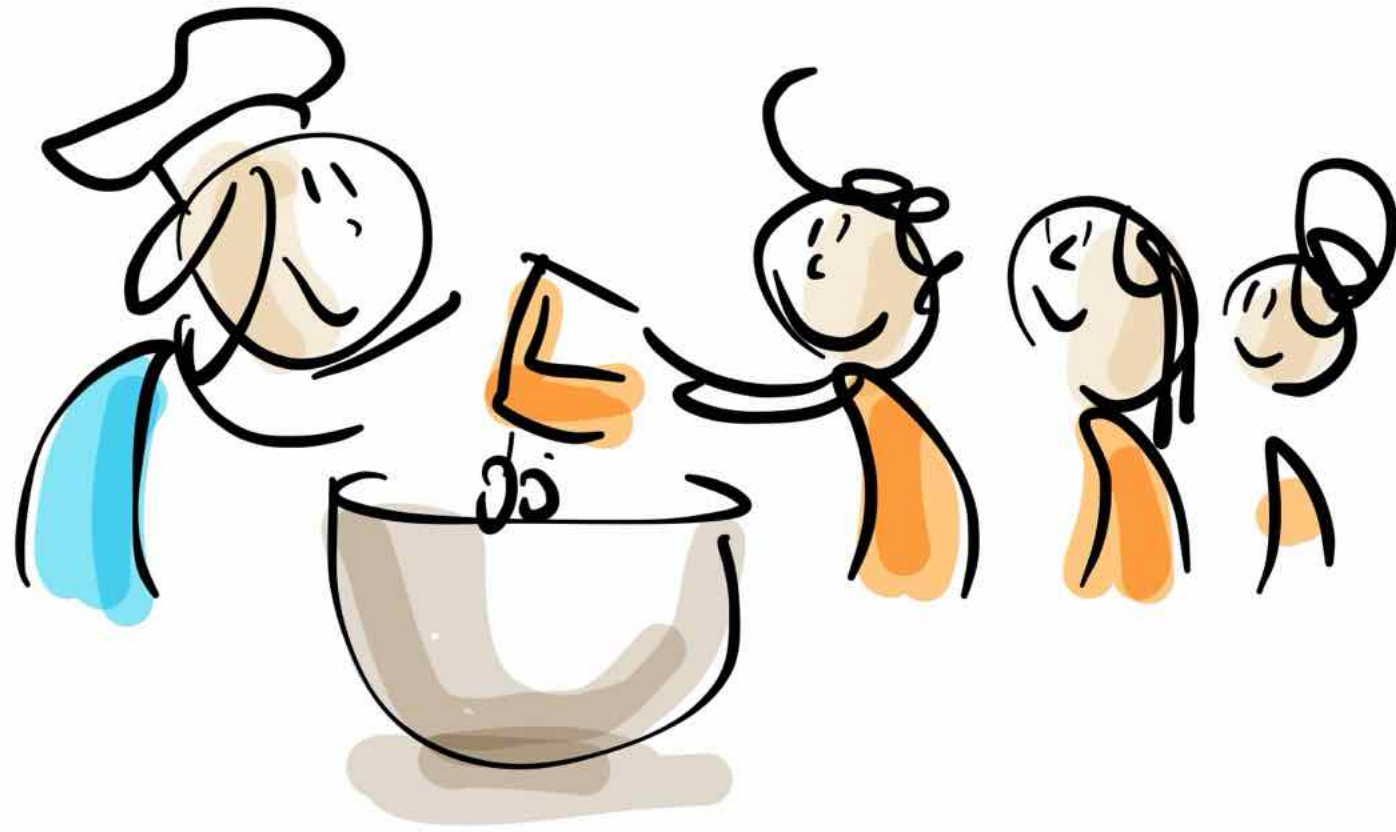


ODER VERNACHLÄSSIGT?

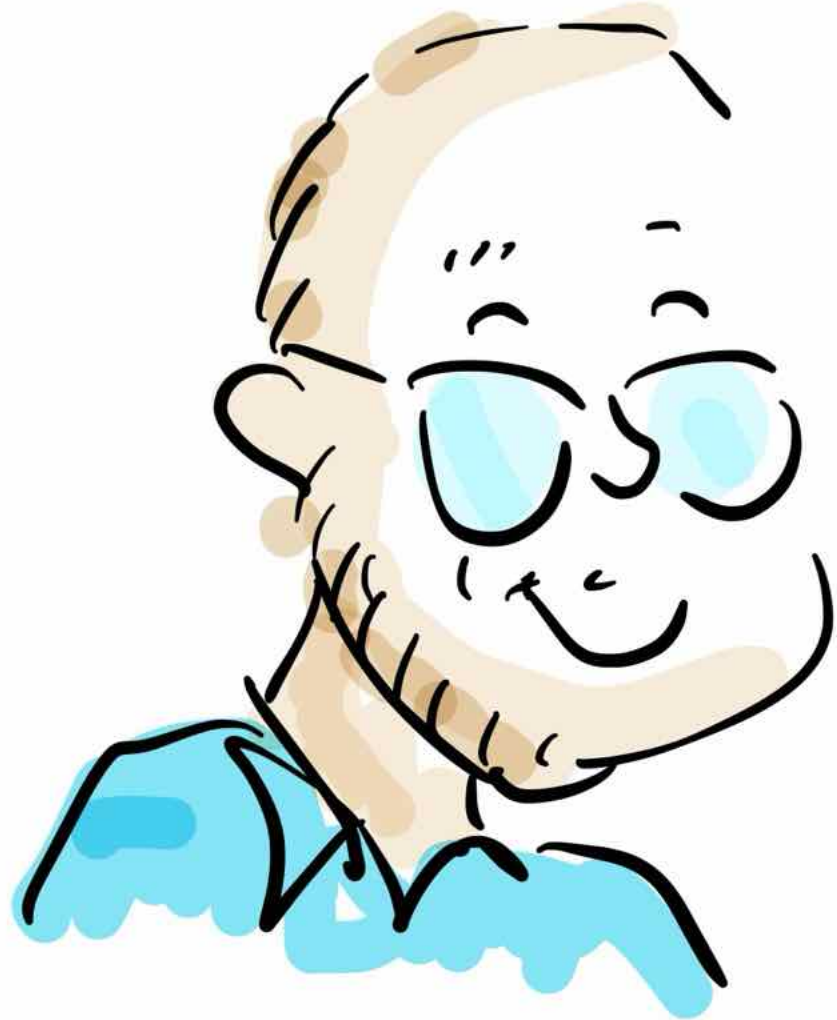




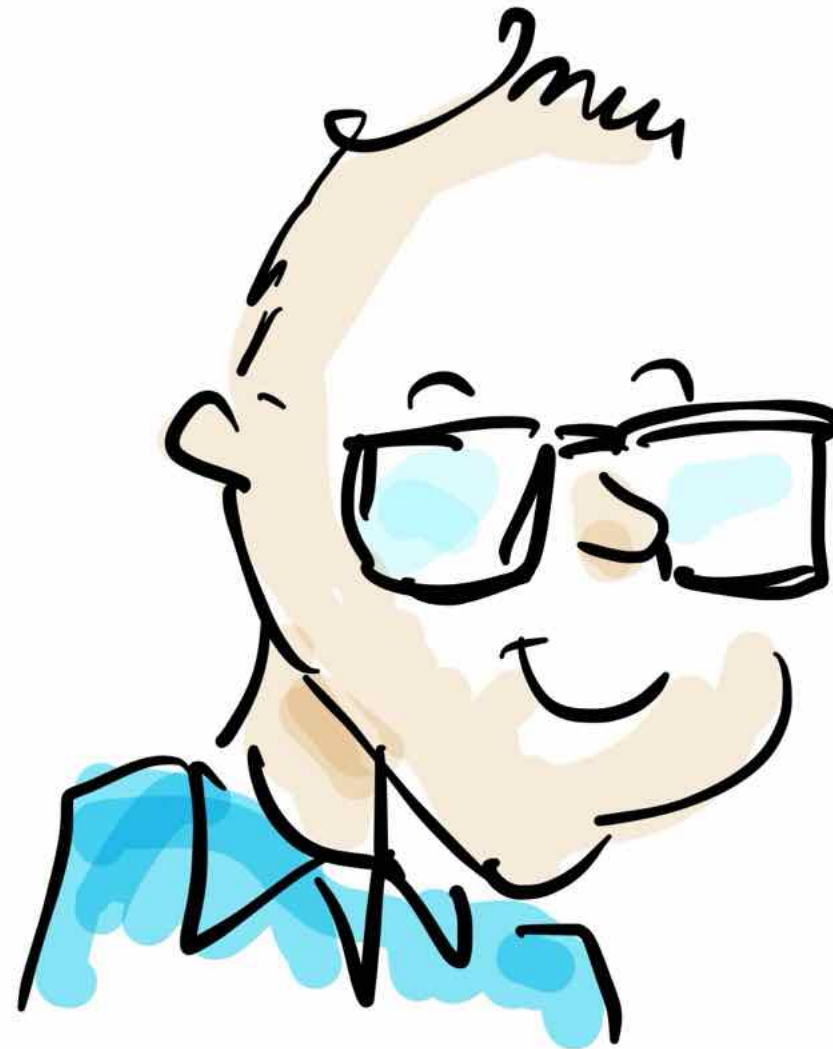




PARTIZIPATION
IN DER ENTWICKL.
VON LEHRGÄNZEN



—
DONAT
KNECHT
—



—
ROZANO
KÜNZLE
—

LEHRGANGS-ENTWICKLUNG ...

WIE
FINDET IHR DAS ?



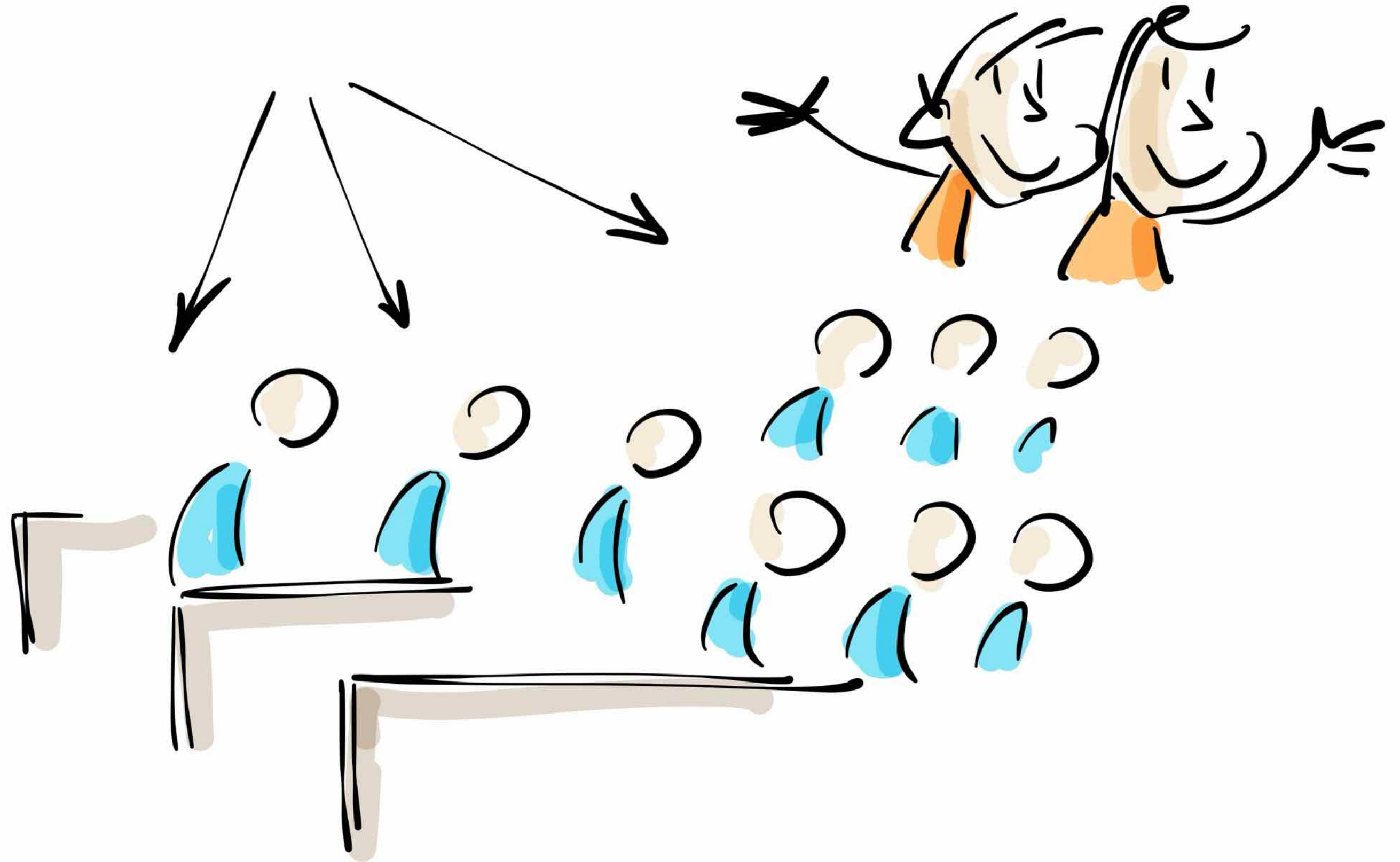
GEHT DAS
AUCH MIT
EINER TAUBE ?

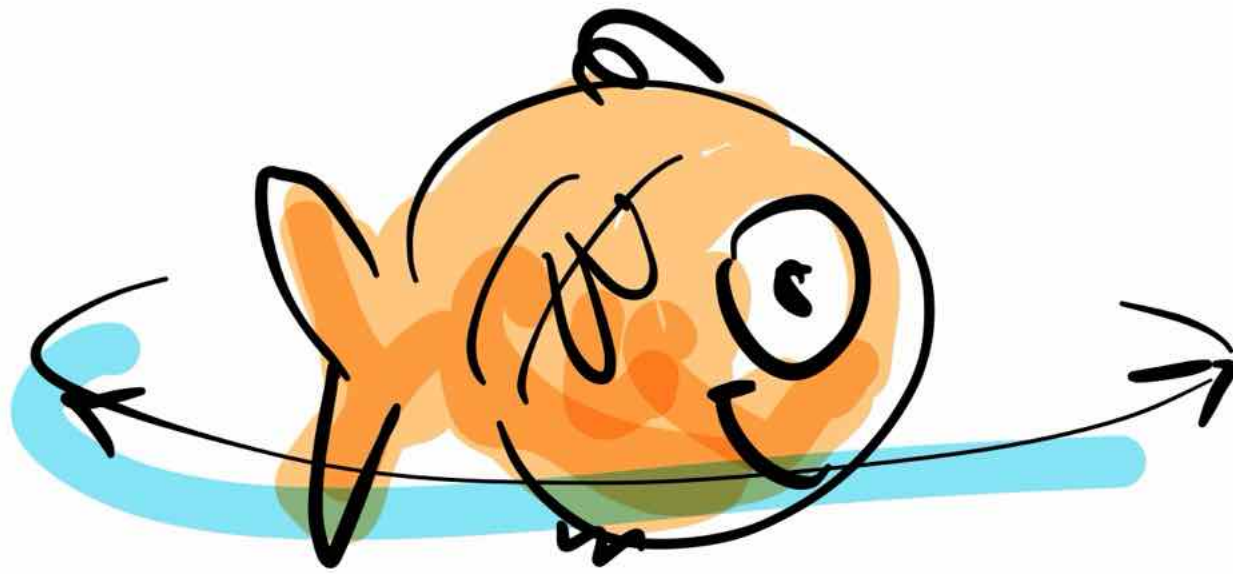


VIELFART



WO SIND HIER DIE STUDIERENDEN? 😄

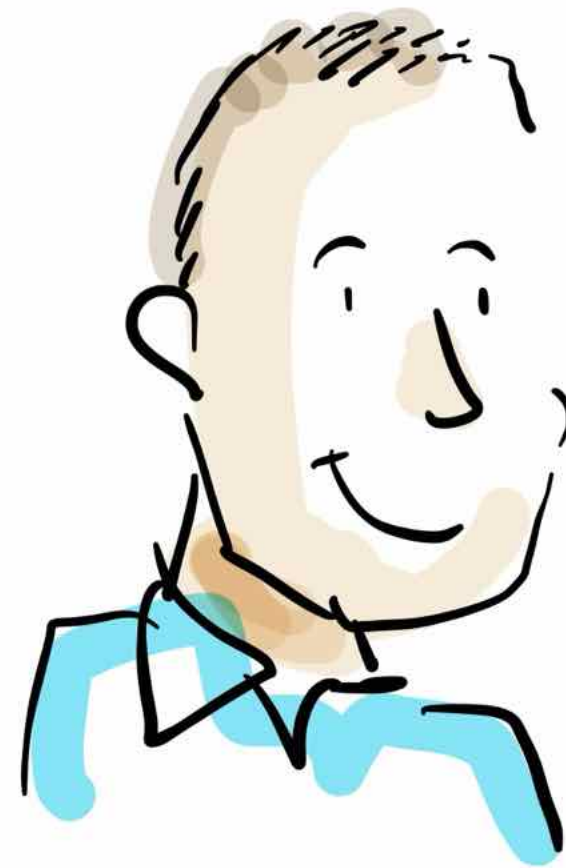




360° VIDEOS

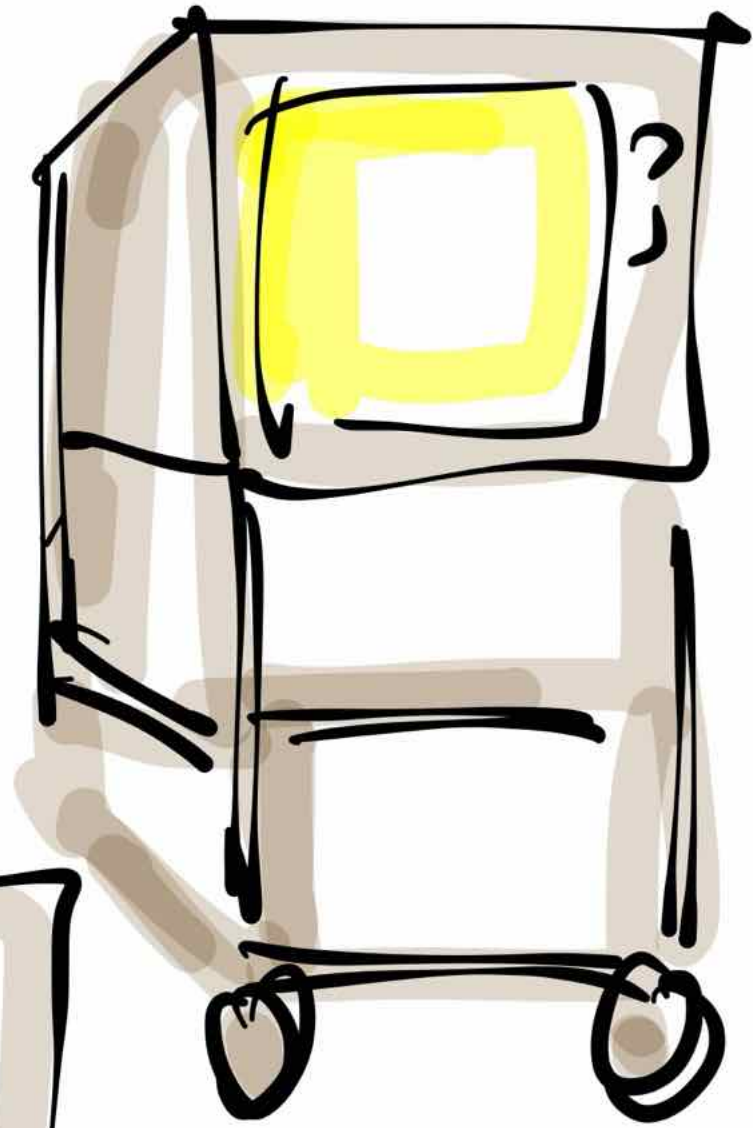
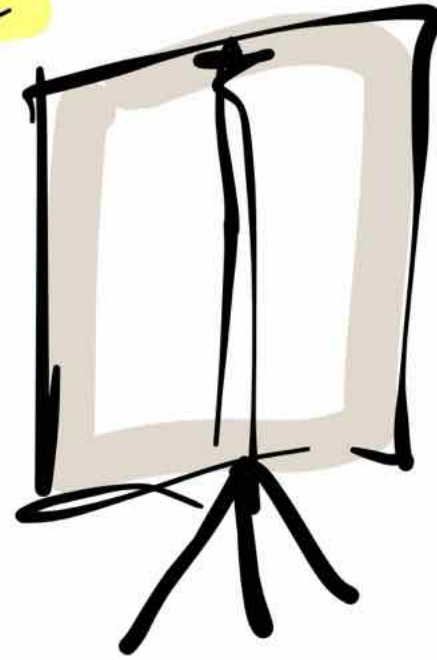
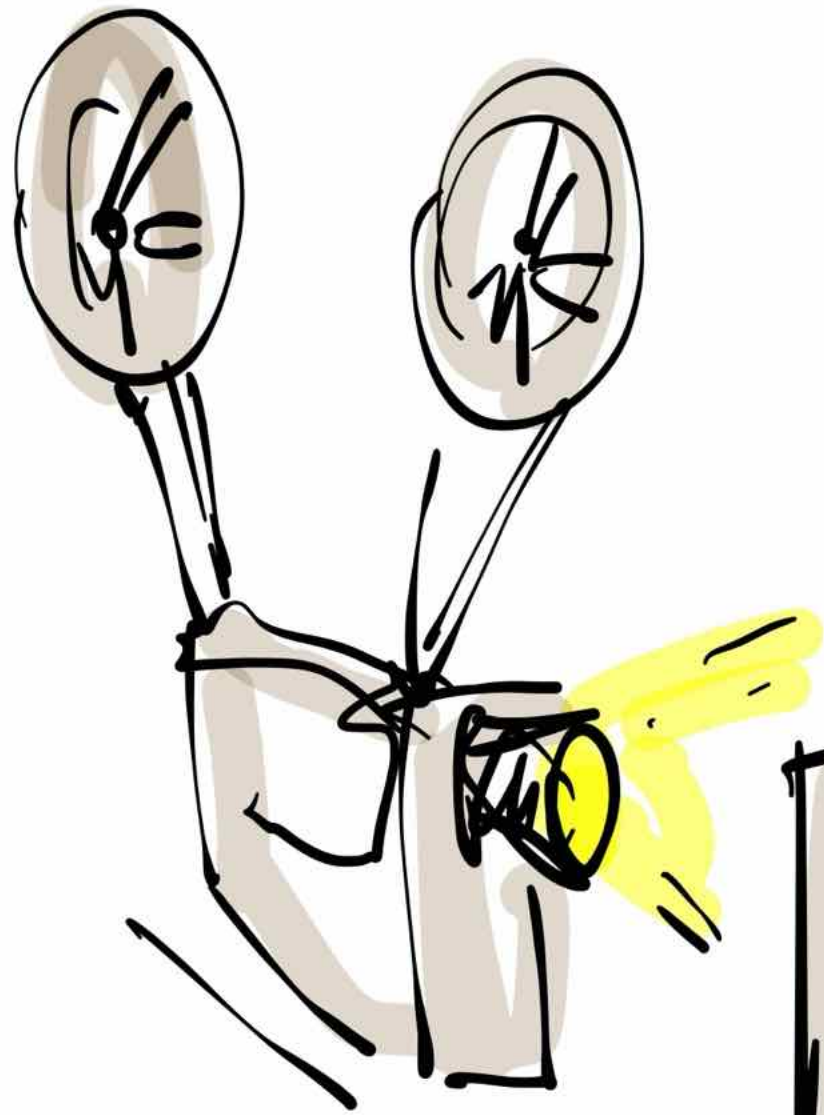
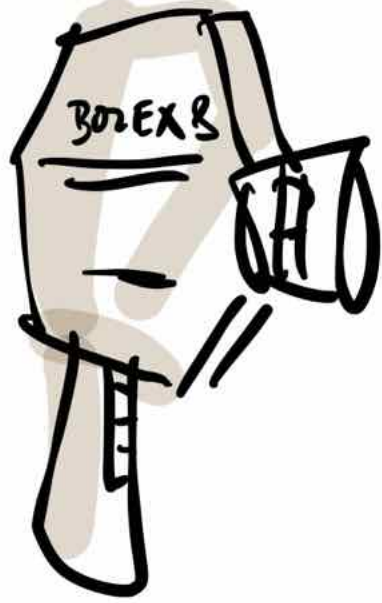


ANNA
HOFSTETTER

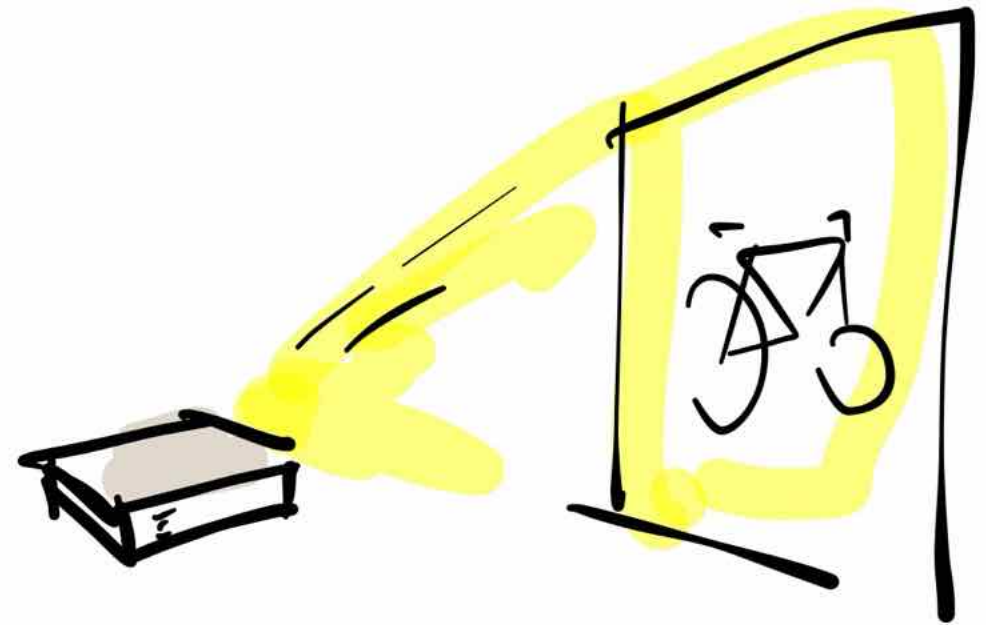


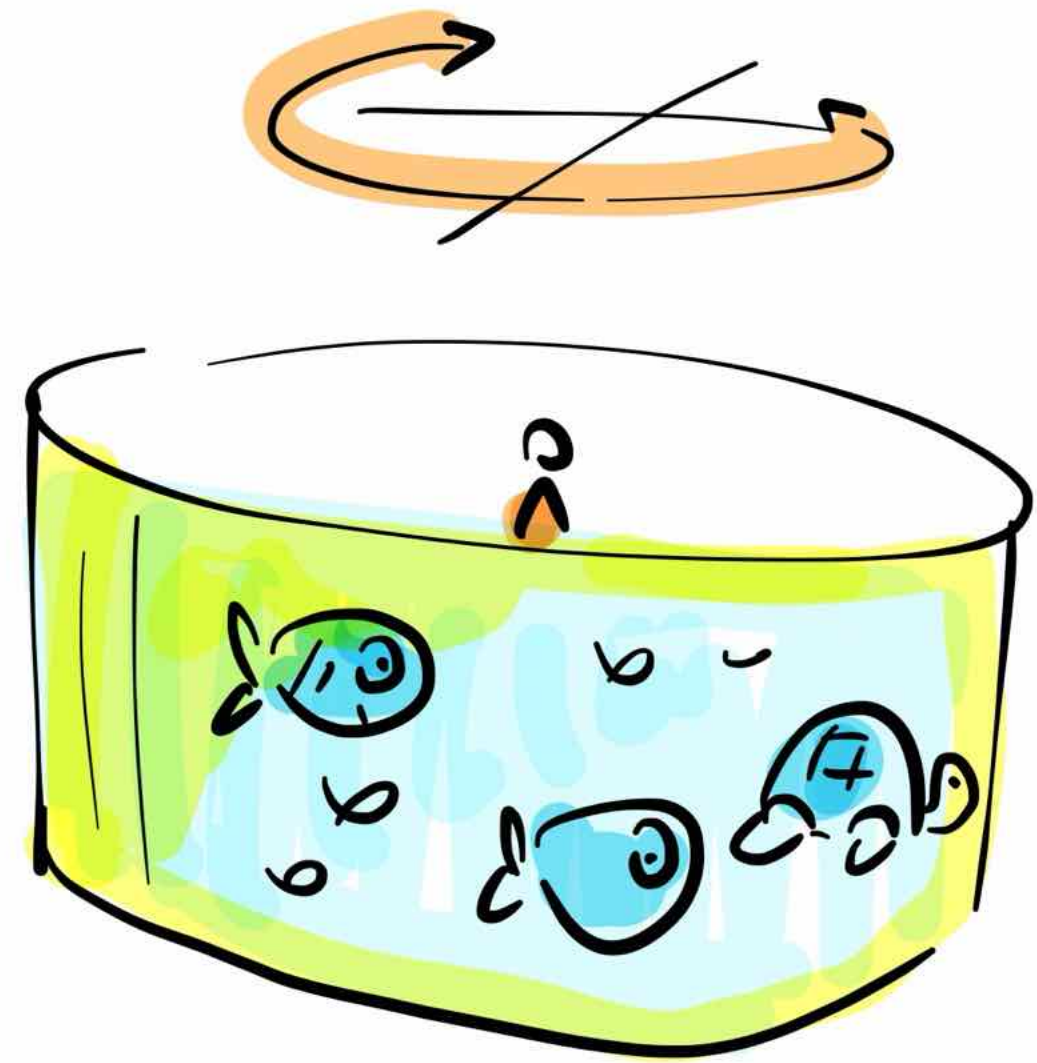
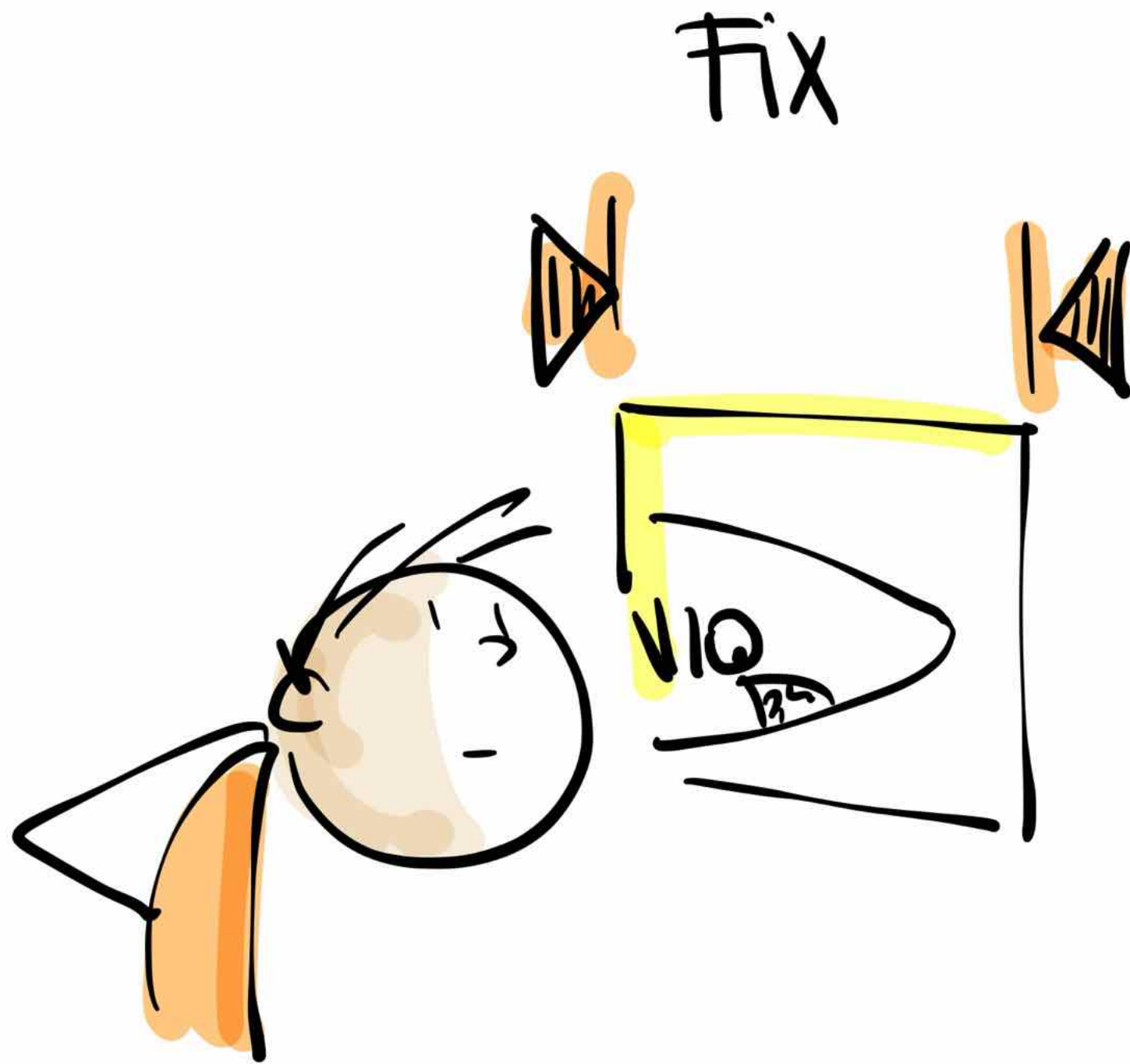
ALEXANDER
Koch

1960



TV
WAGEN





UMSEHEN
= PRÄSENZ



COGNITIVE
OVERLOAD

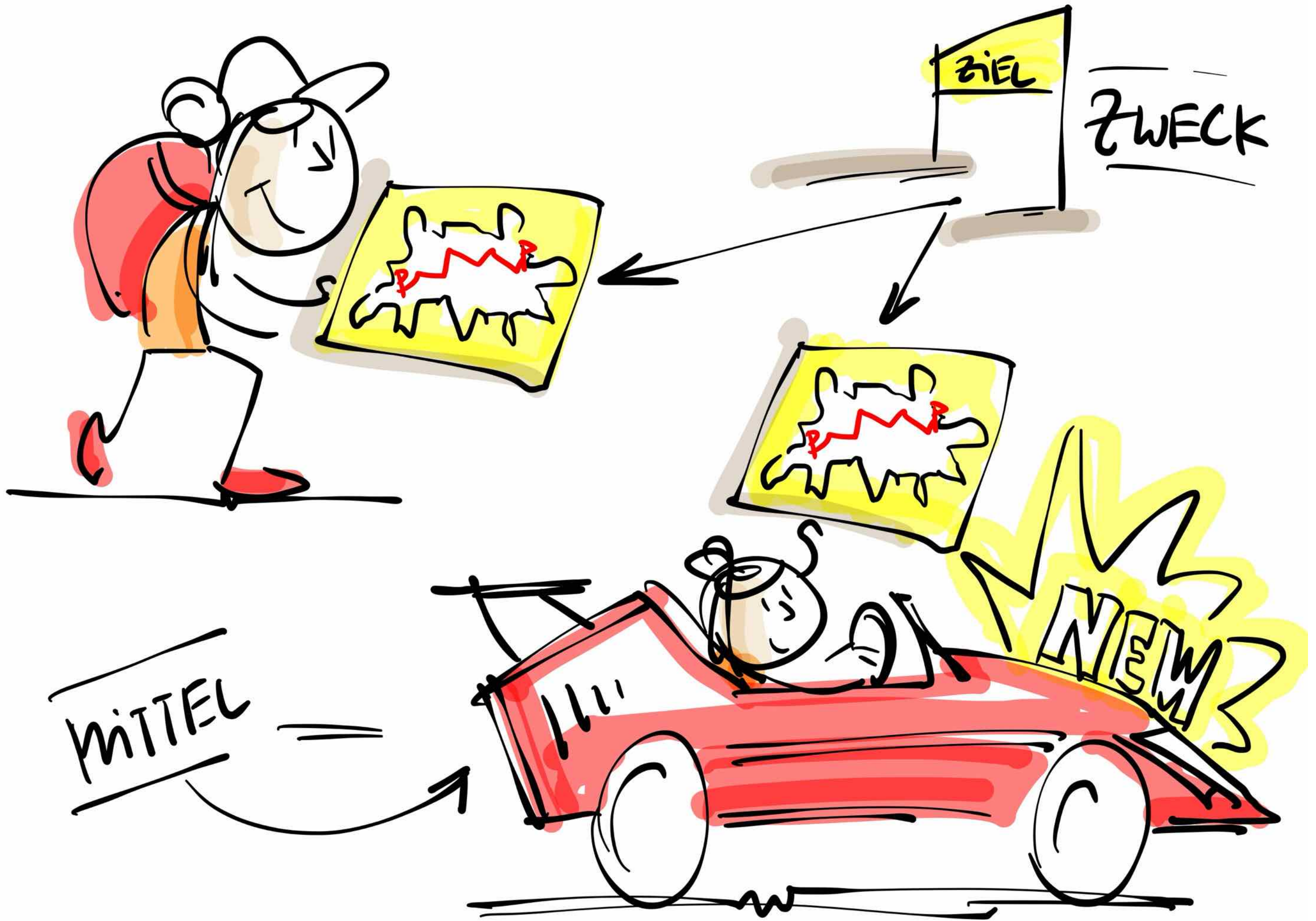
← NATURPHÄNOMENE

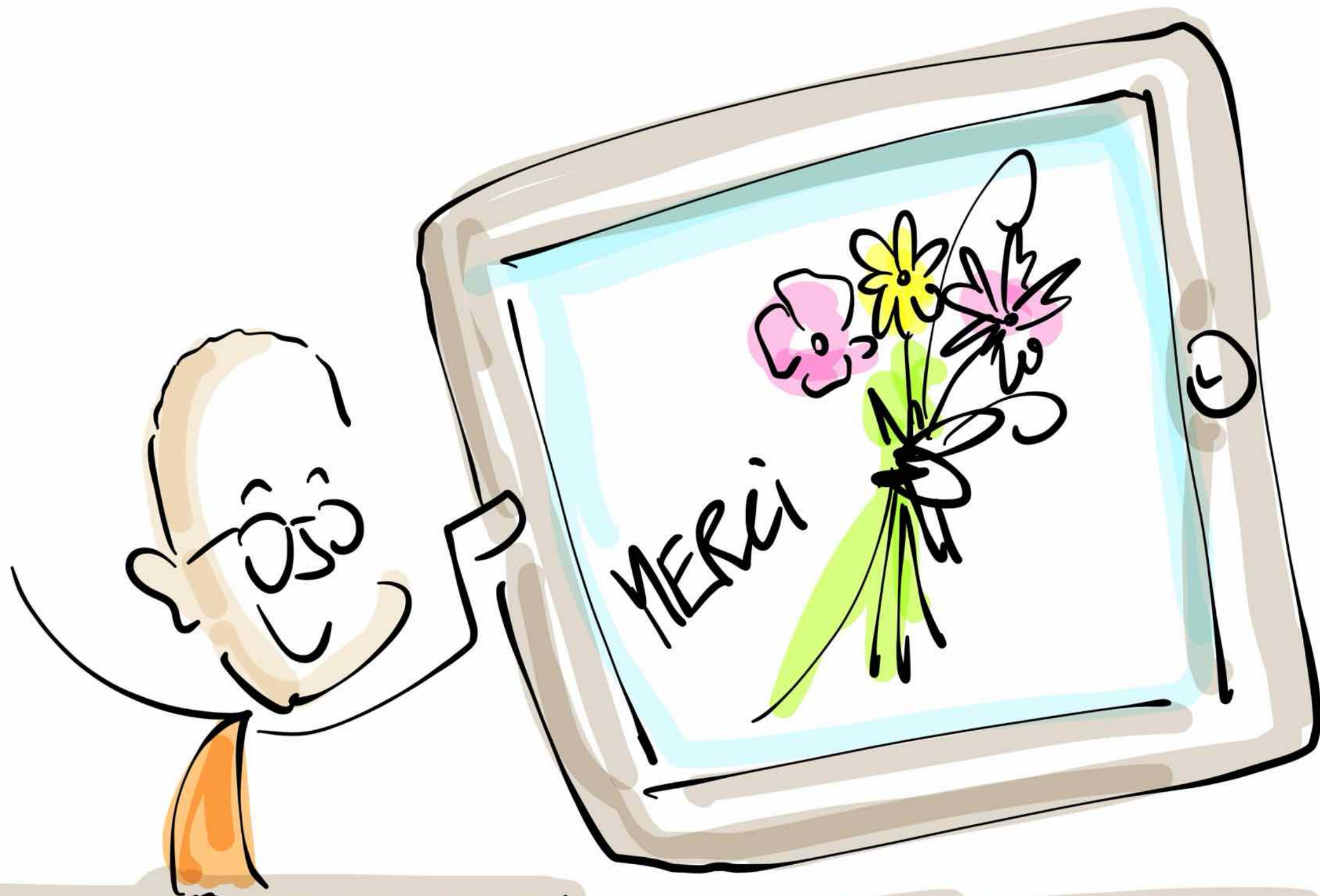
HILFE!!



↑
GRUPPEN
BESUCH
IM OP







AUFGEZEICHNET VON
ROLAND SIEGENTHALER
WWW.ECHTPRAKTISCH.CH